

HENDON SCHOOL



Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	1197
Proportion (%) of pupil premium eligible pupils	38%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended)	2023 - 2026
Date this statement was published	24/10/2024
Date on which it will be reviewed	05/01/2025
Statement authorised by	Mr C. McGuire
Pupil premium lead	Ms T. Sooknanan
Governor / Trustee lead	Mr E. Salim

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£440, 000
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i> <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	No Carry Forward.
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£440,000

Statement of intent:

At Hendon School we are proud of our diverse community which is well established within the local area. We embed the school values Believe, Achieve, Lead and Belong in all areas of the school.

Students that attend Hendon School have not only the opportunity of a well organised and inclusive curriculum but also have the chance to experience cultural capital to ensure that none of our students are left behind after the pandemic. The knowledge rich curriculum is at the heart of what we do, and this is what gives our students the currency to offer social mobility to move onto their next chapter in education and undertake a career of their choice.

Hendon's pupil premium strategy allows students to have the equality and opportunity and ensures that all students have the same starting points in education. Our ambition is driven through raising aspirations and creating opportunities that are provided beyond the classroom making sure it is inclusive and diverse.

Challenges:

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Attendance</i> Attendance has been a national issue for students since the return from the pandemic. In 2023 47.4% of our pupil premium cohort were identified as persistent absentees (90% and below). The impact in students of poor attendance is significant.
2	<i>Progress and attainment</i> In 2023 the P8 gap between pupil premium and non-pupil premium students was for non-disadvantaged students is 0.15 and for disadvantaged students is -0.31. The gap is 0.46. This gap has widened over the past few years due to lost learning. This widening gap is particularly felt in maths. The lower attainment and progress have also been identified in key stage 3.
3	<i>Climate for learning:</i> Lost learning time through suspensions has a significant impact on the progress of pupil premium students. In the last academic year 770 days were lost through suspensions.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Attendance:</i> <i>To improve attendance for disadvantageded students and ensure that they are in-line with Hendon's attendance target of 93% and above.</i> <i>Reduce persistent absenteeism to meet the school's target of 15%</i>	At the end of the academic year 2025/2026 the gap would have narrowed, and the following figures would be achieved: • 91% and above for disadvantageded children • 15% and under for persistent absenteeism
<i>Progress</i> <i>To close the pupil premium gap at the end of KS4. The P8 measure for last academic year was 0.75.</i>	At the end of the academic year 2025/2026 the gap would have narrowed, and the following figures would be achieved: • 60% Disadvantageded students to secure a 4+ in EM • Positive P8 score for disadvantageded students in line with non-disadvantageded students
<i>Climate for learning</i> <i>To reduce the amount of fixed term suspensions and resets for pupil premium students by offering a broad range of pastoral support outlined in the Wave 1-4 interventions that are timely and effective.</i>	At the end of the academic year 2025/2026 the gap would of have narrowed and the following figures would be achieved: • Disadvantageded students who receive a fixed term suspension are reduced by 3.0 days on average • Disadvantageded students who receive a repeat fixed term suspension (39%) are reduced to 20%.

Activity in this academic year –

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £55, 553

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional teachers employed in English and Maths	Additional staffing used to reduce class sizes and provide opportunities for class withdrawal. Also used to supervise lunchtime homework clubs in these subjects.	2 45,698.02
Smaller form groups in all year groups to facilitate more individual student support.	7 form entry and split into 8 tutor groups to support in the Hendon school family feel in mentoring and reduce class sizes in all subjects.	2,3 9,139.60
My maths online learning package	Highly effective online maths package supporting home learning and class work extension opportunities	2 695.00

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £104, 300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted Literacy Project	Designed to overcome barriers particularly to exam success, which is hindered by poor comprehension.	2,3 13,846.59
Reading Score Programme	Reading score programme in place to test students' scores and to place the right intervention for students below their reading age.	2 3,633.00
Specialist Information and guidance on independent career advice	Inform wider range of careers opportunities to discuss different pathways.	2,3 13,696.08
Reading Canon	To support the implementation across KS3 and KS4	2, 3 66,660.26
Reading Canon (books)	To expose students to texts that build a love for learning and cultural capital.	2, 3 4,547.70
Careers Information	Careers fair supports large number of external companies visiting the school to providing students with a variety of information sources.	2,3 1,912.32

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £466,460

Activity	Evidence that supports this approach	Challenge number(s) addressed
EWO support.	EWO to provide specialist knowledge to support attendance officer on a case-by-case basis.	1 10,017.00
Attendance officer	Attendance lead to deliver a strategic view on attendance and punctuality.	1 26,240.86
Sol Tracker	Strategic approach to review attendance across the school and to identify key students and groups with poor attendance to school.	1 3,000
Deputy Heads of Year	Extra support for HOYs in leading their year groups in climate, attendance and climate curriculum.	1,3 5,000
Sixth Form private study support	HS6 has a more effective study area supervised to facilitate focus and support.	1,2,3 20,290.00
School Counsellor Programme	Number of different counselling forums to expand several children to able to be supported with any mental health issues.	1,3 14,004.00
Dedicated team within our Student Support Services	Team size increased to allow wider coverage and specialisation within the team. Development of specific expertise.	1,3 156,508.34
Therapy sessions one day per week	Small intervention groups places allocated through pastoral panel.	1,3 21,000.00
Transitional intervention from Year 6 to Year 7	Range of activities including VIP picnic, school visits, parent support, dedicated email address and school drop ins.	1,2,3 37,874.79
Respite Placements in the PRU	Short term placements to allow students to reset their behaviour and continue learning.	1,2,3 7,763.00
Pastoral Key Worker (DFE)	Specialised external support to work with individual students.	1,2,3 36,000.00
Support from ASEND/Bumblebee	Access expert support as needed to build student confidence and capacity for learning.	1,2,3 30,680.00
Steps 2 Success	Full time small group, internal onsite intervention aimed at students who are at risk of permanent exclusion. Work includes anger management, trauma informed practice, small group discussion.	3 134,083

Total budgeted cost: £ 626, 313

Part B: Review of the previous academic year –

Outcomes for disadvantaged pupils:

Pupil Premium Report September 2025:

All schools receive additional income called the pupil premium (PP). This money is allocated by the Government to help schools support children with low income families and children in care. The amount of additional funding schools received is based on the number of children who are entitled to receive free school meals in the last 6 years or who are looked after children.

Nationally, pupil premium students make less progress when compared to non-pupil premium students, for example there is a large gap in the attainment of both groups in terms of progress 8 scores. Pupil Premium money has been given to help schools close the gap.

How much do we receive?

	2021-2022	2022-2023	2023-2024	2024-2025
Number of students	474	471	443	430
£ per student	£935	£935	£985	£1,035
£ Total	£452,562	£464,211	£458,450	£452,398

What has the impact been?

Our pupil premium students like the other students were affected by the pandemic in Years 10 and Years 11 which had meant that their over overall achievement was less than the non-pupil premium students presented on the table below:

Attendance:

	2024-2025			2023-2024			
Current Week:	Pupil Premium	Non Pupil Premium	Pupil Premium Gap	Pupil Premium	Non Pupil Premium	Pupil Premium Gap	
Year Group	PP	Non PP	PP Gap	PP	Non PP	PP Gap	Gap difference
Year 7	94.06%	94.27%	0.21%	91.70%	93.52%	1.82%	-1.61%
Year 8	90.42%	93.12%	2.70%	89.88%	91.69%	1.81%	0.90%
Year 9	86.84%	90.81%	3.97%	89.81%	91.76%	1.95%	2.02%
Year 10	88.38%	91.12%	2.75%	83.88%	88.90%	5.02%	-2.27%
Year 11	85.15%	88.93%	3.78%	68.51%	77.12%	8.61%	-4.83%
Year 12	80.26%	89.28%	9.02%	71.44%	80.85%	9.41%	-0.39%
Year 13	88.00%	84.38%	-3.62%		60.73%		0.00%
Year 7-11	89.06%	91.49%	2.43%	84.28%	88.57%	4.29%	-1.86%
All Years	88.45%	90.52%	2.06%	82.71%	85.32%	2.61%	-0.55%
Nat Ave	87.40%	93.80%	6.40%	86.80%	92.60%	5.80%	
Gap From National Y7-Y11	1.66%	-2.31%		-2.52%	-4.03%		
Gap From National All	1.05%	-3.28%		-4.09%	-7.28%		

Update:

The attendance gap for Pupil Premium (PP) students is narrowing across all year groups; however, further targeted intervention is still required in Year 8 and Year 9. Overall attendance from Year 7 to Year 11 has improved, showing a 1.66% decrease from last academic year.

Student outcomes:

Pupil Premium:

Subject/Grade	2024-25 %	2023-24 %
English 9-4%	70.5	76.7
Maths 9-4%	73.9	66.3
English and Maths 9-4%	63.6	60.5
English 9-5%	60.2	50.0
Maths 9-5%	48.9	41.9
English and Maths 9-5%	43.2	36.0

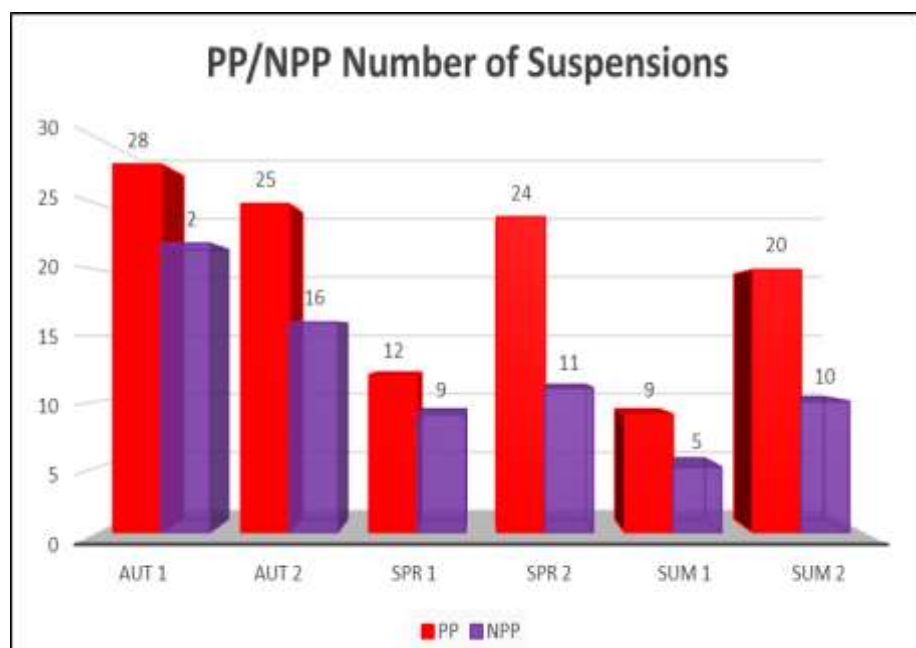
Non-Pupil Premium:

Subject/Grade	2024-25 %	2023-24 %
English 9-4%	74.6	80.6
Maths 9-4%	68.4	71.0
English and Maths 9-4%	64.0	66.1
English 9-5%	62.3	60.5
Maths 9-5%	55.3	56.5
English and Maths 9-5%	49.1	48.4

Update:

Maths outcomes for Pupil Premium (PP) students improved across both the 9–4 and 9–5 attainment brackets over the last academic year. Significant progress was also seen in English and Maths overall, with a higher percentage of PP students achieving grades 9–4 and 9–5.

Suspensions:



Update:

Overall, suspensions have decreased across the school, reflecting a positive trend in culture. However, the rate of suspensions remains disproportionately high among Pupil Premium (PP) students. In response, further targeted interventions have been implemented to support these students, with a focus on preventative strategies. Where appropriate, PP students are offered respite placements as an alternative to suspension, in recognition of the wider challenges linked to deprivation and the need for a more supportive approach.

The funding has been used in a number of ways at Hendon School to 'close the gap' and support attainment of our pupil premium students. These are summarised below:

Strategies	Cost
Specialist Information and Guidance	13,696.08
Careers Information	1,912.32
EWO support.	10,017.00
A Sixth Form pastoral support	20,290.00
A School Counsellor	14,004.00
Targeted Literacy project	13,846.59
Dedicated staff within our Student Support Services	156,508.34
Additional teachers employed in English and Maths	45,698.02
Attendance Officer	26,240.86
Transitional intervention from Year 6 to Year 7	37,874.79
Reading Cannon	4,547.70
Reading Cannon	66,660.26
Reading score programme	3,633.00
Smaller form groups in all year groups to facilitate more individual student support especially in English & Maths	9,139.60
My maths online learning package	695.00
Educational software Maths homework package	2,000.00
Any Placements in the PRU	7,763.00
Support from the Pavilion / ASEND / Bumblebee	30,680.00
Total	465,206.56