

## CITYZen

Several students from Hendon School have volunteered to participate in a civil engineering competition held by the Institution of Civil Engineering, also known as ICE. During this six-week period, we are expected to create an imaginary world that we build ourselves, while considering many factors when completing set tasks. The role of a civil engineer is to shape the world we live in through infrastructure that we take for granted in our everyday lives.



ICE's competition has provided participants, like myself, the opportunity to develop key skills and qualities that are expected of a civil engineer including the ability to think methodically and to manage projects. In doing so, I am also developing problem solving skills that can be applied to academic life. I have found this to be very valuable.



**Chryseida Arapi - 12.5**

Over the next issues of the Hendon News, key members of staff will be introducing themselves and what their role in school includes.

### **Tamieka Sooknanan - Deputy Headteacher (Pastoral)**

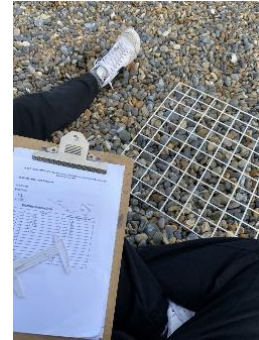
What a great start to the term! I am so excited to be here serving the students of Hendon School and the local community, I particularly like that Hendon is so diverse and inclusive. I have been in education for over 17 years and worked in similar schools. Here is a condensed CV of my experience to date; I trained in Essex at a catholic school called Canon Palmer School, I then moved to Rokeby School for boys as Head of Sociology and Citizenship, then finally served the majority of my senior leadership experience at Ark Acton Academy, then a final side step as Assistant Headteacher leading behaviour and attitudes at Preston Manor School in Wembley.

In 2004, I graduated with a Masters in social sciences, I was half way through my application for the Metropolitan Police, until I was approached by a local headteacher who asked me to lead a talk for their school in West London based on social justice. I immediately warmed to the students and thought I could do this! So I submitted a last minute application for a PGCE and here I am today. My subject specialism is part of the social sciences; Sociology, the subject allows me to understand why people behave the way they do and to also promote equality our society to allow social mobility and improve life chances. My overall long-term career goal to become a headteacher, which I think is an incredible job and a privilege to serve so many families.



## A Level Geography Trip to Norfolk - September 2022

For A-level Geography, we went on a trip to north Norfolk, to enhance our knowledge of research skills needed for geography. We stayed for 3 days and 2 nights and managed to experience a wide range of activities. On our first day, we met our guide for this trip: Evie, and we settled into our accommodation. We had a few hours to ourselves so we spent our free time playing games and bonding as a group. We then attended our first workshop, in which we created our own fieldwork questions based on something we were interested in studying in the area, for example immigrants experiences in rural places and how effective sea defences have been in the area at protecting the coast. We learnt many different research methods we could use to answer our questions and we used these the next day to collect our own data. After this workshop, we went on a late-night drive to the beach, where we got to listen to the sound of crashing waves. We collected rocks for Mrs O'Donnell and also made light lanterns which Miss Nicholas had bought us as a present for the trip. This was a really calming and relaxing way to end our first day in Norfolk.



On day 2, we visited 4 different beaches: Weybourne, Sheringham, Cromer and Overstrand. At these 4 different locations, we collected data to help support the answer to the questions we came up with on the first day, whilst also taking in the lovely views. With the help of our guide, Evie, we were able to collect sufficient amounts of data and also become familiar with collecting data first hand, also known as primary data. We learnt a variety of different methods and some of these include: surveys, orange drift test (Adrian's fave), sand height accumulation, sediment size, wave count and beach profiles. After we visited all 4 beaches, we returned to our accommodation to have some dinner and free time before starting our evening session. We used this free time by playing frisbee in the garden, with music playing on a speaker, and Miss Patterson leading a yoga session with Ayushi (a lot was going on). In the evening, we played a game a football against another school who happened to be staying at the same place. Adrian was the star of the game as he scored a hattrick. Despite this, the game sadly ended in a draw. We had our dinner and then attended another workshop led by Evie, and here we learnt how to present the data we had collected. We used a software program to create maps and beach profiles to show our data collection. We played board games in the canteen late into the night with Miss Patterson and Mr Gadatara and then got some well earned sleep.



We started off our last day by waking up very early to walk to Overstrand beach to watch the sun rise. This was a memorable experience and allowed us to make precious memories. We then wrapped up our adventure by participating in Jacobs Ladder - this was a perfect way to end three days of hard work and fun experiences.

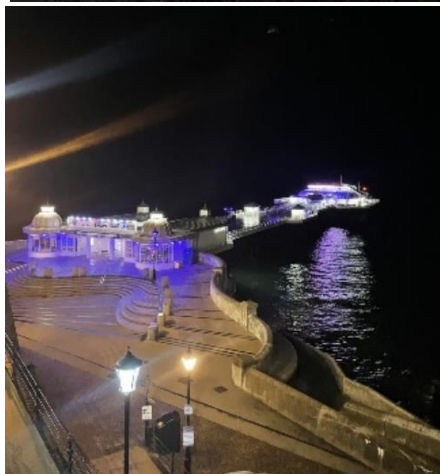


As a class, it is easily agreeable that the most enjoyable aspect was being able to bond with one another through Geography, both academically and adventure-wise. The journeys were also as memorable, not to mention Mr Gadatara's top tier driving skills, which ensured we got from destination to destination safely. We enjoyed this trip immensely and it will always stick with us!



**Emel 13.4 & Alicia 13.**

## Norfolk - The Views



Diary Dates	
❖ Thursday 24 <sup>th</sup> November	Year 7 Students Progress Evening
❖ Thursday 1 <sup>st</sup> December	Year 10 Students Progress Evening
❖ Friday 2 <sup>nd</sup> - Thursday 15 <sup>th</sup> December	Year 11 Mock Exams
❖ Friday 2 <sup>nd</sup> - Friday 9 <sup>th</sup> December	Year 13 Pre Public Exams
❖ <b>Wednesday 7<sup>th</sup> December</b>	<b>Inset Day - School Closed to students</b>
❖ Thursday 8 <sup>th</sup> December	Christmas Showcase - 6 pm
❖ Monday 12 <sup>th</sup> - Friday 16 <sup>th</sup> December	Year 12 Pre Public Exams
❖ Wednesday 14 <sup>th</sup> December	Christmas Dinner & Christmas Jumper Day
❖ Friday 16 <sup>th</sup> December	Last Day of Autumn Term (School finishes at 12.10 pm)
❖ Tuesday 3 <sup>rd</sup> January	First day of Spring Term
❖ Monday 9 <sup>th</sup> - Tuesday 17 <sup>th</sup> January	Year 11,12 & 13 Public Exams
❖ Thursday 12 <sup>th</sup> January	Year 12 & 13 Students Progress Evening
❖ Wednesday 18 <sup>th</sup> January	Year 11 Students Progress Evening
❖ <b>Tuesday 24<sup>th</sup> January</b>	<b>Inset Day - School closed to students</b>
❖ Thursday 2 <sup>nd</sup> February	Year 9 Students Progress Evening
❖ Monday 6 <sup>th</sup> - Friday 10 <sup>th</sup> February	Year 13 Pre Public Exams
❖ Monday 13 <sup>th</sup> - Friday 17 <sup>th</sup> February	Half Term Break

# UKMT Senior Maths Challenge



• The following students all received Certificates in the UKMT Senior Maths Challenge:

- |                     |                                   |
|---------------------|-----------------------------------|
| • Ifazur Rahman     | Silver and Best in School/Year 12 |
| • Sophie Wilks      | Silver and Best in Year 11        |
| • Christopher Pukas | Silver and Best in Year 13        |
| • Aron Gashi        | Silver                            |
| • Idrees Khan       | Silver                            |
| • Areeb Ukaye       | Bronze and Best in Year 10        |



United Kingdom  
Mathematics Trust

## Year 8 Engineering Workshop

During Chemistry Week, Year 8 were very lucky to take part in a two-hour Engineering Workshop. Students were presented with a scenario where they had to help a girl who had lost her friends in the woods and whose phone was out of charge. Luckily the girl had fruit and chocolate wrappers to help her to connect a circuit and power her phone.

The Year 8 students competed against each other to see who could draw the largest voltage from a battery made from oranges followed by designing a water purification system or shelter. Some students were chosen to present their ideas. The workshop leaders and science teachers were impressed with the engagement from students with standout contributions from Ibrahim in 8.8 and Olivia in 8.7.

Our students also enjoyed the workshop:

“It was very exciting making electricity from a simple orange. I was doubtful that it would work but it did! In the end my team were successful but I would still like to know, how would you plug your phone into the orange?” - Abdulahi 8.8

Well done Year 8! We hope you developed your understanding of a career as an engineer.

**Ms Haria - Head of Science**



Hendon School has kindly been donated a Christmas tree by Pines and Needles and they would love to offer parents a discount on Christmas trees in their pop up stores! Our local pop up store is located Brent Cross Shopping Centre, Outside John Lewis, London NW4 3FE



DISCOUNT CODE: [HENDON10 - 10%]

Keep an eye out on Pines and Needles social channels @pinesandneedles for fun activities at our local stores.

Please visit [www.pinesandneedles.com](http://www.pinesandneedles.com) for more details and other locations as they are all around London!

## Steps 2 Success Provision

### Our Provision

Steps 2 Success is an initiative funded through the John Lyons charity. The focus of this bespoke programme is to offer students an opportunity to improve their behaviour for learning and capacity to be successful in stressful situations through a series of interventions.

The programme offers students the opportunity to work in a much smaller setting building on their academic ability as well as the student as whole. Within the provision we offer high quality teaching and learning with mentoring and behaviour improvement strategies tailored to the individual needs of each young person.

This service is for students who may benefit from a short period of time away from the mainstream provision to reflect on their progress whilst also building their resilience before returning to their classes.

The Steps 2 Success team collaborates with Heads of Years and Subject Teachers to support students in utilising new skills around school and in lessons. The core focus of the Steps 2 Success programme is to develop students holistically, by building skills and empowering students to fully access the curriculum. At the heart of the work the team does is the motto - an unwavering belief in the potential of every child.

### Our Shared values

We work with children, families and the wider community to ensure that, regardless of circumstance each young person who comes to use achieves a safe, happy and independent future. This means:

- We have high expectations of ourselves and everyone around us.
- We partner with young people, families, schools and external agencies to achieve success.
- We work hard to understand each young person's individual needs
- We offer we offer bespoke specialist programmes to ensure each young person succeeds.
- We take pride in being part of, and contributing to our local community.
- We engender a sense of belonging and encourage each young person to be proud of who they are.

***Ms Constantinou - Head of Step 2 Success & Director of KS3***

### **Jack Petchey Award**

The Jack Petchey flagship programme is the Jack Petchey Achievement Award Scheme, which recognises outstanding young people aged 11-25 across London and Essex.

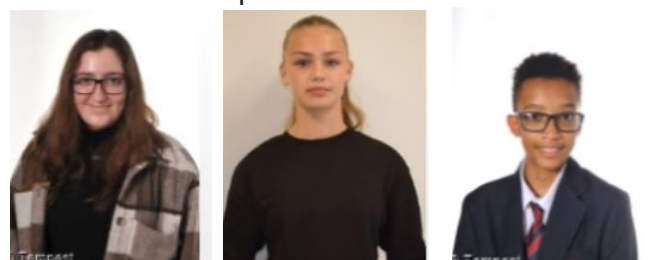
Jack Petchey Achievement Award winners are young people who have gone above and beyond to achieve - perhaps when others thought they might fail. Students are nominated by members of the school community and selected by the student voice team. Each award winner will receive a certificate, pin badge and a book from Sir Jack himself. They will also choose how to spend a £300 grant to benefit their school or organisation.

All award winners are invited to attend one of our fun ceremonies to be presented with a medallion in front of their families, friends and VIPs.

Our award winners for this term are:

Emel 13.4, Kornelia 12.6 and Myles 10.2

***Ms Downing - Head of PE***



## Hendon Science Club!

Every Tuesday students from years 7, 8 and 9 come together to do a variety of exciting experiments aimed at developing practical skills, curiosity and a general love for Science!

Experiments that we have done so far include:

- ❖ Alka-seltzer rockets!
- ❖ Growing Bacteria
- ❖ Looking at our own cheek cells
- ❖ Making a model lung and a model cell
- ❖ And many more!

Interested? We meet every Tuesday after school in room E1, from 3.35 - 4.20pm



Students grew bacteria by taking swabs of different parts of the school and their own hands!



Making a model of our lungs  
Bobo 7.6 and Lily 7.6

*"I think science club is fun and interesting. We get to do all kinds of experiments that you would not do in any ordinary lesson!" Olivia (7.6)*

*"Science club is the best club ever! My favourite experiment was growing bacteria. We can clearly see how dirty things are! Its disgusting but interesting! Also, I forgot to mention that no matter how bad or good you are in science, you can also join!" Ivan (7.6)*

*" I go to science club hoping to learn something interesting and guess what, I do! We always do fun activities and that is the thing I love the most about science club!" - Mohammed (7.6)*

*"I really like Science club because it is so fun and could lead you to your future job. It is so fun because you do lots of experiments and the teachers are really cool and nice!" Angar (7.7)*

**Science Club teachers: Miss Hern, Mr Connage and Miss Ege**

## Dance Students perform at Rugby League World Cup Semi Final

On the 12<sup>th</sup> November our students from KS3 and KS5 took part in a half time performance at the rugby league world cup semi final, England vs Samoa at the Emirates Stadium.

Hendon students performed alongside other schools. The students did particularly well as the first rehearsal with other schools took place on the morning of the event. The day provided our students with a wonderful experience.

A huge well done and congratulations to all students involved.



**Miss Choolun & Miss Goodman Dance Department**

# Hendon Sport

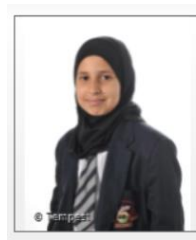
## Trampolining

Trampolining club for KS3 students (Years 7-9) runs every Thursday lunchtime and is open to all students.



Olivia 8.8

Attendance at this club has been extremely popular this half term with the club reaching its maximum capacity every week. The commitment of the students has been excellent and their progress can be seen as a result of this. The students of this half term have been selected for their outstanding commitment having not missed a single session this year. They have both shown commitment to their own progress whilst also supporting others within the club.



Ikram 8.3

## Girls Football

This year we have partnered with 'XLinSport' to help support the development of girl's football. The app allows young footballers to develop their skill and tactical understanding of the game alongside training sessions. 'XLinSport' combines challenges, interactive activities and videos of practical football drills that can be practiced both in school and at home. Pupils have been receiving points for completing activities within 'XLinSport' and feedback regarding how to improve their technique via the app. This has encouraged our pupils to become more active whilst learning new skills in a fun environment. We have a number of students that have been completing the weekly sessions and challenges in order to win points and compete with each other on the school leader board. If your child would like more information on this please visit [www.xlinsport.com](http://www.xlinsport.com) or if you would like your child to be part of this enrichment opportunity please direct them to speak to Miss Downing.



Girls football team of the term has been awarded to the Year 10 & 11 team who have shown excellent commitment to their training every Monday after school with coach Scott (Year 12 student). They started their league run with Copthall girls on Monday 14<sup>th</sup> November and took home their first win in a very high scoring match. The girls conceded an early goal and went one down, but kept their heads up, worked hard as a team and finished the game with a massive 4-5 win. Player of the match was awarded to Yaeli (11.1) who not only captained her team excellently but also scored a hatrick on her debut.

## Basketball

Basketball season has started with the Year 8 basketball team securing their first win after an impressive display against Frien Barnet. A really good team performance from everyone involved, especially the defensive effort in the second half. What's been even more impressive is the work and commitment they have put in outside of matches to make winning possible. Player of the match was given to Yassir (8.5) who was excellent on the attacking and defensive side of the court.



## Netball

Commitment to girl's netball at Hendon has continued to go from strength to strength with an increased number of students attending each week. Netball training is open to both male and female students and is on the following nights:

Year 7- Monday 3.30-4.30pm

Year 8 & 9 - Tuesday 3.30-4.30pm

Years 10-13 - Thursday 3.30-4.45pm

We have some exciting opportunities planned for the students to support their netball journey. The Year 8 team and senior team will get their first experience of club netball when they attend local netball team 'Sparks' to play friendly matches in December and January.



We will be working with Netball Excellence Training to challenge our elite players. These sessions will be 90 minutes long and provide extra challenge to allow them to progress towards club netball level. Students will be selected for these sessions based on their commitment to training and achievement within the sport.

The netball team of this half term has been awarded to the Year 8 team who have shown excellent commitment to training with enough players for two teams attending each week. This has been supported by their commitment to improve within their PE lessons where they have shown great resilience in learning new skills and tactics in order to improve their game.

## PE student of the half term



Mariam (11.1) has been selected as PE student of the month for her commitment and dedication to PE at Hendon. She has been really focussed attending every netball practice and staying behind to improve her shooting each week. Her commitment has had a really positive impact on her performance and she is now looking to join a team outside of school. Alongside this she has been dedicated to her work within GCSE PE making significant improvements in her assessments and taking a proactive approach to her revision.

### October Nominees:

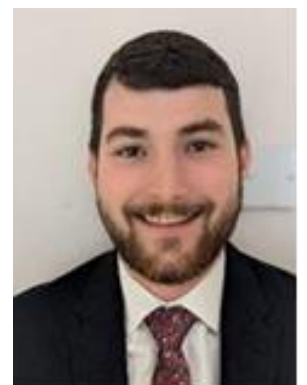
Yaeli (11.1) De (8.2) Miraj (7.3)

**Ms Downing - Head of PE**

## Safeguarding

It is a pleasure to be writing to you through this newsletter and sharing some advice and guidance with you on how to keep your child safe both in and outside of school. Moving forward I will continue to work closely with Parents/Carers, students, external agencies and staff at school to ensure that safeguarding continues to be our number one priority.

As we are now in the winter months, students are often heading home in the dark. I would therefore like to share the following advice on how your children can keep themselves safe on their way home. Please discuss personal safety with you child and make sure that they understand the importance of keeping themselves and others safe when out in the wider community. This could be when they are travelling to or from school, when they are out at the weekend or during the next school break.





To ensure personal safety, your child should:

- Stay alert, and avoid having their headphones in, so they can hear what's going on around them.
- Keep mobile phones and other valuables out of sight, and have their mobile phone on silent or vibrate mode to avoid attracting unwanted attention.
- Walk on busy, well-lit roads, and avoid short cuts through alleyways or parks.
- Keep parents/carers informed of where they are going, how they will be travelling home and what time they intend to be back.
- If someone, unfortunately, attempts to take something from your child, they should hand it over and call the police at the first opportunity.
- If your child feels they are being followed, they should cross the road or go to a busy area with lots of people around, like a bus stop or a shop
- If your child gets lost, they should ask for help from a police officer, an adult with children or someone working at a nearby shop.

Hendon School students have taken part in the national anti-bullying week. Anti-bullying topics, including what bullying looks like and how to take action, have been covered in assemblies and mentoring. Hendon School has a zero-tolerance approach to bullying and any instances are investigated quickly and in line with our Anti-Bullying and Behaviour policies. If you have any concerns regarding bullying, please do not hesitate to contact your child's Head of Year using the details below.

### Pastoral Contact Sheet November 2022

Year Teams			
Role	Name	Email	Ext Number
Director of KS3	Haries Constantinou	<a href="mailto:ConstantinouH@hendonschool.co.uk">ConstantinouH@hendonschool.co.uk</a>	270
Head of Year 7	Phoebe Williams	<a href="mailto:WilliamsP@hendonschool.co.uk">WilliamsP@hendonschool.co.uk</a>	277
Deputy Head of Year 7	Riyaz Gadatara	<a href="mailto:RiyazG@hendonschool.co.uk">RiyazG@hendonschool.co.uk</a>	N/A
Head of Year 8	Garfield Hall	<a href="mailto:HallG@hendonschool.co.uk">HallG@hendonschool.co.uk</a>	224
Deputy Head of Year 8	Tawanda Tobin	<a href="mailto:TobinT@hendonschool.co.uk">TobinT@hendonschool.co.uk</a>	N/A
Deputy Head of Year 7&8 (Non-Teaching)	Grace Olalere	<a href="mailto:Olalere-AfolamiG@hendonschool.co.uk">Olalere-AfolamiG@hendonschool.co.uk</a>	280
Director of KS4	Florence Kruczyk	<a href="mailto:Kruczyk@hendonschool.co.uk">Kruczyk@hendonschool.co.uk</a>	288
Head of Year 9	Ticah Fearon	<a href="mailto:FearonT@hendonschool.co.uk">FearonT@hendonschool.co.uk</a>	282
Deputy Head of Year 9	Khan Naseeb	<a href="mailto:Naseebullahkhan@hendonschool.co.uk">Naseebullahkhan@hendonschool.co.uk</a>	N/A
Head of Year 10	Gail Jordan	<a href="mailto:JordanG@hendonschool.co.uk">JordanG@hendonschool.co.uk</a>	253
Deputy Head of Year 10	Adem Leadbetter	<a href="mailto:LeadbetterA@hendonschool.co.uk">LeadbetterA@hendonschool.co.uk</a>	N/A
Head of Year 11	Martin Dickie	<a href="mailto:DickieM@hendonschool.co.uk">DickieM@hendonschool.co.uk</a>	283
Deputy Head of Year 11	Komal Patel	<a href="mailto:PatelK@hendonschool.co.uk">PatelK@hendonschool.co.uk</a>	N/A
Deputy Head of Year 9, 10 & 11 (Non-Teaching)	Krystina Kweik	<a href="mailto:KweikK@hendonschool.co.uk">KweikK@hendonschool.co.uk</a>	286
Head of 6 <sup>th</sup> Form	Rick Hollingworth	<a href="mailto:HollingworthR@hendonschool.co.uk">HollingworthR@hendonschool.co.uk</a>	226
Safeguarding Team			
Designated Safeguarding Lead	Tamieka Sooknanan	<a href="mailto:SooknananT@hendonschool.co.uk">SooknananT@hendonschool.co.uk</a>	291
Pastoral Support Manager	Peter Nye	<a href="mailto:NyeP@hendonschool.co.uk">NyeP@hendonschool.co.uk</a>	287
Key Worker for Year 7 & 8	Ramisa Saiyara	<a href="mailto:SaiyaraR@hendonschool.co.uk">SaiyaraR@hendonschool.co.uk</a>	279
Key Worker for Year 9 & 10	Derrick Mubiru	<a href="mailto:MubiruD@hendonschool.co.uk">MubiruD@hendonschool.co.uk</a>	284
Key Worker for Year 11 & 6 <sup>th</sup> Form	Freda Datson	<a href="mailto:DatsonF@hendonschool.co.uk">DatsonF@hendonschool.co.uk</a>	273
<b>Emergency Out of Hours Safeguarding Number: 0737 506 3023</b>			
Medical Provision			
Lead First Aider	Shakera Shah	<a href="mailto:ShahSh@hendonschool.co.uk">ShahSh@hendonschool.co.uk</a>	246

**Mr Nye - Pastoral Support Manager**

## Student Voice

At Hendon we value every member of the community and work hard to ensure everyone has a voice. Our student voice team is a large community that works hard to give all students a chance to have their say. Every form has a representative that collects feedback from their form to feedback to the communication team (made up of two form reps from each year group).

Meet our student voice team:

### Year 7:



### Year 8:



### Year 9



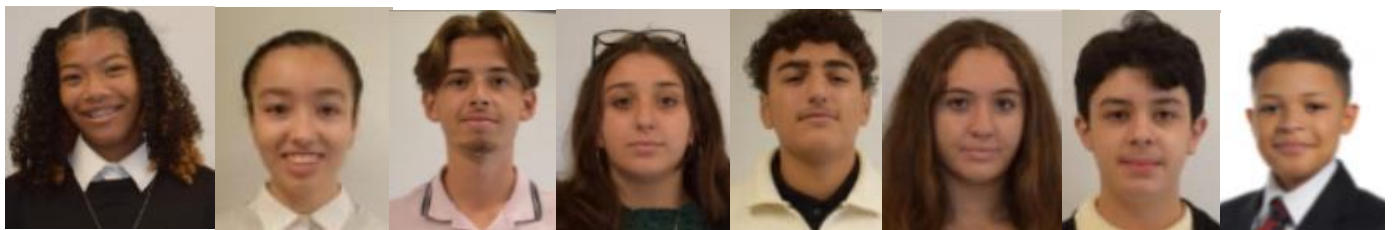
Year 10:



Year 11:



Year 12:



Year 13:



The student voice projects can be seen on the noticeboard outside of the main hall and will be regularly communicated through mentoring sessions. For any students that would like to share feedback anonymously there is a sharing box located in the library next to the main desk.

*Ms Downing - Head of PE*

Barnet Active Creative Engaging holidays - **BACE**



# BACE HOLIDAYS



## Have you signed up for your child's FREE place with **BACE**?

Free holiday club activities are available for eligible\* children in Barnet - from Reception to Year 11!



have fun



get active



learn new skills



Scan the QR code



BACE holiday clubs offer the chances for your child to:

- take part in fun, creative activities
- make friends
- get physically active, and
- enjoy free nutritious meals each day!

\*eligibility criteria applies - benefits-related free school meals

Visit [barnetyouth.uk/BACEHolidays](http://barnetyouth.uk/BACEHolidays)

