



<b>Behaviour Learning Mentor - Nurture Room (Steps 2 Success)</b>	
<b>Person Specification</b>	
	<b>Assessed By</b>
<p><b>Qualifications:</b></p> <ol style="list-style-type: none"> <li>1. GCSE Grade C or equivalent in English and Maths</li> <li>2. Desirable - additional training relevant to the room</li> <li>3. Desirable – willing to undertake further training as appropriate</li> </ol>	<p>Application form App. Form/Interview App. Form/Interview</p>
<p><b>Experience:</b></p> <ol style="list-style-type: none"> <li>1. Evidence of working with young people e.g. teaching assistant, mentor, youth work etc.</li> <li>2. Evidence of working in a behaviour or nurture setting</li> <li>3. Evidence of undertaking relevant CPD</li> <li>4. Desirable – evidence of working with students at risk or/ who have been excluded from school</li> </ol>	<p>Reference/ App. Form  Reference/App. Form App. Form/Reference App. Form/ Interview</p>
<p><b>Knowledge, Understanding and Skills:</b></p> <ol style="list-style-type: none"> <li>1. Evidence able to plan, organise and prioritise own work schedule</li> <li>2. Knowledge of strategies to enhance student learning and evidence of implementation</li> <li>3. Good knowledge of behaviour management strategies</li> <li>4. Good understanding of how children learn and how to raise standards of achievement.</li> <li>5. Evidence of being able to communicate effectively with students, colleagues and parents</li> </ol>	<p>App Form/Reference App. Form/Interview  App. Form/Interview Reference/Interview  Reference/Interview</p>
<p><b>Personal and Interpersonal:</b></p> <ol style="list-style-type: none"> <li>1. A passion for education and making a difference to every student.</li> <li>2. Ability to work under pressure and meet deadlines.</li> <li>3. Excellent attendance and punctuality record.</li> <li>4. Energy and enthusiasm</li> <li>5. Personal motivation and genuine passion to work with students who are at risk of exclusion</li> </ol>	<p>Reference/Interview Reference Application Form Interview App. Form/Interview</p>

In addition to assessing the candidates' ability to perform the duties and responsibilities associated with the post, the interview will also explore issues relating to safeguarding and promoting the welfare of the students.