

Dear Parents,

Welcome to our latest edition of the Hendon News. You will probably be aware that last week we were visited by an Ofsted inspection team. Thank you to everyone who contributed to the online surveys which helped the inspectors to understand a range of views about the school. We await the final inspection report which should be with us in about 30 days.

At the start of the month, we formally opened our new front of school. Following a successful estates fund bid we secured money to redesign this area of the school. The student toilets previously there have been re-sited off of the courtyard, more in the centre of the school and a new cube has extended the reception area and given us a spacious parent meeting room. At our opening ceremony Jake and Cae, who work with our



REACH students at the Shires Golf Course, cut the ribbon to much applause. Guests were pleased to see that the original entrance to the school has been restored to its former glory as part of the inside of the new reception area. This now forms the main visitor entrance, with students having their own entrance through the other end of the building. Our school values of *Believe, Achieve, Lead, Belong* remain at the heart of our school community. Hendon School is a very special place.

We continue to work very closely with our local safer schools police team. Our designated police officer, PC Talya Hommel will be leaving us at half term and we would like to say an enormous thank you for the amazing support that she has provided and to wish her well in her next post. She will be replaced by PC Matt Browne and PC Gabriel Nagy, who will work alongside Mr Kamyra, our Designated Safeguarding Lead and our Student Support and Pastoral teams. They have offered to run drop-in sessions for students who have questions about the law or who are in need of support. These will take place on Wednesday morning breaktimes starting on Wednesday 8th June. They will also be working with us, as part of a national initiative to raise awareness of the impact of youth violence and to support students in keeping themselves safe. Officers will continue to assist the teacher patrols that look after our students at the end of the day on Brent Street as our students make their way home.

Wishing you an enjoyable Half Term and Jubilee weekend

Rhona Povey
Headteacher

We are pleased to inform you of the result of our election for parent governors.

Elected:

- Shahenaz Ahmed
- Gargi Lahiri

We would like to thank all those who participated in the election

Shirley Paul - Clerk to Governing Body

Year 10 Dance Workshop at University of East London

On the 11th May Year 10 students took part in a Dance workshop at the University of East London which was hosted on the new campus at Stratford. The event was part of the university's outreach programme and supports and encourages schools to take part to get an insight into university life as well as getting the opportunity to develop their understanding about university programs that are within the creative industry.

The event featured a variety of 'Urban Dance Practice' and was organised by the degree students, as well as featuring graduates and external guest artists. Our students took part in 2 different Dance workshops: House, Locking and Hip-Hop. Our students had the opportunity to speak to lecturers and professionals about working in the creative industry.

The students involved represented the school and the department to a very high standard and were able to develop their knowledge, understanding and technical skills through the different workshops. We hope to continue to develop our partnership with East London University to help nurture, support and encourage our students with different experiences. Well done to Josh, Jedaiah, Yaeli, Christine, Zyra, Yuri, Cameo and Nevaeh.



Miss Choolun and Miss Goodman

Diary Dates	
❖ Monday 30 th May - Friday 3 rd June	Half Term Break
❖ Monday 6 th June - Friday 10 th June	Year 7 Summer Term Exams
❖ Tuesday 14 th June	Year 10 Geography Trip
❖ Thursday 16 th June	Year 10 Art Borough Market Trip
❖ Thursday 16 th June	REACH Saracens Stonex Stadium Trip
❖ Friday 17 th June	Year 9 Hollywood Bowl Reward Trip
❖ Tuesday 21 st June - Monday 27 th June	Year 12 Pre Public Exams
❖ Friday 24 th June	Year 13 Prom
❖ Friday 24 th June	Year 12 Careers Trip
❖ Monday 27 th June	Year 11 Prom
❖ Tuesday 28 th June	Photoshow 2022 3.30 - 5.30 pm
❖ Tuesday 28 th June - Wednesday 13 th July	Year 10 Mock Exams
❖ Thursday 30 th June	Year 12 Middlesex University Trip
❖ Friday 8 th July	Year 7-9 Sports Day Stonex Stadium
❖ Monday 11 th July	Queen's Jubilee Day - School Closed
❖ Tuesday 12 th July	Year 12 Results Day
❖ Friday 22 nd July	Last Day of Summer Term

Twisted Tales: Stories of Adventure

This Spring saw the second round of the Twisted Tales creative writing competition. It is the third prose competition we have entered created by Young Writers, a national writing competition company which runs a variety of contests throughout the academic year for primary and secondary schools. I am ecstatic to share that seven of our super students astounded Young Writers' editors! These students were awarded a certificate, a bookmark and an offer of their 100 word mini-saga to be published in their latest anthology: *Twisted Tales: Stories of Adventure!*

Please congratulate:

Lina Lachemot	Muzamel Seddiqie	Yulin Cai	Mikhaela Castillo
Wiktoria Malawska	Baset Zadran	Lara Chis	

Ms Ashton

The Large Hadron Collider in Geneva is very much in the public domain as the largest sub-atomic particle accelerator in the world. Probing the fundamental constituents of matter is at the forefront of experimental and theoretical research. Additionally, for our Y12 students, having no former exposure to particle physics at GCSE, the subject content made the trip of particular interest and fascination.

UCL is one of the top universities in the country both for research and teaching and it has an international reputation for high energy physics. It was with great pleasure then that we had a lecture from one of the discoverers of the Higgs Boson, Professor John Butterworth. Analysis of data in this field is immense with vast quantities of information to interpret, involving huge amounts of computing power. Our tasks during the day were to analyse events of particle collisions trying to decipher what particles were being produced in the millions of collisions that were taking place.

It was a fascinating insight into the complexities and intricacies of particle analysis. Furthermore, the students were given a guided tour of UCL giving them a sense of university life, adding further incentive to an already inspiring day.

Mr Jennings - Head of Physics



Student Leadership Successes

I can't believe it's been nearly three months since the day I found out I had been honoured with the position of Head Girl. I was elated and overwhelmed with gratitude and was able to momentarily forget my COVID induced fever. Since that day I have not looked back. I haven't had time too!

My team is incredible. It's truly a blessing to be able to work alongside such incredible, dedicated individuals and to work under such a committed, supportive Sixth Form leader, namely Ms Wachowska. Not to mention Mr Amauri and Mr Connage who are also helping us along the way. Our Acting Head of Year, Mr Hollingworth, never fails to be encouraging and a reliable source of guidance and advice. And they're not the only ones: all staff play their role in guiding and motivating us. So thank you. All of you.



So, what have the Sixth Form Leadership done so far?

1. Planned and delivered three assemblies describing who we are and what we wish to do. These have been presented to year 7, year 8 and Sixth Form
2. Started Thank You Friday. This is when all students in year 12 write a thank you note to one of their teachers. A small manifestation of our gratitude.
3. Organised and carried out a Bake Sale in which we managed to raise just over £135. The money will go towards our prom next year.
4. Launched the Society of Medicine which is led by two members of our team (Christopher and Shahir). They discuss medicine and prepare for med school.
5. Started KS4 tuition for year 10 students. PE tuition is offered by myself and three other students (not in the leadership team) at Wednesday lunchtime. Other subjects are starting from next term during Tuesday mentoring.
6. Gave tours and interviewed the next Deputy Headteacher. Our opinion, alongside that of the wider student panel, was used in the final selection process.
7. Started Academic Interform which is a range of quizzes and competitions for Year 12, Year 10 and Year 8. Winning forms will win a prize every week.
8. Helped, along with other students, to carry out the Year 13 Leavers BBQ. We bought, prepared, cooked and served the food as well as cleaned up afterwards.
9. Set up a board in the Sixth Form centre that shows Students of the Week from every subject. This is updated weekly and students who are on the board get a shout out in assembly.

Not bad for three months, eh? And we don't plan to stop there. Here are some of the things we plan to do by the end of the year:

1. Big Awards ceremony at the end of the year. Students who have appeared on the award board will win prizes and have the opportunity to be appreciated in front of the rest of the year.
2. A shop will be set up where students in years 11, 12 and 13 are able to sell their old textbooks, uniforms, stationery etc. This would allow them to be sold at a more reasonable price to other students.
3. Sports interform to be carried out so that forms can compete in sports events.

Once again, it's thanks to our phenomenal team that we have been able to achieve all this. We won't rest until we have done everything we can to improve this school to make it even better than it already is. I'm so excited to continue working on these remarkable projects and to make an impact in whatever small way I can.

Thanks for reading

Aniqah - Head Girl

UKMT Maths Challenge

During this year's UKMT Junior Maths Challenge, several students excelled in their first participation in this illustrious competition. One student, Rayan Shaikh was invited to the Junior Kangaroo round as he achieved the best results in the school, while Denisa Neza was awarded a gold certificate and Yuma Saito was the best year 7 student. The students enjoyed the experience of tackling more challenging maths problems.

Fun Fact: The follow-up rounds to the UKMT Maths Challenge competition is called Kangaroo in acknowledgment of Australia's contribution towards establishing large scale maths competitions in the past.

Well done to all our mathematicians and good luck Rayan with the next round.

Mr Roman - Head of Maths

Criminology Workshop

On the 11th of March, Miss Samaroon invited a criminologist for my peers and I to participate in a workshop which gave us an insight on what the scientific study of criminals and crime is all about.

Daring, critical and modern... Those were my thoughts on Criminology before starting the Workshop. Criminology is a new subject in Hendon which is still finding its way to settle into our community. Fortunately, this workshop offered me a chance to change my opinion of it and allowed me to become more experienced with this line of work. The criminologist carefully guided us throughout the process of 'Investigating a Crime Scene to Courtroom' - which is one of the units in Criminology.

I was engulfed by the majority of the experience! I was able to be engaged and be captured by the Workshop despite it being the first time I have ever done this. This truly gave me an insight of what my daily life would be if I were to be in this line of work. The criminologist gave us a real life case for us to solve and provided us with an interesting crime scene to visit. I had an amazing experience which will never be forgotten as I had so much fun!

Now, I think of Criminology as appealing, lively and intriguing. Due to this Workshop, I am fully content with what I have learnt so far as it has definitely influenced my decisions for my future. Perhaps, criminology will do the same for you.

Cadessa Dacer - 11.3

Step Around Town Dance Event

On Wednesday 11th May Hendon School hosted the annual Step Around Town Dance event which is run by the RAD. This was a celebration for a variety of different schools to perform work that they have been creating through the step into dance programme. This was the first time we have hosted this event and it was a huge success.



Hendon School's Breakdance crew (Sam, Mihai, Justin, Radj, Peter, Ciaran, Matei and Nabil) took part in their first live performance and were highly commended on their stylistic qualities, energy and creativity. Our key stage 3,4 and 5 dance groups also performed Rhythm Nation and a Jazz piece. The Mayor of Barnet attended the event and was very impressed with the variety of different pieces of choreography she saw.



Well done to all of our performers that were involved and thank you to Dr Povey for her support with the event. We hope that next year we will continue to host this event for Barnet.

Miss Choolun and Miss Goodman

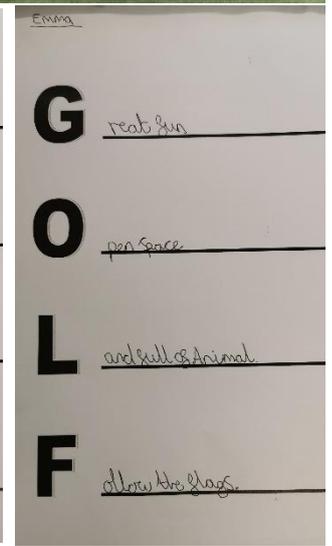
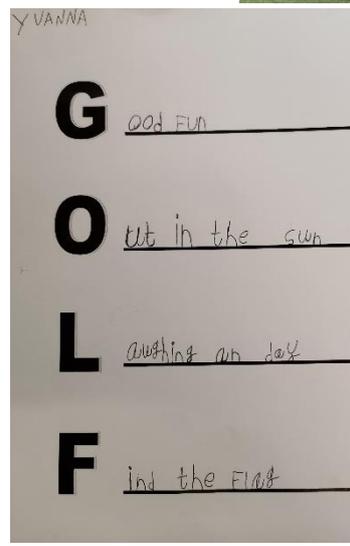
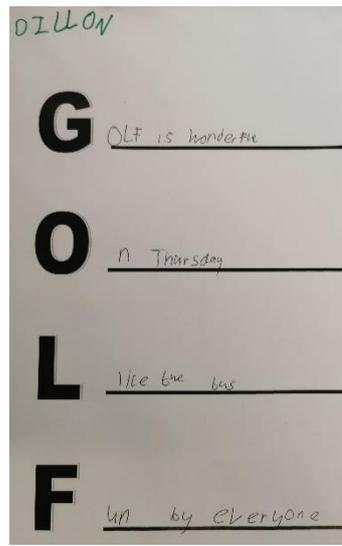
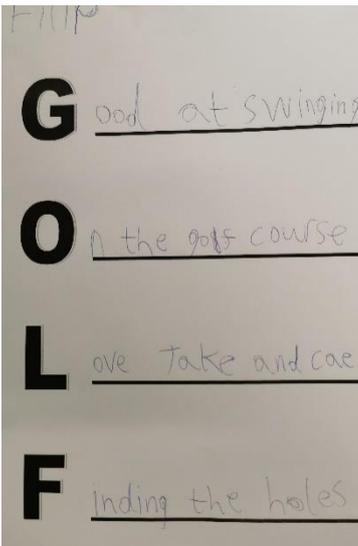
REACH weekly visit to The Shire Golf Club

Come rain or shine, every Thursday REACH hop into the mini bus and go to The Shire Golf Club for a morning of swinging clubs. They practice with their coach Jake who has refined their skills to near professional (compared to Ms Robles and I!).

For most of the students, this is their highlight of the week - looking out the window of the bus at the world going by and hitting balls into the holes. Their confidence has blossomed and it is lovely to see the benefits of this session, both academically and personally.

REACH have each written their own poem about golf, please enjoy!

Ms O'Grady - REACH English Teacher



Trip to the Royal Institution with Year 12 Chemistry and Biology Students - 20th May



On 20th May we were very fortunate to attend an evening lecture about the Chemistry of Life and Death by Professor Nick Lane at the Royal Institution. He talked enthusiastically about the Krebs's Cycle being fundamental to life and how reversing the cycle ultimately leads to cell damage and death.

Our students were able to tangibly link some of the molecules they have been studying in chemistry, carboxylic acids, to fundamental processes of life. After the lecture we went on a self-guided tour through the Faraday Museum which had a replica of the old laboratories and equipment used in important experiments.



Our students enjoyed experiencing the lecture theatre and being in a building so full of scientific history.

Ms Haria - Head of Science

Sociology 'Grade Booster Workshop'

On Thursday 28th April, Miss Samaroon took our Sociology class to take part in a 'Grade Booster Workshop' in Westfield London which was held by Tutor2u. The workshop was created to allow A-Level Sociology students to gain a better insight into our upcoming exams. Upon arrival, we were given booklets that contained many educational games and practice questions that we used through the course of the workshop. After taking our seats, we were immediately engaged by great hosts who were in fact previous AQA sociology examiners. The workshop contained an abundance of engaging discussions and activities which was helpful in gaining more knowledge into sociology as a whole.

The hosts were excellent in describing and providing support for our upcoming exams. In particular, they outlined essay structures which are a key concept into performing well. It was also quite enjoyable to be placed in such a fast-paced environment, where we had to think of sociological terms and concepts on the spot. This was a great way to push ourselves to understand the questions and ideas that were given to us. Ultimately, the Tutor2u 'Grade Booster Workshop' was a great experience that has put our class at a great advantage for our upcoming exams. The engaging content and discussions that were provided to us has allowed us all to feel optimistic about our assessments.

Nadine Greenhough - Year 13

DIVE project competition

Maisam Shaikhani and Pranay Raichand designed and made this incredible plastic sculpture for the DIVE project competition. If they and the others who helped win they will go on a 4 day trip to Cornwall to learn how to dive and get their PADI licence so they can dive anywhere in the world!



Melody, Hanna and their friends made a professional two minute video about plastic waste in the ocean and Talin Maki wrote a beautiful 500 word essay (Please see following article). These students work together make a very strong competition entry. A fantastic effort and thank you to all involved including the Year 12 geographers, Year 11 PE girls and the staff, especially Miss N Doona and Mrs J Williams who came through with plastic they had saved and collected, especially the flippers!!



Ms Bracken - Patterson - Head of Geography

Hello, My name is Talin Maki and I would like to apply for being the Ocean's protector.

The address is North Atlantic Ocean, my email is careforocean@gmail.com

Here is why you should hire me: I really care about the ocean and how its providing for us humans, so I think I would be a great ocean protector because I volunteer for clean-ups at the beach and my community very often.

I also use less water so that excess runoff and waste water will not flow into the ocean, I know lots of facts about the ocean and I have been researching about the ocean almost all my life.

The ocean makes lots of sounds but it doesn't speak our language. If the ocean could talk it would say

- I provide humans with food, jobs, life, and entertainment.
- I help humans, animals, plants breathe as I am responsible for at least 50% of the oxygen on Earth.
- I help regulate the climate: my currents distribute heat across the globe, regulating temperature and weather.
- I create millions of jobs: by 2030 the ocean-based industries will employ more than 40 million people worldwide.
- Humans use my pearls, shells and salt to trade.
- Medicine: many medical products come from the ocean, including ingredients that help fight Cancer, Arthritis, Alzheimer's disease, and Heart disease.
- Recreation: from fishing to boating to kayaking and whale watching, I provide many unique activities.
- Transportation: more than 90% of the trade between countries is carried by ships.

Did you know that the longest mountain range in the world is under water? Called the mid oceanic ridge, and it comprises 23% of the earth's total surface, but guess what? There is still PLASTIC POLLUTION in there.

The ocean contains more than 97% of the world's water.

And this is why we need to take action!

There is over 5.25 TRILLION pieces of plastic in the sea and counting, fishes and other marine animals are dying because they often mistake it as food and when they eat the small micro plastic particles, it just stays inside their bodies and it goes into their lungs making them suffocate to death. But even if they survive it makes the plastic go into the food chain. 1/3 of all fish caught off the UK shores have plastic in them.

Seafood eaters ingest up to 11,000 tiny pieces of plastic every year with dozens of particles becoming embedded in human tissues.

So not only is plastic slowly killing the ocean, it is slowly killing humans too.

Over 1 million sea birds are killed each year, all they wanted was to get some food to survive, but instead they got killed because humans are not protecting the ocean from plastic pollution.

But... what happens if we don't save the ocean?

Hotter water temperatures mean that there'll be less oxygen in the year 2050 and there'll be more plastic than fish in the ocean, so many animals won't be able to live in their current habitats and be forced to migrate. This will cause the death of MANY species.

If this continues, within the next 30 odd years we'll have hardly any seafood to harvest.

Year 10 Maths Volunteering Program

This year we have introduced an academic maths volunteering programme for Year 10. The focus of this is to enable Year 10 students to apply for a role where they can demonstrate their skills in communication, leadership, and reliability: act as a role model for our younger students and support their learning with guidance from the class teacher.

Around 20 candidates signed up and have participated in over 95 hours of support so far. The enthusiasm from many has been wonderful, with some covering more than the minimum 1 hour per week requirement during their lunchtime.

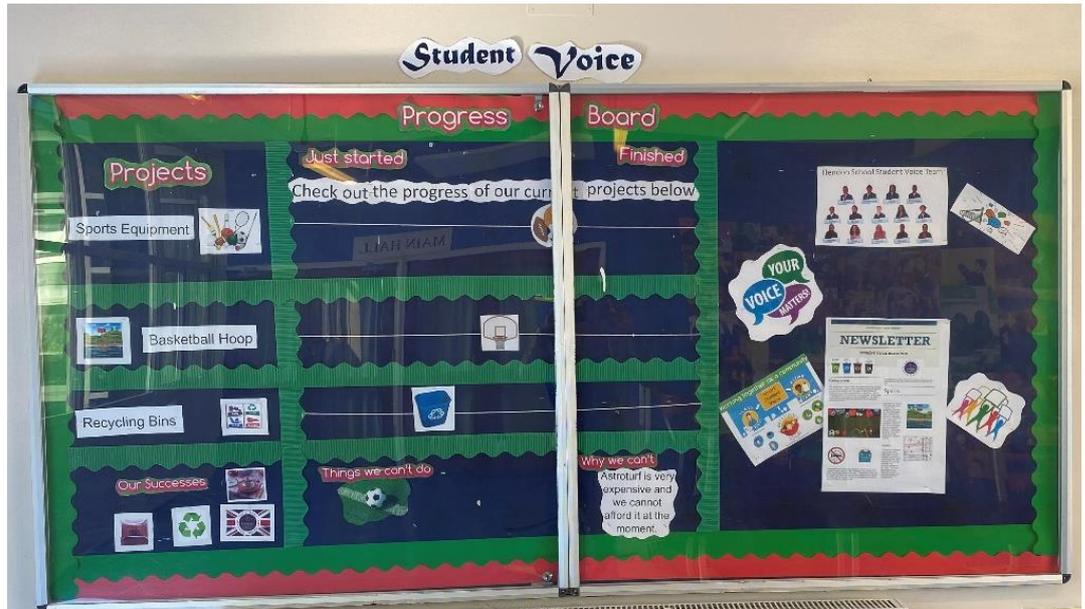
The benefit to our KS3 students has been amazing, with students getting immediate help and support with their understanding.

Well done to our volunteers: Dhvip, Ashley, Minerva, Sam, Meena, Yas, Sharlotte, Latifah, Wajidullah, Iqra, Gulnur, Ciaran, Sara, Sabirin and Eszter.

Mrs Patel and Mrs Stewart

Updates from the Student Voice Team

The Student Voice is an integral part of the school community. Together, we listen to the ideas and suggestions of our peers and work on making a positive change to the school community. The team consists of intuitive, hardworking pupils across all year groups from years seven to twelve. We are led by Ms Sackey, who has been working phenomenally hard to help us improve our school.



Some of our successes are as follows:

1. In D2 and G7 we have, with Mr Spicer's help, installed new computers for students to use.
2. "Tell Me" boxes have been put up around the school (can be located in the library, by the main hall, outside student support and in the sixth form centre) to provide a place for students to report bullying and related issues.
3. We have helped put the vending machines and water fountains back into operation around the school.
4. Recently, we held a meeting with Aspens, the canteen company, to discuss implementing more variety in the food they offer.
5. Organised quiet spaces to be used at Reflection Rooms which provide a place for prayer and contemplation away from the hustle and bustle of the school

Looking into the future, we are working on:

1. Getting sports equipment to be used at lunchtimes.
2. A new basketball hoop installed in the back courts.
3. Place recycling bins in every classroom
4. Researching workshops/ lessons that can be carried out to raise awareness about bullying and to encourage an anti-bullying mindset within students.
5. Setting up anti-bullying peer mentors who will be there to support their peers should they ever experience bullying.
6. Celebrating the Queen's Platinum Jubilee as a whole school with an afternoon tea on the field, fun activities and a non-school uniform day with the themes white, blue and red inspired by the Union Jack.
7. Giving back to our amazing community. As a result, we are planning on holding a food bank. All students will bring in food and this will be collected from forms. We will then work with an organisation to help give out this food to disadvantaged members of our community.

As students, you might feel that your opinions are not valuable - The Student Voice team are here to change that attitude. If you have any suggestions, worries or comments let us know! Either write to us and put your notes in the "Tell Me" boxes or come and speak to one of us. We can be recognised by our white lanyards. You can also speak to our staff leader, Ms Sackey, at any time.

Your voice is heard.

Aniqah - Student Voice member

Attendance

We are committed to ensuring that all our students have excellent attendance. It is crucial that your child attends school every day and should aim for 100% attendance. Our GCSE results show that students were more than twice as likely to under-achieve if their attendance fell below the expected standard. If your child is not able to attend school for any reason we ask that you report this between 8.00 - 9.00 am. Please call 020 8202 9004 (select option 1). If your call is not answered, please leave a message, with your child's name and form class.

Please, wherever possible, make any medical or dental appointments after school hours or during school breaks. If a medical appointment has to be taken during the school day, we would ask that these are made after 12pm so that students are able to attend school for the majority of the day. We will always ask for written proof of such appointments and you are asked to provide this before the appointment takes place.

We Wonder: Protect Our Planet - Reading Champions Challenge

With the support of the National Literacy Trust, the We Wonder: Protect Our Planet - Reading Champions challenge was launched in January 2022. The library worked together with the Geography department and Science department to give this opportunity to our students. Through the project, students were supported and encouraged to read, investigate and campaign for a sustainable future.

During the challenge, our Hendon students:

Read: researched environmental issues and climate change.

Investigated: students followed up by investigating different aspects of climate change.

Campaigned: students were asked to design a campaign poster on a topic most important to them.

We invited the year 7 Geography classes and Year 8 Science classes to the Library to take part in research skills sessions as part of this challenge. By participating in these sessions, our students gained more knowledge about the topic and also learned how to efficiently find information, use available resources well, and refine their research skills. Overall, this was a great opportunity for them to explore their passion for reading and learning and make the most of all the books, periodicals, and other resources in the library.

At the end of the challenge, the following Year 8 students submitted their wonderfully designed campaign posters.

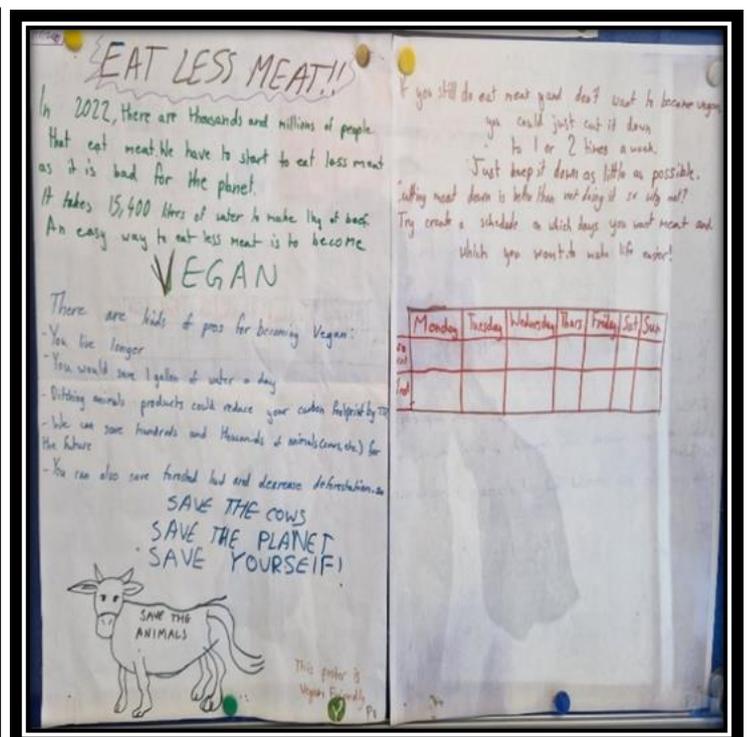
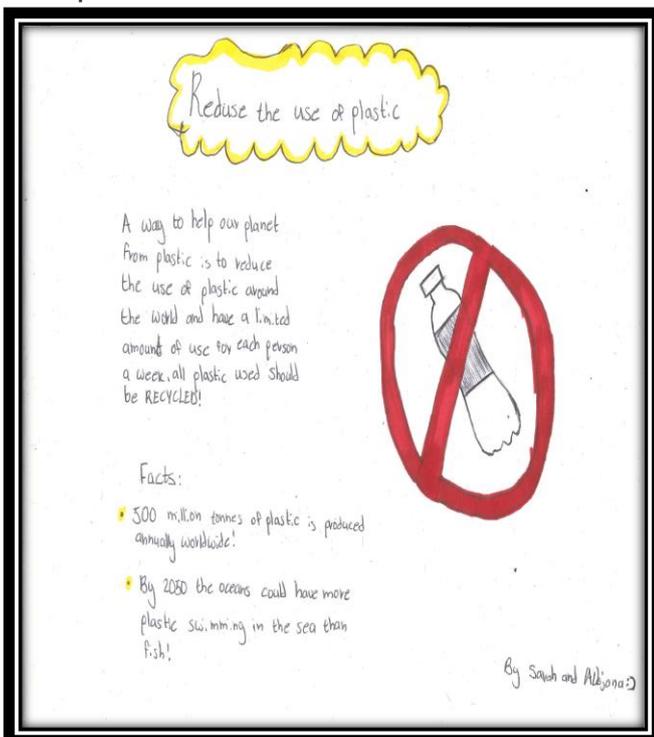
Winning entries from the following year 8 students:

Arfaan Fazli	Sarah Elezi	Albjona Geci
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Other year 8 students who submitted their designs:

Cailey Mae Perico	Narges Fotoohi	Hastisadat Hosseini	Adrian Alves
Khubaib Kashefi	Nour Dakkak	Asadullah Aman	

These are the selected designs that were sent to the National Literacy Trust for the national competition.



Mrs Indran - Librarian

Please see below the June/July 2022 webinar series specially tailored for parents/carers of adolescents, in collaboration with the Anna Freud Centre Schools Support Service.

Five topics have been chosen to reflect core developmental processes in adolescence and common difficulties parents can struggle with. The content is psychoeducational, strategy-based and solution focused. The webinars will cover:

- Building resilience, staying connected and nurturing your relationship with your teen
- Adolescent self-harm: how to make sense of it and when to seek support
- Weathering the storms of strong teen emotions: do's, don'ts and when to consider talking to someone
- Anxiety in adolescence: how can parents help?
- Managing teen behaviour that challenges: tips and tricks

Further details on each webinar are below. To register please click on the relevant Zoom link.

Building resilience, staying connected and nurturing your relationship with your teen

Date: Tuesday 14th June Time: 5-6pm Venue: Virtual via Zoom

Adolescence is a time of insecurity, strong feelings and growing autonomy which naturally affects the parent-child relationship and requires parents to find new ways of connecting with their teenagers. Parents may feel left out and worried, and they may experience a sense of loss over the relationship they used to have with their children when they were younger. This webinar offers ideas on how to maintain and build trust with teenagers, how to stay connected and how to nurture the relationship with their teen. Places on this webinar won't be limited and there will be an opportunity to ask questions at the end.

Register in advance for this meeting:

<https://annafreud.zoom.us/meeting/register/tJ0rc-qopz4vEtU6gvvtLY5GknLgJLbzFtxx>

Anxiety in adolescence: how can parents help?

Date: Tuesday 21st June Time: 12-1pm Venue: Virtual via Zoom

It is normal to sometimes feel anxious, however for some adolescents, anxiety can become a significant problem that stops them from doing things, e.g., talking to new people, going out with friends, or doing their best in exams. The focus of this webinar will be on what parents/carers can do to help their teens who are experiencing anxiety. It will cover when anxiety is normal vs. problematic, common anxieties during adolescence (exam stress, social anxiety and worries about identity and development), the relationship between parent-child anxiety, and how and when to access support for you and your child. We will also discuss a couple of 'real world' examples of common adolescent anxieties and different strategies that may be helpful in those situations.

Register in advance for this meeting:

<https://annafreud.zoom.us/meeting/register/tJckf-2vqjsjE9IOmKzvclKpLbmFJTukXKJt>

Weathering the storms of strong teen emotions: do's, don'ts and when to consider talking to someone

Date: Monday 4th July Time: 1-2pm Venue: Virtual via Zoom

Adolescence inherently consists of many storms that parents, families, and young people have to weather, many of which are driven by an intensity of emotions that is unique to this developmental stage. Teenagers grapple with their own identity, their social relationships, and their need for autonomy, and in turn parents face the challenge of being left out, managing their own reactions to strong teen emotions, and finding different ways of connecting with their teens. This webinar will provide an overview of the changes adolescents go through, why teenagers experience such strong emotional fluctuations and how these are linked to processes in the brain. It will offer ideas on how to support teenager with their strong feelings and what to best avoid. Lastly, the webinar will discuss the difference between normal emotional difficulties in adolescence and issues that may need additional support. Places on this webinar won't be limited and there will be an opportunity to ask questions at the end.

Register in advance for this meeting:

https://annafreud.zoom.us/meeting/register/tJlvc-GppzMvGtGjcl1rVh_iW2gfZDLYEJQa

Managing teen behaviour that challenges: tips and tricks

Date: Thursday 14th July Time: 5-6pm Venue: Virtual via Zoom

Most adolescents will at some stage in their development engage in behaviour that parents find challenging and worrying, for instance, substance misuse, being overly argumentative and rejecting, oppositional behaviour and excessive social media use. It can become difficult for parents to find ways of discussing their concerns with their teens who may increasingly not want to hear any advice their parents have to offer. This webinar will provide an overview of adolescent development and the brain, including common challenging behaviours during adolescence. It will discuss different parenting styles and offer tips for parents on how to approach and discuss challenging behaviour with teens, and how to set boundaries. Places on this webinar won't be limited and there will be an opportunity to ask questions at the end.

Register in advance for this meeting:

<https://annafreud.zoom.us/meeting/register/tJApcemvrD8sHNcnBZDo-uH3fT5Z1hL8pfa8>

After registering, you will receive a confirmation email containing information about joining the meetings.

Mr Kamya - Deputy Headteacher

Photoshow 2022

Hendon School
Photography students
present their work

Tuesday
28th June

3.30-
5.30pm

all welcome

in the library

refreshments will be provided

Design by Charlotte Lopez

Photograph by Daniel Romensky