

## Quick starter quiz

1. What % of jobs in the future will require employees to be graduates (have gone to university)?

40%

2. What are the top 3 career aspirations for Year 8's?

Sports (24%); Creative media (19%); Beauty and wellbeing (14%)

3. What are the top 3 career aspirations for Year 11's?

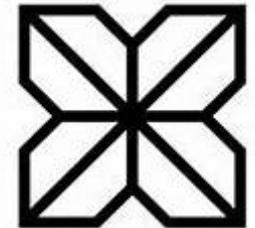
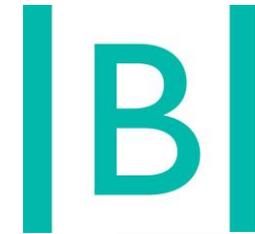
Creative media (17%); Healthcare (14%); Business and Finance (13%)

4. Who is the biggest employer in the UK?



1 in every 23 people works in the NHS, only 1 in 6 are Doctors!

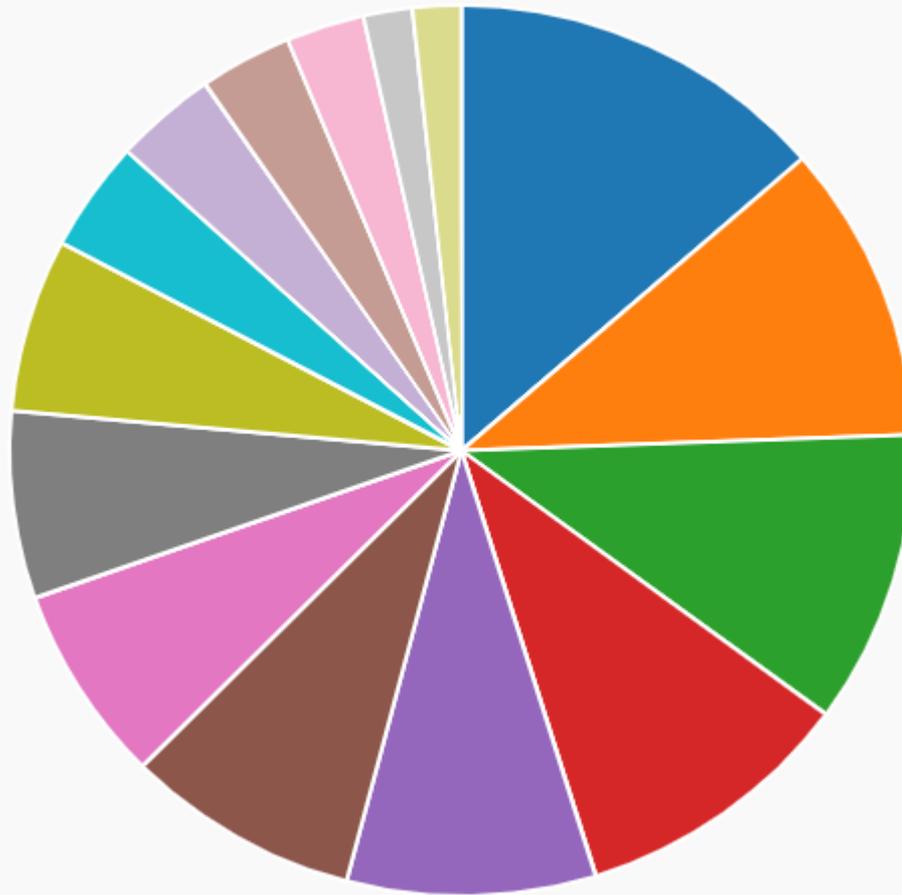
## Guess the logo



**Challenge** – what connects all these logos?

# Career interests of our students

Most popular career areas



Arts and Media: 78
Science and Technology: 62
Medicine and Health: 61
Law and Public safety: 58
Business and Finance: 51
Politics and Social care: 48
Engineering: 41
Hospitality, Food and Sport: 39
Construction, Property and Architecture: 36
Plants, Land and Animals: 23
Sales and Marketing: 21
Human services and Administration: 19
Education and Training: 16
Manufacturing and Maintenance: 10
Transport and Logistics: 10

Period: All time

# What do we do to support Careers at Hendon?

Here are just some of the things we offer

**Weekly careers newsletter**, sent to all parents

**Careers in the Curriculum** – look around the school there are Careers noticeboards e.g. languages, Geography and PE

**Careers super curriculum** – wide range of trips, speakers, summer schools and other activities

**National careers events** – National Careers, National Apprenticeship and National Green Careers weeks

**Careers advice** – all Year 11 students and others through drop-ins

**Careers Library** – lots of books with advice about careers and help with application forms and CV's etc.

**Work experience**



Over 1,000 hours of online careers resources and opportunities



## Mentoring time

Every month subject and career of the month



### December's subject of the month is... Drama and theatre studies

1. Ryan mentions stage combat and animal studies are his favourite modules. Which of these sound the most **interesting** to you, and why?
2. What **skills** might be useful for studying this subject?
3. Ryan mentions **English, drama, and law** A levels. How might these have prepared him for this degree?
4. What **extracurricular** activities could you do to support future studies in drama and theatre studies?



**PA EDITION**

Listen to this newsletter

# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES

This week is Neurodiversity Celebration Week. Depending on how our brains are wired we think, move, process information and communicate in different ways. Many people in our community use neurodiversity as an umbrella term used to describe alternative thinking styles such as Dyslexia, DCD (Dyspraxia), Dyscalculia, Autism and ADHD. But regardless of labels, neurodiversity is about recognising those who think differently.

Approximately 15-20% of the population has a neurological difference. Instead of labelling people with deficits or disorders, when we use the term neurodiversity, we take a balanced view of an individual's unique strengths and challenges.

You can use this resource library to learn about different types of neurodiversity. The resources include employer guides, celebrity case studies and activities such as colouring sheets.

This year, there are more events and panel discussions than

## JOB OF THE WEEK

Arborist

An arborist, also known as an arboriculturist or tree surgeon, is a professional who manages and cares for trees. They are experts in the cultivation and study of trees, shrubs, and other woody plants.

Watch the video to learn more about how much you could earn, working hours and pathways into

## Careers newsletter

# University trips



## Future First The Art of Networking



# Supporting Barnet Students

## Chidi's Achievements

Working in Barnet, we have promoted the various Wates programmes including the Summer Residential to local schools and organisations. We are proud to share that three Barnet residents were selected for this highly sought-after opportunity, including Chidi Olisa from Hendon School, who has excelled both during the program and in a subsequent internship on the prestigious Bishop's Avenue project.

Chidi first participated in the Summer Residential, where she was one of 30 students in completing a series of practical and theoretical construction tasks, alongside team-building and communication activities. Her enthusiasm and skill during the residential set her apart as a dedicated and proactive learner.

Following the residential, Chidi was invited to a participate in a three-week paid internship with Wates, working on our renowned project at 56 Bishop's Avenue. During the internship, she shadowed both the commercial and design teams, contributing to their daily tasks and gaining hands-on experience. This exposure helped Chidi discover new roles in the construction industry that she hadn't previously considered.

Chidi also took the initiative to sign up for the Wates Girls Academy, a five-month mentorship program designed to support young women in exploring different areas of construction. Through this program, Chidi will continue to expand her knowledge and skills, learning more about career opportunities within Wates, including our Trainee Apprenticeship Scheme.

We are incredibly proud of Chidi's achievements and look forward to seeing where her passion for the construction industry will take her in the future.



“The environment and amazing people I worked with pushed me to ask questions, take note of details, consider what in construction I'd like to pursue, and helped me develop my understanding of what the construction industry is all about. It was an extremely helpful and great introduction.”  
**Chidi Olisa**



**Staff CPD opportunities**

# Destinations data (Sept 2024)

## Year 11

62% stayed at Hendon School (level 2 and 3 courses)

12% college courses

13% other school 6<sup>th</sup> forms

2% Apprenticeships or training providers

5% moved out of London (most abroad)

5% NEET

1% unknown

## Year 13

69% University (including Foundation years)

8% Russell Group Universities

77% in total went to university

7% Gap Year

8% Workplace

1% Apprenticeships

3% moved out of London (mostly abroad)

3% NEET

1% unknown

# Labour Market Information

National  
Careers  
Service

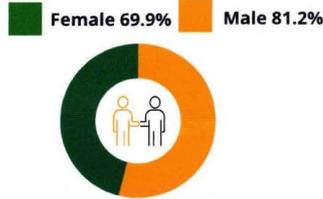
## London

### Employment

75.6%



UK average 76.3%



### Unemployment

4.3%



UK average 3.8%

### Salary



The average income is **£38,298** a year

### Working Hours



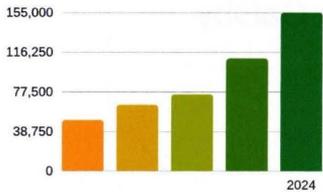
On average people work **33.4** hours a week

### Self-Employed



**859,900** people are self-employed

### Predicted Job Growth



**+155,000**  
extra  
jobs by 2024

### Sectors set to grow

- Professional Services
- Information Technology
- Health and Social Work
- Construction
- Finance and Insurance
- Financial Technology
- Energy

### Where are the most jobs now?



Science and  
Technology



Wholesale and  
Retail



Administration



Health and  
Social Care



Information  
Technology

\*LMI obtained from the Office for National Statistics and NOMIS. Last updated January 2020

## Highest growth in Barnet



# Labour Market Information

## Teaching professionals n.e.c.

Weekly Pay <b>£690</b>	Annual Pay <b>£35,880</b>
Hours/Week <b>35h</b>	Hourly Pay <b>£20</b>

### Workforce Change (projected)

Growth  
**9%**

The workforce is projected to grow by 9% over the period to 2035, creating 12,700 jobs.

You might find this job in

Education  
Sport & recreation  
Health  
Membership organisations  
Public admin. & defence

More info

Clear card

## UK Average

Weekly Pay <b>£505</b>	Annual Pay <b>£26,260</b>
Hours/Week <b>37.5h</b>	Hourly Pay <b>£13</b>

### Workforce Change (projected)

Growth  
**6%**

The workforce is projected to grow by 6% over the period to 2024, creating 1,974,000 jobs.

This is the average combined for all industries across the UK. The pay and hours are that of an average full-time employee in this job, including bonuses, before tax and deductions.

Clear card

## Aircraft pilots and air traffic controllers

Weekly Pay <b>£1,290</b>	Annual Pay <b>£67,080</b>
Hours/Week <b>45h</b>	Hourly Pay <b>£29</b>

### Workforce Change (projected)

Growth  
**4.6%**

The workforce is projected to grow by 4.6% over the period to 2035, creating 1,200 jobs.

You might find this job in

Warehousing, etc  
Air transport  
Wholesale trade  
Public admin. & defence

More info

Clear card

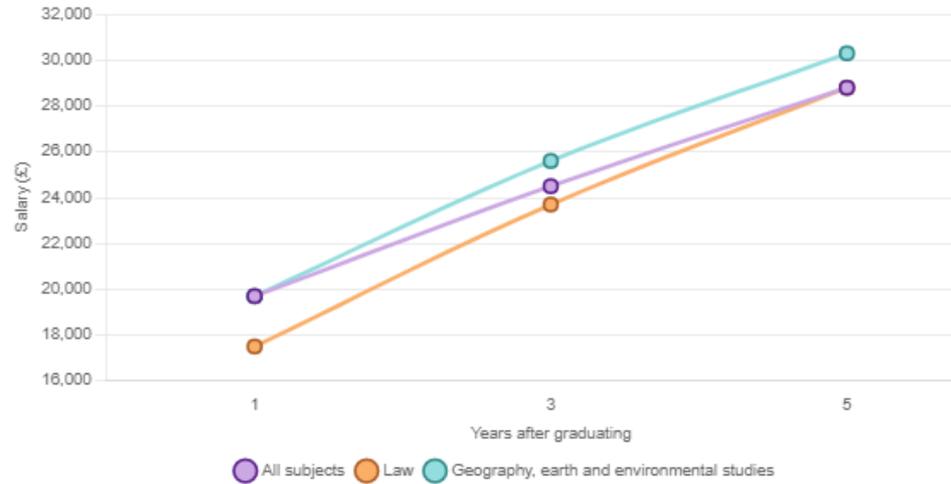
[https://www.lmiforall.org.uk/explore\\_lmi](https://www.lmiforall.org.uk/explore_lmi)



## Careers destination platform

*“Geographers are among the most employable university graduates. Find out more about choosing geography at GCSE and A Level, continuing to study geography at university, and the career paths that geography opens UP for you.”*

Average earnings 1, 3 and 5 years after graduating



**WORKING IN... GEOGRAPHY**

**PHYSICAL ENVIRONMENT**

- GEOGRAPHER**  
Study the nature of the earth's surface, relating and interpreting interactions of physical and cultural phenomena.
- GEOSCIENTIST**  
Study the earth's structure and formation, and analyse rocks to explore its natural mineral and energy resources.
- CONSERVATIONIST**  
Manage and protect the environment, promote sustainability, and educate others about nature.

**LANDSCAPE**

- LANDSCAPE ARCHITECTURE**  
Plan, design, create, and manage the landscapes we live and work in.
- LANDSCAPER**  
Create and maintain gardens, parks, and other outdoor and interior areas.
- TOWN PLANNER**  
Help shape the way towns and cities develop, and balance the demands on land with the needs of the community.

**PLANTS AND AGRICULTURE**

- RURAL SURVEYOR**  
Value the assets of farms and estates, advise clients on legal and tax issues, and plan and develop land use.
- MINERAL SURVEYOR**  
Look at the commercial potential of quarrying and mining sites, and restore sites once raw materials have been extracted.
- ECOLOGIST**  
Study the relationship between plants, animals, and the environment.



### Geography

Learn about the physical environment and how humans impact on it, through topics like coastal management and global warming.

[Read the profile >](#)

### Finance

Learn about how people and organisations gain and manage their money.

[Read the profile >](#)

Over 1,000 hours of online careers resources and opportunities.

Updated daily

# How can you

## help?

**70%** of young people turn to their parents/carers first for career advice, ahead of teachers (57%)

**83%** of students reported that parents/carers were their most important influence when making decisions about higher education.

As parents or carers, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices.

So how can you help them make decisions that are right for them?

- **Talk regularly about careers**, aspirations and interests as part of everyday conversation, not just at key decision-making points.
- **Share your experiences**, the choices you made and your skills with your child, whether you currently are in work, you are a full-time parent, you are seeking work or you are retraining.
- **Encourage your child to be curious** and work with them to research their options even if you don't know the answers yourself.

## Post 16 options

### What's next?

- Young people in England are required by law to stay in education or training until age 18.
- There are a range of options available from apprenticeships to A-levels and T-level qualifications.

## Post 18 options

### What's next?

In England, you don't have to stay in education after the age of 18. You can:

- Choose to go into employment.
- Do a short course of study to prepare you for a particular career.
- Go on to study a higher education qualification such as a Bachelor's degree, HNC or foundation degree.
- Combine employment and training via an apprenticeship.

# Apprenticeships

Apprenticeships combine practical work experience with academic study, allowing young people to earn while they learn.

Students can begin an apprenticeship after GCSEs and progress to higher or degree-level programmes. This route offers an alternative to full-time study and supporting career development.

<https://www.amazingapprenticeships.com/zones/parent/>

## PARENT & CARER ZONE

EXPLORE THE OPTIONS TO SUPPORT AND ADVISE YOUR CHILD

THE OPTIONS

PARENT MAGAZINE

APPRENTICE STORIES

MEET THE EMPLOYER

EVENTS

RESOURCES

HIGHER & DEGREE LISTING

As a parent or carer, you want to be able to guide and advise your child towards the best opportunity for them. So, where do you start?

There are many options available including apprenticeships, T Levels and HTQs.

Being open-minded about the range of opportunities, and equipping yourself with knowledge and information is the best way to build your confidence, and ultimately to support your child to make the best decision for them.

Through this **Parent Zone**, we aim to help you to explore those options.

# T Levels

T Levels are two-year qualifications for 16–19-year-olds that combine classroom learning with a 45-day industry placement. They're equivalent to three A Levels. Each T Level focuses on a specific career area, such as Health, Education and Early Years, Digital Production, Engineering and Manufacturing, or Finance and Accounting.

<https://www.tlevels.gov.uk/students/parents>



## RESOURCES FOR PARENTS AND CARERS

T Levels were established to strengthen the technical education system in England and give young people the knowledge and skills that employers look for.

Combining theoretical knowledge with experience in the real world of work, T Levels give students a head start in their future, whether that's employment, a higher apprenticeship or further education.

# What qualification will suit me?

- **A LEVELS:** Study academic subjects and do exams at the end of two years, such as MATHS, HISTORY, PSYCHOLOGY
- **TECHNICAL (e.g. BTECS, Diplomas):** Study subjects related to a job and do coursework during the course (with some exams) such as TRAVEL & TOURISM, HEALTH & SOCIAL CARE
- **VOCATIONAL / PRACTICAL COURSE:** Learn the skills needed for a certain job such as MECHANICS, COOKERY.

**ALL DEPENDS ON YOUR FINAL GRADES!**

# What can I do with my grades?

**UNIVERSITY,  
or HIGHER APPRENTICESHIP or EMPLOYMENT**

**3**

**Level 3  
Apprenticeship**

**Level 3 Courses**

**3 A Levels**

**2**

**Level 2  
Apprenticeship**

**Level 2 Courses**

**5 GCSEs (Grade 4/5)  
Including English and Maths**

**1**

**Level 1  
Apprenticeship**

**Level 1 Courses**

**Less than 5 passes at  
GCSE**

# Zara's journey

GCSE Results (mostly grade 6 and 7)

LAW at UNIVERSITY or  
HIGHER APPRENTICESHIP in LAW

3

3 A Levels in History,  
English, Psychology

2

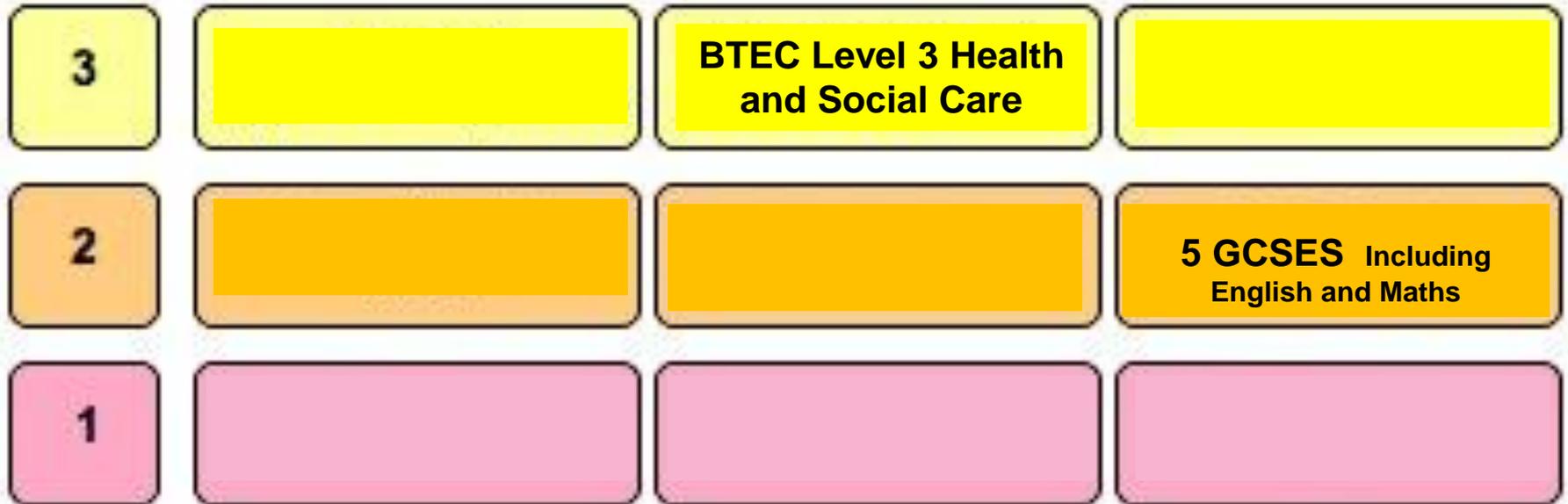
8 GCSES  
Including English and Maths

1

# Alex's journey

GCSE Results (mostly grade 4 and 5)

## SOCIAL WORK AT UNIVERSITY



# John's journey

GCSE Results (mostly grade 3)

**BUSINESS at UNIVERSITY or  
HIGHER APPRENTICESHIP in BUSINESS**



3

**BTEC Level 3  
Business**

2

**BTEC Level 2  
Business**

1

**Less than 5 passes at  
GCSE**

# Websites to support



**Also:**  
Dentist mentor  
Law mentor  
Para-allied medical mentor



# Feedback Form - Coffee Morning Careers

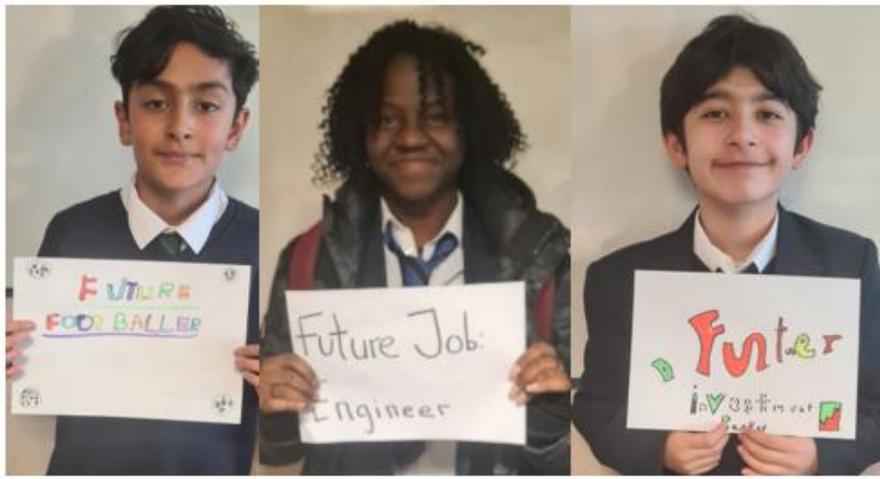


Contact us at [Careers@hendonschool.co.uk](mailto:Careers@hendonschool.co.uk)





**Real estate manager**      **Architect**      **Surgeon**



**Footballer**      **Engineer**      **Investment Banker**



**Teacher**      **Engineer**      **Forensic Pathologist**

**Any questions?**