

# Hendon School



## Guide to progress in Year7-9

This guide will support you to interpret your child's grade sheet and identify the progress that your child has made.

Below is a small extract from a grade sheet

Subject	Commitment to Learning	Behaviour for learning	Organisation for Learning	Homework	Level
Art	Excellent	Good	Good	Excellent	D1
Dance	Good	Excellent	Satisfactory	Good	D2
English	Satisfactory	Good	Excellent	Good	C3
French	Good	Good	Good	Good	D1

The columns titled commitment to learning, behaviour for learning, organisation for learning and homework are all scored on a 5 point scale:

- Excellent
- Good
- Satisfactory
- Needs attention
- Cause for concern

The descriptors for each grade can be found at the end of this guide

What do the levels mean?

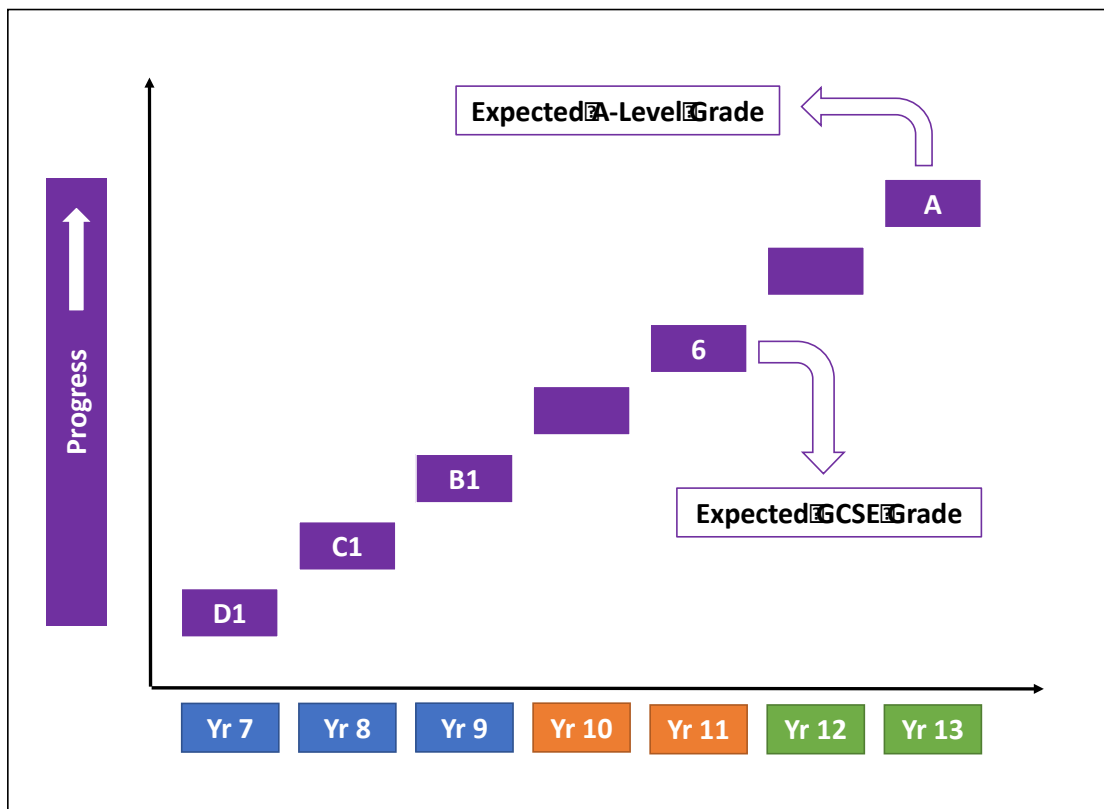
Important that parents are aware that these level letters are not linked to the old GCSE grades which would indicate a C as a pass.

This is Hendon School's own system for tracking student progress. The first thing you will notice is the colour coding. This indicates how well your child is doing compared to their starting point when they join the school. The target level is generated using a combination of Key Stage 2 scores and the CAT test.

Colour	Explanation
Green	Making above expected progress
Yellow	Making expected progress
Red	Making below expected progress

The level itself is given as a letter and a number. If a student was to receive a D at the end of the year this would indicate that they have achieved the level of a typical year 7 student. The number indicates where about a student lies in that level. For example, a D1 would indicate that a student is at the top end almost a C, whereas a D3 would indicate a student was just into that level and they were not yet secure.

From the graph below you can see that a student with a D level at the end of year 7 would be expected to gain a C level at the end of year 8 and a B at the end of year 9. At GCSE they would achieve a 6.



### Grade Sheet Guidance

	<b>Commitment</b>	<b>Organisation</b>	<b>Behaviour</b>	<b>Homework</b>
Excellent	Student completes all the work in lesson to a high standard and takes an interest in the subject in a wider context. Student actively finds additional information about the topic and asks higher order thinking questions about it. Student is always actively engaged	Student always has the correct equipment for the lesson including any specialised equipment needed. Student has notes which are clearly structured. Student is always on time for the lesson	Student always follows the class rules and is example to others. Student supports others in behaving well.	Student completes all homework on time. High degree of effort has been applied and the student has at times gone beyond the homework brief
Good	Student completes all the work in lesson to a good standard Student is normally engaged in the lesson	Student always has the correct equipment Student underlines headings and dates their work Student is normally on time for lesson	Student always follows the class rules	Student completes all homework tasks on time and at a similar standard to class work.
Satisfactory	Student completes most of the work set in the lesson Student is normally engaged in the lesson	Students brings the correct equipment to the lesson Student is normally on time for the lesson	Student follows class rules and only occasionally has to reminded of the school's high standards (verbal warning)	Student completes all homework tasks on time.
Needs attention	Student struggles to work independently and needs to be reminded to stay on task	Student seldom forgets a key piece of equipment Student is occasionally late for lesson	Student struggles to follow class rules and needs the behaviour policy to support them (written warning)	Student occasionally forgets to complete the homework The work is at a standard below that of class work
Significant concern	Students does not complete the differentiated work set during the lesson	Student never has the equipment needed to take part in the lesson Student is consistently late for lesson	Student struggles to follow class rules and is unable to comply with the behaviour policy to support them.	Student rarely hands in homework. The work is below standard met in class.