Hendon School



Person Specification For:

TA in Hendon's Autism Resourced Provision (HARP)

Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post. These qualities may be demonstrated in the supporting statement; however, it is more likely that they will be more fully assessed during the interview process and from the references.

Criteria	Essential	Desirable
Experience		 Working with or caring for children of secondary age. Experience of working with autistic children
Qualifications	Good numeracy and literacy skills	 GCSE's in Maths and English Level 3 Qualifications A degree Desire to continue gaining qualifications in education Completion of DFES Teacher Assistant Induction Programme NVQ 2 for Teaching Assistants or equivalent qualifications or experience First Aid training
Knowledge and Skills	 Effective use of ICT to support learning Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities. Ability to self-evaluate learning needs and actively seek learning opportunities Flexible and creative in their working practice. Actively want to support autistic students. To interact in a kind, patient 	 Use of other equipment technology – video, photocopier Understanding of relevant polices/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/strategies. Basic understanding of child development and learning.

In addition to assessing the candidates' ability to perform the duties & responsibilities associated with the post, the interview will also explore issues relating to safeguarding & promoting the welfare of the students.

Application form

The appropriate application form should be **fully completed** and legible. The personal

statement should be clear, concise and related to the specifics of the post.