

Hendon's Active Reading Strategies

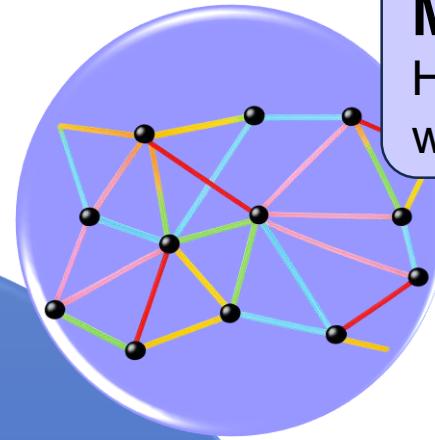
Summarise

What is the key idea?



Make connections

How does this link to what I already know?



Predict

What do I expect and why?



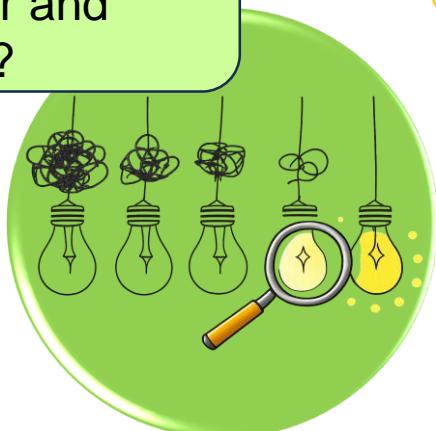
Question

What is the writer doing here?



Clarify

What is unclear and how can I fix it?



Infer

What is suggested, not stated?



Summarise

What is the key idea?



- ❖ What is this section mostly about?
- ❖ Which details are important, and which can I leave out?
- ❖ What does the writer want me to remember most?
- ❖ Can I retell this in my own words?

Predict

What do I expect and why?



- ❖ What do I think will happen next?
- ❖ What clues has the writer given me?
- ❖ What would make sense at this point?
- ❖ How does the title, heading, or image help me predict?

Clarify

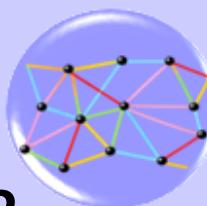
What is unclear and how can I fix it?



- ❖ Which word, phrase, or idea am I unsure about?
- ❖ Can I reread or slow down to improve understanding?
- ❖ Do I need to look up a word?
- ❖ Can context help me work out the meaning?

Make connections

How does this link to what I already know?



- ❖ Can I link this to something from another subject?
- ❖ Does this connect to a real-world example or event?
- ❖ How does this fit with what I already know?
- ❖ Has my thinking changed because of this information?

Question

What is the writer doing here?



- ❖ Why has the writer included this detail?
- ❖ What is the writer trying to show, explain, or argue?
- ❖ What do I want to ask about this bit?
- ❖ Is the writer being clear, or are they leaving something out?

Infer

What is suggested, not stated?



- ❖ What clues has the writer given me?
- ❖ What can I work out?
- ❖ What is implied rather than said directly?
- ❖ How do my background knowledge and the text work together?
- ❖ What is the deeper meaning here?