## **Hendon School**



## Head of Faculty Person Specification

| Es  | sential  | Desirable |
|---|----------|-----------|
| Training and Qualifications   |          |           |
| Qualified teacher status  | √        |           |
| Recognised Degree or equivalent   | √<br>    |           |
| Professional development over the past three years in aspects of school   | V        |           |
| development and leadership  |          | -4        |
| Experience of Teaching and Educational Leadership/M School development planning and evaluation                                  | anagemer | 11        |
| Raising standards   |          | N N       |
| Effective team leadership   |          | V         |
| Assessment data analysis and target setting   | V        | ,         |
| Monitoring & Evaluation   | V        |           |
| Experience of working in a comprehensive school   |          | V         |
| Experience of working with others to develop teaching and learning  |          | V         |
| innovations   |          |           |
| Candidates should be able to demonstrate a good knowledge and und   |          | g of      |
| Current educational issues especially related to the curriculum both at KS3, KS4 and KS5  | V        |           |
| Effective strategies for leading and managing school/department   |          |           |
| improvement   |          |           |
| The management of staff, including professional development   |          | √ V       |
| Skills/Knowledge  | 1        | <u> </u>  |
| Successful classroom practitioner with a proven track record  | V        |           |
| Interpersonal skills which demonstrate an ability to motivate staff and pupils  | ν        |           |
| and to convey enthusiasm for teaching and learning  Ability to employ a range of resources and teaching and learning strategies | \ \      |           |
| encouraging differentiated learning   | •        |           |
| Ability to contribute to procedures to monitor, review and evaluate at discrete and cross-curricular levels                     | V        |           |
| Attributes  | 1        |           |
| Energy, imagination and personal commitment   | V        |           |
| Initiative  |          |           |
| Co-operative/collaborative style of working   | V        |           |
| A passion for their subject   | V        |           |
| Excellent punctuality and attendance  | V        |           |
| Ability to work under pressure and to deadlines   | х        |           |
| Demonstrate good judgment   | Х        |           |
| A sense of humour   | Х        |           |

| Display an awareness, understanding and commitment to the protection and | Х |  |
|--|---|--|
| safeguarding of children and young people                                |   |  |