

Message from Rhona Povey, Headteacher

Dear Parents and Carers,

Welcome back to the new school year.

Your children have started school dressed smartly, well equipped and arriving on time; I thank you for your support in making this happen. We have welcomed our new Year 7 students to Hendon School. It has been such a pleasure to meet them and so many of their parents. Almost half of the year group were part of the Summer School and this has helped them to get to know our school and to settle in quickly to the new routines.

Following a successful estates fund bid we have secured money to redesign the front entrance of the school. The student toilets currently there will be re-sited to be off of the courtyard and more in the centre of the school. A new 'glass cube' will extend the reception area and give us a parent meeting room at the front of the school. Whilst the work will cause some disruption during the build, it will hopefully be completed by April 2022, and we are all very excited to see this next stage of our school building improvement work.



I am very pleased to share with you that once again our students have done incredibly well in their end of year assessments and that both GCSE and A Level results are strong. Our whole school community feels great pride at the achievements of our young people, especially given the difficult times that they have had to deal with during their studies. Our Year 13 students have moved on to universities, training and to the workplace and we wish them every success in the next stage of their life and hope that they continue to reach for the stars! We hope that, as part of the Hendon School family, they will keep in contact to let us know their progress.

I hope that you enjoy reading this issue of the Hendon News and look forward to keeping you updated with our progress and activities as we progress through, what I am sure will be, another exciting year.

Celebrating our Exam Success

Outstanding Results

All the staff at Hendon School are so incredibly proud of our students academic achievements last year, both at Key Stage 4 and 5. They rose to the challenges of the pandemic, kept focussed and gained phenomenal outcomes. They are truly inspirational.



A Level	A*	A	Destinations
Mirwais Arzomand	3	0	Queen Mary University of London, reading Biomedical Sciences.
Aymen Alyasiri	3	0	Kings College London, University of London, reading Accounting & Finance.
Milad Qadare	2	1	Gap Year. Applying for Medical School in 2022.
Jasmine Boothe-Henry	2	1	Oxford University, reading Japanese
Nicole Dimitrova	1	2	Oxford University, reading Geography.



GCSE	9s	8s	7s
Aniqah Buckingham	8	2	0
Himani Gaglani	8	1	1
Syed Hassan	8	0	2
Enzo Teraoka	0	5	5
Sarah Ashrafi	0	5	4

Well Done and Good Luck! to all our young people who are leaving Hendon School to pursue their dreams.

Covid-19 updates

Hendon School continues to follow the most recent government guidance for schools to manage the risk of serious illness from the spread of the virus. The measures we have in place are in with the new phase of the government's response to the pandemic, moving away from stringent restrictions on everyone's day to day lives, towards advising people on how to protect themselves and others, alongside targeted interventions to reduce risk.

Lateral flow testing

As the school opened for the Autumn term, all students for whom consent had been given by parents and carers had a Covid-19 lateral flow test. All on site testing is now complete but we will maintain a smaller scale on site testing facility to be used if the need arises. Students and their household should continue to test twice a week at home and report results of their test to the NHS using the instructions in the testing kit. If the result of the pupil's lateral flow test at home is positive, please book a confirmatory polymerase chain reaction (PCR) test immediately and inform the school. It is important that the school is made aware immediately so we can keep our attendance records accurate and up to date. In addition to this, if the pupil is well enough to be able to do some work during the isolation period, we will arrange for work to be sent home.

Self-isolation

Self-isolation rules have changed and therefore students who have been fully vaccinated or are under 18 years 6 months who usually attend school, and have been identified as a close contact of someone outside their household should continue to attend school as normal.

On the other hand, as an extra precaution, we have been advised that if a member of the household tests positive, you should book a confirmatory PCR test and the student should not attend school until they have received a negative test result from the PCR test.

Other important messages;

- the school will no longer trace close contacts - close contacts will be identified via NHS Test and Trace
- your child is no longer in a consistent year group ('bubble')
- there is no requirement for pupils to wear face coverings in law but it is expected and recommended that they are worn in enclosed and crowded spaces where students, parents and carers may come into contact with people they don't normally meet. Your child may continue to wear a face covering at school if they wish to.
- the school one-way system is still in place but only inside the school buildings
- attendance to school is compulsory for all pupils. Any concerns regarding attendance for your child should be discussed with the school.
- all clinically extremely vulnerable (CEV) students should continue to attend school unless they are under paediatric or other specialist care and have been advised by their clinician or other specialist not to attend.

Mr Kamya - Deputy Headteacher

Student shortlisted for the prestigious John Locke Institute Global Essay Prize

Entering the John Locke Institute Global Essay competition, I was able to explore my own ideas through a wide selection of questions that spanned a variety of subjects from Theology to Economics to Politics.

Researching for my essay not only gave me creative freedom to express my own views on the question but build key argumentative skills that helped with my A levels. My entry was shortlisted as a finalist in the John Locke Institute Theology essay competition, which won me a 'once in a life time' opportunity to attend an award ceremony at Oxford. My trip was financed by the school, which I am incredibly grateful for.

My main takeaway from the experience is that public schools need more representation on the academic stage. The time and effort are worth entering these essay competitions and I hope to see more Hendon students enter next year; not only do you gain academically, as it looks amazing on your personal statement for UCAS, but you also get to visit arguably the most prestigious university in the world.

Khalid 13.4



Year 7 Welcome evening

On Wednesday 22nd September, we will be welcoming our new Year 7 parents into school, many for the first time. It is an opportunity to meet key staff who will be supporting your children during their time at Hendon School. The event starts at 6pm, please click on the link to book your ticket

<https://www.eventbrite.com/e/year-7-welcome-evening-tickets-171430953597>

Prospective parents evening- Early closure and late opening

We look forward to welcoming all our prospective Year 7 parents for the 2021-22 academic year on Wednesday 29th September 2021. This is a very important event in the life of the school as prospective parents and students have an opportunity to visit the school and learn more about the life of the school, its staff and current students.

In preparation for this important event, the school will close earlier than usual on the day at 12.35 pm to give enough time for staff and students to prepare for the evening. All students who are entitled to a free school meal will still be able to pick up their lunch from 12.35pm. The following day on Thursday 30th September 2021, the school will have a later than usual start to the day. All students are expected to be at school by 9.40 am and go straight to their form groups.

Mr Kamyra - Deputy Headteacher

Steps 2 Success Provision

Our Provision

Steps 2 Success is an initiative funded through the John Lyons charity, the focus of this bespoke programme is to offer students an opportunity to improve their behaviour for learning and capacity to be successful in stressful situations through a series of interventions.

The programme offers two pathways for students depending on their social and behaviour needs. There is a part-time pathway where students will be able to join interventions that build social skills such as emotional literacy, anger management and self-confidence. The Steps 2 Success team will collaborate with the Heads of Years, Subject Teachers and parents to support those students in utilising those skills around school to ultimately enhance their learning.

The second pathway available is for those students who are finding school particularly challenging and need a more intensive approach to build those same skills and practice using them before returning to mainstream lessons. This service is for students who may benefit from a short period of time away from the mainstream provision in order for them to reflect and be equipped with support and strategies prior to their return. The respite provision will offer high quality teaching and learning with mentoring and behaviour improvement strategies focused on students' individual needs.

The core focus of the Steps 2 Success programme is to develop students holistically, by building skills and empowering students to fully access the curriculum and build social links. At the heart of the work the team does is the motto - an unwavering belief in the potential of every child.

Our Shared values

We work with children, families and the wider community to ensure that, regardless of circumstance each young person who is supported by Steps 2 Success achieves a safe, happy and independent future. This means:

- We have high expectations of ourselves and everyone around us.
- We partner with young people, their families and external agencies to achieve success.
- We work hard to understand each young person's individual needs
- We offer bespoke specialist programmes to ensure each young person succeeds.
- We take pride in being part of, and contributing to our local community.
- We engender a sense of belonging and encourage each young person to be proud of who they are.

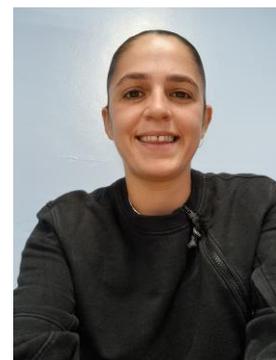
If you would like to know more, please feel free to contact me on ConstantinouH@hendonschool.co.uk I look forward to sharing more of our work in future newsletters.

Ms Constantinou - Head of Steps2Success

Attendance

We are committed to ensuring that all our students have excellent attendance. It is crucial that your child attends school every day and should aim for 100% attendance. Our GCSE results show that students were more than twice as likely to under-achieve if their attendance fell below the expected standard. If your child is not able to attend school for any reason we ask that you report this between 8.00 - 9.00 am. Please call 020 8202 9004 (select option 1). If your call is not answered, please leave a message, with your child's name and form class.

Please, wherever possible, make any medical or dental appointments after school hours or during school breaks. If a medical appointment has to be taken during the school day, we would ask that these are made after 12pm so that students are able to attend school for the majority of the day. We will always ask for written proof of such appointments and you are asked to provide this before the appointment takes place.



Hendon School Library

The school library is now open again for students from all year groups during the times stated below:

Mon - Thu 8.00am- 4.00pm and Fridays 8.00am- 2.30pm

Students are allowed to visit the library before school, during break and lunchtimes, and after school to read through and borrow books, complete homework and participate in activities.

We are constantly working to develop a culture that promotes reading for pleasure and builds readers and learners for life. As part of this, we have planned more exciting events, regular reading-related activities (including Manga and general book clubs, and participation in national initiatives), and author visits in partnership with departments and external organizations.

Lastly, we would like to inform you all about the Reading Cloud, through which you can access your school library online. Via the Reading Cloud, you will be able to search your library to find and reserve books, write reviews and keep tabs on what you have borrowed and have on loan. The reading Cloud is available on the main Hendon School webpage (you can find it on the top -right corner of the page). We will provide regular updates with useful resources and links, as well as our recommended reading lists.

Mrs Indran - Librarian

Spine-Chillers Creative Writing Competition Summer 2021

In the final week of Summer Term 2021, students listed below participated in a Creative Writing Competition created by Young Writers, the national writing competition company that run a variety of contests throughout the academic year for primary and secondary schools. Students had to write a 100-word spine-chilling story and nine of them entered.

They were all awarded a certificate and a booklet including their stories.

Please congratulate:

Shaun Franca Reddy 8.8	Musawar Hasas 8.8	Mouadh Hachemi 9.4
Wiktorja Malawska 9.4	Naomi Badal 9.4	Marwa Fazli 10.5
Mohamed Bouamama 11.8	Ayesha Ahmed 11.1	Jadesola Odukoya 11.1

A copy of the Spine-Chillers booklet to read and enjoy is available to borrow from the library. Here is a sneak-peek of what to expect in the booklet.

***The Forsaken Church* by Shaun Franca Reddy**

Tim felt uneasy, "Are you sure?"

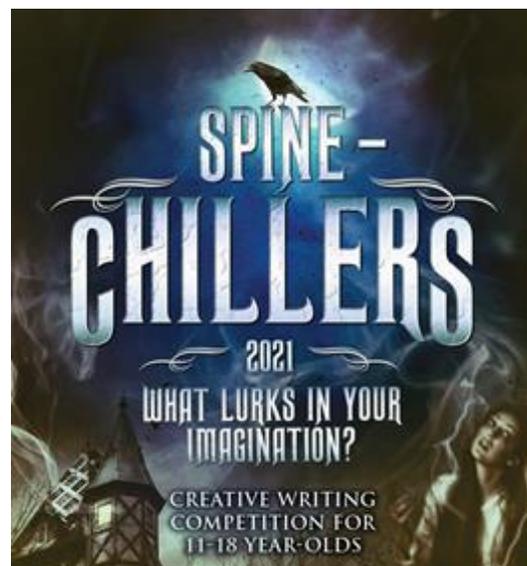
But Ellie insisted.

The mist loomed in around the overgrown church. The wind flung the door open, right as a thunderbolt struck.

The children had a dreadful chill down their spines. They tip-toed in, floorboards creaking as they scurried down the dusty and clattered hallway.

The door thud and the building was rid of all light. Tim gave a blood-curdling scream but Ellie shushed him. An eerie children's lullaby started to play, in a deep, baritone voice. The statues surrounding them started crying blood. They thought a poltergeist was haunting them in the church!

Ms Wachowska



Diary Dates

❖ Wednesday 22 nd September	Year 7 Welcome Evening (6.00 pm - 7.00 pm)
❖ Wednesday 29 th September	Prospective Parents Evening (5.30 - 8.00 pm)
❖ 1 st October - 31 st October	Black History Month
❖ Monday 4 th October	DT Trip
❖ Friday 8 th October	INSET Day - School closed to students
❖ Monday 11 th October - Friday 15 th October	Year 13 Pre Public Exams
❖ Monday 25 th October - Friday 29 th October	Half - Term break



We know there are many young people at Hendon School who deserve recognition for their achievements. The Jack Petchey Achievement Awards allows us to recognise 9 students and 1 member of staff each year.

The Achievement Award Scheme is not intended solely to recognise young people's academic achievements. It can recognise those who

achieve in a range of different ways including overcoming personal challenges, adversity, achieving sporting and musical success as well as community volunteering. It is not about the fastest, the smartest or being the best.

All students and staff can make nomination and a team of students will select the winners. Each winner receives a badge, certificate and £250 to be spent on something of their choice that will benefit the school (for example equipment, a day out for the team, a specialist to come in and train our young people) They are also recognised in an annual award ceremony.

2020- 2021 Academic Year winners were:

Samiya Year 12 - In the absence of school sport and extracurricular activity she has managed to increase the physical activity amongst a number of year 11s by encouraging others to take part in and then facilitating volleyball.



Irena Ibrahimi Year 9 - always has a positive disposition. She goes out of her way to help others and nothing is too much. She is a highly regarded member of the year group. She is a role model for others and many aspire to be like her.



Vinaya Year 10 - during lockdown Vinaya was a regular in completing the challenges. She decided that the challenges were really important for the year group. As a result, each week she anonymously submitted a number of challenges and advice to keep students motivated. The students really enjoyed these. She also played an active part in writing welcome letters to the new Year 7's. She is an amazing role model.

Scott Year 11 (nomination 1) - He has always been a very kind and helpful student but this year he has gone above and beyond this by helping a struggling student return to confidence by making her reintegration to lessons enjoyable and helping her engage and deal with what must have been a very difficult period. This was all done without prompting and is a testament to the type of student/person he is. He may not know this but he has had a lasting positive impact on someone's life by being nice, helpful and friendly.

Scott Year 11 (nomination 2) - Consistently being an excellent human being. He is kind and considerate and goes out of his way to help others. He has excellent manners and genuinely cares about others feelings. He has been a consistent face within the PE department since he arrived at Hendon and continues to be now in his GCSE years. He has represented the school for football and has supported numerous events as a sports leader. Despite sports leadership not running at Hendon this year he voluntarily takes on this role within each PE lesson and will always support with setting up and taking down equipment. Since starting his GCSE PE, he has pushed himself to improve and is consistently looking at ways to develop his knowledge. Despite a few setbacks of a broken arm and then Covid he has caught up on missed work and completed all extension tasks set. He is a great student and the world would be a better place with more like him!



Teida Year 11 - During a medical emergency experienced by another student Teida responded in a fantastic, mature manner. She initially caught the student and supported them, this prevented them plunging headfirst, essentially unconscious, down a stone stair case. She then supported myself and other staff whilst we attempted to give aid to the stricken student. She gave up her own snacks so the other student had the opportunity to get some vital energy into them and helped me to move the student into a safe place off the stairs so we could prepare them for the arrival of paramedics.

Teida stayed with us the whole way through this episode, offering support to staff and comfort to her friend. She remained with us when the paramedics arrived and gave up her own time to make sure her friend was ok. She is also very humble and has made light of her contribution to what was in reality a very serious situation.

Khalid Year 13 - Some people lead through the force of their personality and then there are those who lead by example. Khalid is one of these leaders. For the six years he has been at Hendon School, Khalid has never been late to a lesson; he behaves impeccably and completes his work to the highest standard. He is quietly ambitious and liked by all. As intelligent as he is, he does not carry a grain of arrogance; in fact, he is kind, caring and supportive to those around him. I am nominating Khalid for possessing the qualities of a model student: diligence, respect, and most importantly, humility.



Jaden Year 13 - Since starting year 12 he has made significant improvements in his attitude and commitment to learning. He has gone from being in the middle of the class to consistently being at the top of the class in homework tasks and assessments. He takes his learning very seriously and dresses the part too! Throughout his time at Hendon he has been a significant part of the football team from year 7 through to sixth form. Whilst in year 11 he played up a year and was part of the sixth form football team whilst also representing his borough and county in football.

Abdulaziz Ibrahim Year 8 - Not only is he a model student completing the work set to a high standard and always completing his homework. He has also been a buddy to two new students in the form and taken his duty very seriously; ensuring that they also complete the work set, making sure they can find their way around school, sitting with them at lunch time until they were more confident to do this with new friends.

Abdul is kind, generous and a Team player, he has been nominated several times for student of the week from his peers and he has won three times! I cannot honestly think of anyone more deserving of this award and if I asked 7.8, I'm sure they would agree.

Grace Year 13 - for overcoming a range of difficult challenges over the past year. Grace has continued with determination and resilience and worked hard. She is always the first to support other students in the class and will share her expertise generously. She has been giving up her free time to help Photography students after school with analysis and Photoshop skills. She is an inspiration to me because of her courage and will to succeed. She is also an avid reader and is always curious and enthusiastic to learn more about the world.



Staff winner - Craig McGuire



He stepped in as Acting Headteacher and navigated us through the worst time in education. From the original struggling with so many staff off, students being sent home in droves, lockdown, and all the educational changes including on-line learning. He then had to manage the ever-changing practical aspect of keeping the school safe.

At the same time showing his empathy to staff members, parents and students affected by illness and bereavement. Despite all the challenges he never seemed to have a closed door and could be called on at anytime for support

Amazing kindness and great uplifting spirit during this difficult time! It is always a pleasure seeing him come into classrooms. Craig is an inspirational leader!

Miss Doona - Assistant Headteacher

Celebrating Language and Culture

"In diversity there is beauty and there is strength" Maya Angelou

Whether we are celebrating Diwali, Rosh Hashanah, Chinese New Year or Eid, Hendon school is a melting pot of different languages and cultures. We are proud to welcome students from over 70 different countries across the world from Cuba to Indonesia. The strength in diversity Maya Angelou talked about comes from our students having friends from across the planet and from an inclusive education which teaches them how to be successful in an increasingly globalised world. The beauty in diversity is in the sounds of the different languages spoken in our school.

Arabic, Farsi, Somali, Albanian, Urdu, Romanian, Polish, Igbo, Twi....You will hear all these languages and more spoken by both students and staff in Hendon school and this is what makes us unique. Schools are the perfect place for people to learn about other cultures and to challenge stereotypes and our school community does both.

Other schools may be multicultural and multilingual, but the diversity of our school is rare elsewhere.

"No two leaves are alike, and yet there is no antagonism between them or between the branches on which they grew" Mahatma Gandhi

Mr Barnes - Head of EAL Department

www.hendonschool.co.uk

Summer School

For two weeks this August we were joined by over 100 students each day as part of a Covid catch up Summer School funded by the Department for Education. 20 staff led students in Years 7-9 in a range of academic and pastoral activities. Each day students took part in a range of literacy and numeracy challenges, developing a range of skills which will enhance their academic achievement. Every day students and staff read the London Eye Mystery, for 30minutes, culminating in a visit to the London Eye and a boat trip along the River Thames.

Students also had the opportunity to make pizza, take part in science experiments, a music lesson and a range of sporting activities, including trampolining, netball and football. We also had a fun day where we had a number of inflatables and an ice-cream machine to keep everyone entertained.

Miss Doona - Assistant Headteacher

Hendon Physical Education

KS3 PE

This year a large focus in PE is to increase all students general level of fitness alongside their love of sport. We have set all students in KS3 a target of being able to run for 5 minutes and will be helping students with this by including a weekly 5-minute run into their PE lessons. Students will be encouraged to meet our bronze, silver, gold, and platinum targets and we will be contacting home to celebrate their achievements each time they hit a new target. the targets we have set are as follows:

Bronze- To be able to run for 5 minutes

Silver- To be able to run 1000m in 5 minutes

Gold- To be able to run 1200m in 5 minutes

Platinum- To be able to run 1500m in 5 minutes

We would love for parents to support the students in this goal by encouraging them to show resilience and determination in lessons and to increase activity outside of lessons.

Extra- Curricular PE

This year we have increased the opportunities for students to participate in sports outside of their lessons. Students have the opportunity to join in a large range of sports and represent Hendon School in Barnet competitions. Please see the timetable below for clubs that students can participate in. Please support us in getting every student to attend at least one PE club a week.

	Before school 8-8.30am	KS3 lunch	KS4 lunch	After school 3.30-4.30pm
Monday	Volleyball	Basketball	Basketball	
Tuesday	Weight Training	Volleyball	Table Tennis	KS4 Netball Training
Wednesday	Table Tennis	Trampolining	Trampolining & volleyball	Senior football- 10s, 11s, 12s & 13s Netball KS3
Thursday	Basketball	Girls Football		KS3 Football
Friday		Badminton	Badminton	

Ms Downing - Head of PE

Pastoral support

Pastoral support is a key part of what we do at Hendon School and we are proud at the range of support we are able to offer. We use mentoring time each morning to support our pastoral work. Starting from the 27th September, students will follow the pastoral timetable, undertaking one activity each morning:

Student Voice, each student works with others to discuss changes they would like to see in the school. They negotiate in groups of 4 and use their vote to influence change.

Personal development - we live in a rapidly changing world and we use these sessions to discuss topical issues, this term students will look at respect, online safety, community and consent.

Wellbeing Wednesday - each week students will discuss elements of wellbeing and practice a range of techniques. This half-term, the focus is "change one thing" to improve wellbeing. Next half-term students will explore the themes of stress and anxiety and practice a range of techniques.

Students have a weekly assembly, which explores a range of themes and one day a week for a Head of Year project where the students take part in a range of different activities including Hygge time and collecting donations for Afghani refugees recently resettled in Barnet.

By supporting our students pastorally, we know that students will be better equipped to achieve academically.

Mr Slater - Assistant Headteacher and Miss Doona - Assistant Headteacher

The articles below are taken from this year's EGG magazine, an annual publication written and edited by students to share their thoughts and ideas. The corona chronicles pages reflect the lockdown period from March 2020 - April 2021 and is a collaboration between the photography and dance department.

A dance video created last term by some of the Hendon's dancers can be seen on the school website in the following location - [Parents/Latest News/Dance Project Video](#)

EGG has been published for 6 years. This year we are entering it for the Shine School Media Awards Competition. We'll let you know how we get on!

Ms Schmid

Corona Chronicles 1

1 Feb 2021
egg

We are really pleased to introduce two new EGG editors who have inspired us with their ideas and visions for BLM awareness in Hendon School: Welcome to **Kaysha-Marie Lewis** and **Safi Ahmad Shirali** from Year 9! They have been instrumental in bringing these new corona chronicles pages to life. A big thank you to both for their energy and passion! We hope the first issue of corona chronicles 2021 will inspire some of you to submit any articles, opinions, film or book reviews, artwork or photographs to be included in future pages. Please email it to schmid@hendonschool.co.uk or choolunr@hendonschool.co.uk.

Aqsa Choudhry
London Eyes
Kamal Al-Maamiry
Cherice Streadwick
Fahima Suleyman

Corona Chronicles 3

22 Feb 2021
egg

Avb Jomaron-Mentor

We are proud to present some amazing photographs, artwork and Nevash's book review this week. Many of us have come to appreciate the power of nature during these extended weeks of lockdown. Nature has been the balm for our sore hearts and minds. The red traffic light represents how human touch has been put on hold. We need to come together in creative ways now more than ever and hope that the contributions will make you feel connected and inspired.

Gresa Celio

Ms Choolun's dance film recommendation of the week:

A collective of different choreographers and dancers who are shaping the industry around the world. Each have their own stylistic qualities and influences. The first episode explores the artistry and originality of **Jon Boogz** and **Lil Buck** turn to popping and jookin to tell powerful stories. They draw parallels from different forms which is interesting and combine musicality and flow into trance like sequences where they are completely immersed in the a present moment. It reminded me of aspects that draws me into dance. Gravity defying and movement that looks like your bones, joints and physics should not allow it. The rawness of the choreographers is incredible and will be appreciated on all kinds of levels.

MOVE

Well done to our amazing Y10 and Y11 dance classes!

the silent burn project

Those that are silenced can find their voice
<https://www.akramkhancompany.net/productions/the-silent-burn-project/>

The events of 2020 carry through, more conversations and voices speak as well as encourage people to expand on issues within society and the deep-rooted racism that people experience. The project of short dance films in outdoor spaces reflects on different people, cultures and experiences.

"Dance is a pure unfiltered raw form. A connection between yourself and the music. Expression to an honest level. Endless hours of work to deliver a vision which is shared with a group, crew mates, like-minded individuals."

AKC



Being a Parent Course

Empowering Parents, Empowering Communities (EPEC)

PM Session: Coffee Afternoon

Date : 30 September 2021

Time : 1.30pm – 3.00pm

Venue : **The Orion School**

EPEC - Empowering Parents Empowering Communities

Join a group of like-minded parents to make a difference to your local community delivering parenting classes.

If you would like to become an EPEC Parent Group Leader please email:

ParentingInterventionHub@Barnet.gov.uk to let them know which information session you will be attending.

A creche will be available – please let us know if you will need this facility



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