

KS3 Enrichment Week

This June, students in Years 7, 8 and 9 took part in another memorable Enrichment Week, one of the highlights of the school calendar. Designed to bring learning beyond the classroom, the week provided exciting opportunities to explore new places, develop new skills and experience learning in real-world settings. Despite disruption caused by extreme temperatures, students embraced every opportunity with enthusiasm, resilience and positivity, ensuring a rewarding experience for all.

Year 7

RAF Museum, Colindale

Year 7 began their Enrichment Week journey with a fascinating visit to the RAF Museum in Colindale. Students explored an impressive collection of historic aircraft while discovering how aviation has evolved through the decades. An interactive science workshop provided the opportunity to investigate scientific concepts through practical, hands-on activities, allowing students to make meaningful links between classroom learning and real-world applications.



St Paul's Cathedral

Students visited one of London's most celebrated landmarks, climbing to the Whispering Gallery and the top of the dome for spectacular views across the capital. They learned about the cathedral's rich history and architecture before enjoying a guided walk across the Millennium Bridge.



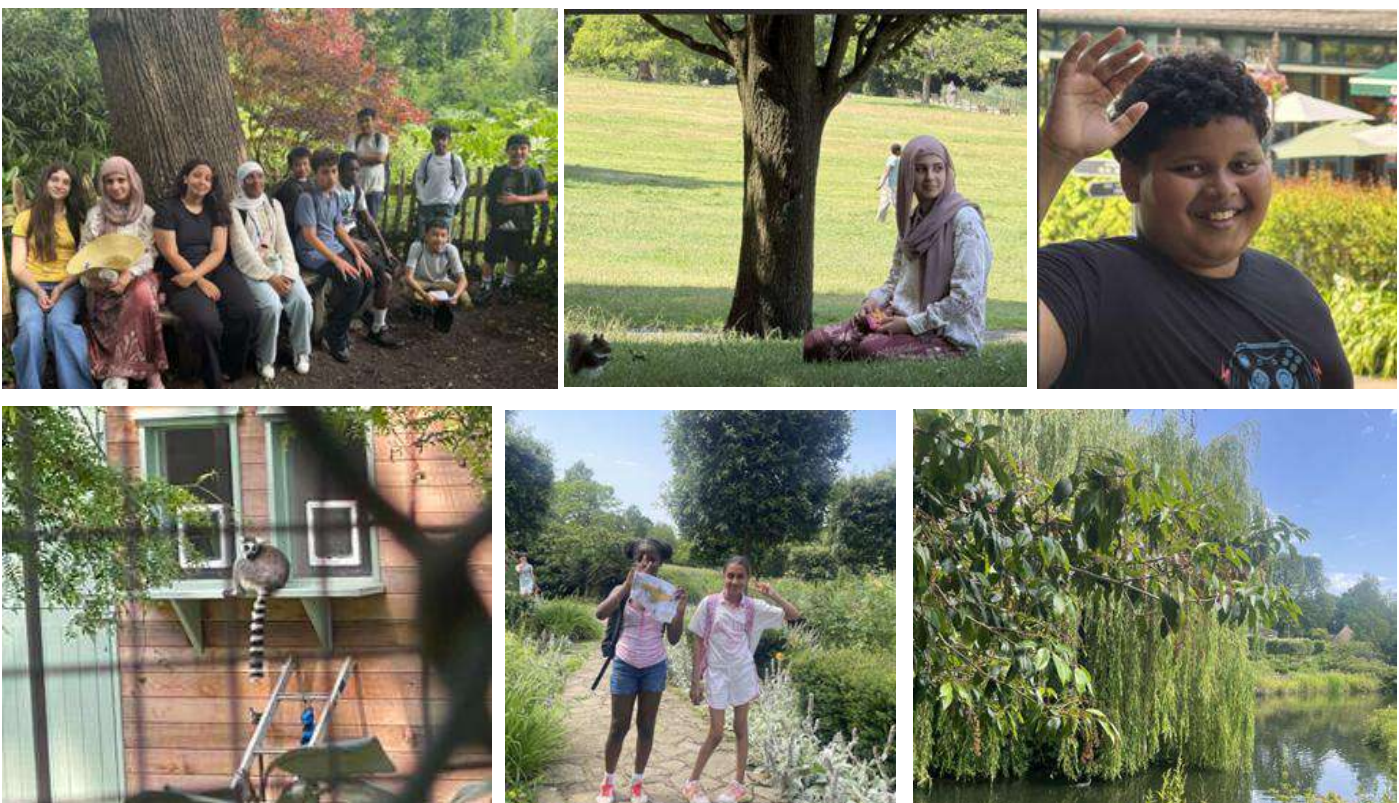
Kew Gardens

Students explored the world-famous Royal Botanic Gardens, discovering exotic plant collections, glasshouses and the Treetop Walkway. The visit supported science, geography and environmental learning while encouraging curiosity about the natural world.



Orienteering at Golders Hill Park

Students developed navigation, map-reading and problem-solving skills through an introductory orienteering course before exploring the park and its beautiful surroundings.



Year 8

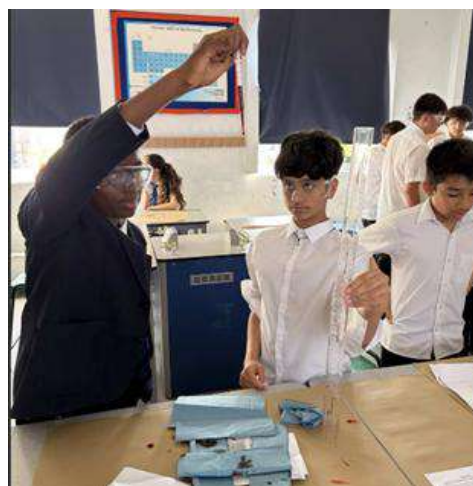
Rube Goldberg Challenge

Working in teams, students designed and built intricate chain-reaction machines, developing creativity, engineering skills and teamwork while applying key scientific principles.



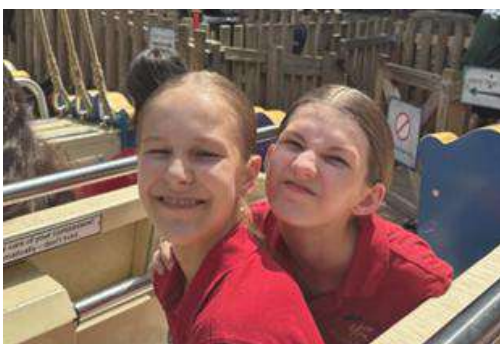
CSI Hendon

Students became forensic investigators, analysing evidence and solving a fictional crime before presenting their findings in a courtroom-style trial.



Chessington World of Adventures

Students enjoyed a fantastic day experiencing some of the park's most popular attractions while seeing scientific concepts such as force, motion and energy in action.



Year 9

Go Ape, Alexandra Palace

Students tackled high ropes, zip lines and the Tarzan Swing, demonstrating courage, resilience and teamwork while stepping outside their comfort zones.



Kayaking and Raft Building

Students developed communication and teamwork skills through raft construction, kayaking activities and water-based challenges.



Orienteering at Hampstead Heath

Students successfully completed the school's most demanding orienteering course, demonstrating excellent navigation, teamwork and determination.



North London Hike, Totteridge

Students completed a challenging 13km hike through North London's green spaces, building resilience, endurance and confidence.



Looking Ahead

Enrichment Week 2026 provided students with unforgettable experiences and valuable opportunities for personal growth. We look forward to building on this success as preparations begin for an even bigger and better Enrichment Week in 2027.

Residential Geography trip to Dorset

Twenty-six enthusiastic Year 10 students from Hendon School recently embarked on an exciting and educational geography fieldwork and residential trip to Dorset, proving that learning doesn't always have to happen in the classroom. Combining scientific investigation with unforgettable experiences, the trip was a resounding success for both students and staff.



The main objective of the visit was to complete key fieldwork along the famous Jurassic Coast, with a particular focus on coastal processes. Students spent time at Hengistbury Head, where they gathered detailed and valuable data to support their geographical understanding. This included measuring beach profiles to determine the gradient of the beach and collecting systematic samples of pebble sizes along different parts of the shoreline.



To ensure a reliable study, the group worked across three carefully chosen sites. Two of these were defended coastlines, where human intervention such as sea walls or groynes has been used to protect the land. The third site was an undefended stretch of coast, allowing students to compare the natural processes of erosion and deposition. This hands-on

investigation gave students first-hand experience of how coastal management strategies impact the environment.

One of the most fascinating observations came as the group travelled further east along the coast. Here, students were able to clearly see the effects of longshore drift - the gradual movement of sediment along the coastline. This process has led to areas where sediment has built up, reducing erosion, while further along the coast increased erosion was evident due to sediment being transported away. Seeing these processes in action brought textbook theory to life in a powerful and memorable way.

Of course, the trip wasn't all clipboards and measuring tapes! There were plenty of highlights beyond the fieldwork. Students visited iconic locations such as Lulworth Cove and Durdle Door, where the dramatic coastal scenery left everyone impressed. Many students pushed themselves physically, walking further than they expected and showing great determination throughout the trip.



The group stayed at the YHA Swanage, which proved to be a fantastic base for the residential. Fully catered and well-equipped for school groups, it provided a comfortable and welcoming environment for everyone.

Evenings were filled with laughter and team bonding, including a much-anticipated trip to the local arcade. Students showed off their competitive sides (and hidden talents), with some managing to win prizes such as portable speakers, phone chargers, sweets, and other treats.



A special mention must go to the drivers who got everyone safely to and from Dorset, as well as to the now-famous DJs of the red minibus, who kept spirits high with their playlists throughout the journey – you know who you are!

Dr Lawy - Head of Geography

Jack Petchey Achievement Award Winners

A huge congratulations to this terms Jack Petchey Achievement Award winners! 🏆

❖ Noel 7.3	❖ Mehran 8.2	❖ Kayrne 8.3	❖ Ksenia 8.6	❖ Kora 9.6
❖ Koto 9.3	❖ Kelly 10.2	❖ Yasmin 12.4	❖ Jasmine 13.1	



With only 11 students receiving this prestigious award across our entire school each year, being selected is a remarkable achievement. These students have been recognised for their dedication, positive attitude, resilience, leadership and contribution to our school community.



The Jack Petchey Achievement Award celebrates young people who make a real difference, and our winners truly embody the values we are proud to promote at Hendon School.

We enjoyed celebrating their success at the Jack Petchey Achievement Awards Ceremony in July.

Please join us in congratulating our award winners on this fantastic accomplishment!

Ms Downing - Assistant Headteacher

Diary Dates	
❖ Thursday 16 th July	Year 10 & 12 Trips Day
❖ Friday 17 th July	Last day of Summer Term - Students dismissed at 12.05 pm Non Uniform Day
❖ Monday 20 th July	INSET Day
❖ Tuesday 1 st September	INSET Day
❖ Wednesday 2 nd September	Year 7 Induction Day Academic Review Day for Years 8-11 & 13 Year 12 Enrolment Day
❖ Thursday 3 rd September	First day of term for Years 7-11 & 13
❖ Monday 7 th September	First day of term for Year 12
❖ Wednesday 23 rd September	INSET Day

Teaching is the best job in the world; there aren't many people who can tell me otherwise. But there are moments in the year which are better than others and the Jamie's Farm trip is a highlight moment. 15 students, who complete the Bertha Earth programme, have the opportunity to live, work and breathe life on a working farm in Hereford, England. This being the fourth year of our partnership with Bertha Earth, I know exactly what to expect from a week on the farm but the excitement of taking a new and enthusiastic cohort of Year 7s still remains. Once the 4-hour minibus journey, with a stop for a Tesco Meal Deal and toilet break are over, we reach the farm. The countless questions, excitement and underlying nerves all dissipate as the young people are greeted by the wonderful smiling Jamie's Farm staff and the calming presence of the farm dog. First things first, get appropriately dressed! Overalls and Wellies are the theme of the week, with the slight drizzle not enough to dampen the spirits of the amazing representatives from Hendon School. A tour of the farm to familiarise ourselves with our home for the week was postponed when the young people met the chickens for the first time. Chaos ensued as almost all the young people entered the chicken pen and tried to catch a chicken for the first time. The core aim of connection to nature was being shown instantly, as most young people successfully managed to grab the deceptively quick farm animals, and an early memory was made.



A key principle of Jamie's Farm and Bertha Earth is not just about connection to the natural world, but also a connection with oneself. And as we set out the expectations of the week, all the young people showed a real enthusiasm to lean into these values and give the week their fullest intention. Sat around a communal table, as they would be for every meal of the day, all 15 young people as well as 5-6 adults would give daily check ins. Once in the morning, and once at dinner an invitation was given to reflect on how they were feeling and how they day had gone, as well as a celebration for someone around the table

they felt had shone, been supportive, pushed themselves out of their comfort zone or simply been a good friend. Seeing our Hendon students being so fluent in this reflective and celebratory language was such a pleasure to observe, and the humble acknowledgements of their own achievements through the shout outs from their peers and staff alike made me very proud to have been their facilitator through the Bertha programme.



Life on the farm was not for the weak! Out of bed at 7:30, students are up and about on the farm by 8am doing the morning round of jobs. This included making breakfast for 20 people, feeding the calves, lambs, sheep and well as milking the cow. The wood fired boiler needed lighting for the hot water to work and perhaps the favourite job of them all, scooping the fresh poo from the calf shed! Rule 1 on the farm: animal and plant life comes first. Without us, the various animals and natural life on the farm would not have a particularly happy or healthy life. We needed to look after them before looking after ourselves. This was a philosophy quickly adopted by the young people, and with great curiosity and enthusiasm.



Further themes throughout the week were collaboration, challenge and celebration. These were tested through a range of activities including herding over 200 sheep and their lamb, taking a hike up into the Brecon Beacons in Wales, and organising a dinner and a show on the final evening. This along with planting and harvesting fruit and veg from the farm garden, general farm maintenance, checking on the health of the cow and sheep, as well as opportunities for impromptu games, the young people made the most out of every

waking hour of the day. This is all whilst being completely technology free for the entire week (perhaps the biggest challenge for some of our young people?!)

The entire week is a highlight reel, but the final evening was something I will not easily forget. Organised completely by the students, after dinner there was a play, which included some amazing singing and acting! This was followed by a mini party, with a playlist curated by all the young people collectively. Once the dancing subsided, we gathered for our final check in around a campfire, and for perhaps the first time that week the skies cleared and we sat under the setting sun reflecting on all the fun and experiences we had shared.



As mentioned above, this week is truly a highlight of the year. And it is an honour and privilege to be able to take such courageous, curious, chatty, creative, cheeky, CHATTY (did I say that already??) and caring group of young people on this trip each year. It always forces me to challenge the commonly held beliefs about young people - that they are lazy, that they can't live without their phones, they only want to be inside, they don't care about anything. What this week shows me every year is that young people are so inspiring! When given the opportunities, they have a deep desire to achieve, to succeed, to push themselves beyond what they think is possible, to try, to fail and then try again. There is an openness to learn and to experience new things and advocate for themselves when they enjoy something but perhaps more importantly when they don't. They have a capacity to care so deeply, not only about themselves and their interests but others and the natural world around them. These are the aims of Bertha Earth and they were vibrantly on display throughout the week.



And a final message to take from this. It is firmly my belief that you do not need to go a farm to get young people to connect with each other and the nature in such a deep way. Though we live in London, there are pockets of nature all around us. Take the time to notice this, observe it, listen to it, smell it. It might not always be positive but noticing it might be the difference between things changing or staying exactly as they are.

A huge shout out to the 15 young people who came on the trip; Antoni, Anvi, Elena, Elena, Evie, Sumaiyah (7.1) Emma (7.2) Suhaib (7.3) Aisha, Aeysha, Fatima (7.4) Aaron, Pierre, Jasper and Norik (7.6). You were

all amazing and I hope you enjoyed the week as much as I did.

And none of it would have been possible without the brilliant Miss Fung. She took to the philosophy of Bertha Earth and the farm so naturally and it was very reassuring having such a supportive person with me throughout the week. Keep shining, you are an amazing teacher, colleague and now friend!

I cannot wait to do this all again next year! Until then,

Mr Sair - Lead Bertha Earth coordinator



Big Summer Glow-Up for Hendon School! 🌸

We're excited to share that over the summer holidays, Hendon School will be getting a fantastic refresh, with major improvement works taking place across the site.

These upgrades are all about creating a safer, more sustainable, and more inviting environment for our students—whether that's improving outdoor spaces, enhancing our PE facilities, or giving key areas of the school a fresh new look. From brighter, more modern spaces to improvements that support learning and wellbeing, we can't wait for students to return and enjoy the changes.

And there may be even more to come, with further large-scale improvements planned to boost energy efficiency across the school. Watch this space for a full update in the new academic year—we're looking forward to revealing the results!

Mrs Stolk - Office Manager

HS6 News

Year 13 Leavers Day 2026

On Thursday 7th May, we celebrated our Year 13 students with a special Leavers' Day, marking the end of their time at Hendon School.



The day began with a Leavers' Assembly, where teachers, form tutors and the HS6 Team shared messages with students.



There were also some lovely videos, including messages from subject teachers wishing everyone good luck for the future. One of the highlights was a video looking back on students' time in Sixth Form, alongside photos from their younger years. It was great to see how much they had changed and to reflect on the memories they had made during their time at school.



After the assembly, students spent time taking photos with their friends and teachers, making the most of their final day together and creating lasting memories before leaving Hendon School. In the afternoon, celebrations continued with a BBQ on the school field. There was great food, music and football matches between staff and students. The atmosphere was fantastic, and it was clear how much the day meant to the Year 13s as they celebrated together one last time.

It was a wonderful way to recognise everything our students have achieved and to send them off as they begin their next chapter!

Year 13 Homecoming 2026

On Monday 22nd June, we were delighted to welcome our Year 13 students back for our annual Homecoming celebration. This year's theme was **Black Tie and Masquerade**, and students certainly rose to the occasion, arriving dressed to impress in elegant outfits and masks.



The evening began on the field, where students enjoyed mocktails prepared by Mrs Qyqalla, tried their luck at the roulette table hosted by Mr Harper, and enjoyed a fantastic selection of food from Mr Jerk Catering, including burgers, hot dogs, chicken and much more.



Later, celebrations moved into the Main Hall, which had been transformed thanks to the hard work of Ms Tuac. Mrs Ubwa's stunning balloon arch provided the perfect backdrop for photos throughout the evening, while DJ Temi kept the music going and the dance floor full all night.

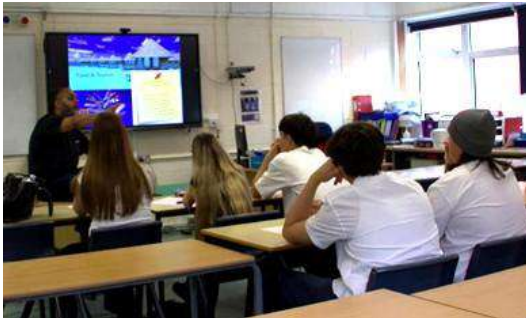
It was wonderful to see students and staff celebrating together after a busy exam season and reflecting on all that the Class of 2026 has achieved over the past two years. The Homecoming was a fantastic opportunity for students to reconnect, make more memories, and mark the end of their Sixth Form journey in style. We are incredibly proud of all our Year 13 students and wish them every success in the future!



Year 12 Transition days at HS6

On **Tuesday 30th June** and **Wednesday 1st July**, Internal and External year 11 students were welcomed to experience life at HS6 during our Transition Days. These sessions offered a glimpse into sixth form life, allowing students to explore subjects they may wish to pursue in the upcoming academic year.

Students received a demo timetable for both days, giving them the freedom to attend subject lessons of their choice. This gave them a real taste of the curriculum and helped them make informed decisions about their future studies.



On **Day 1** during break time, the students were welcomed to the sixth form common room, giving students a chance to relax and socialise. They also participated in team-building activities on the field, encouraging teamwork and a sense of community.

Day 2 featured a new set of subject lessons in the morning, followed by a Transition Review and Enrolment Briefing in the main hall. The day concluded with a BBQ, which was

thoroughly enjoyed by all attendees.

Overall, the Transition Days were a great success. Students had a fantastic time exploring HS6, engaging in lessons and bonding with peers. We look forward to welcoming many of them back in the new academic year!

HS6 Team



Year 12 Emirates Trip - Apprenticeship Fair

Blessed with stunning hot weather and clear blue skies on the 19th of June 2026, our Year 12 A level students headed to the Emirate's Stadium for a UK university and apprenticeship fair.

The stadium was buzzing with thousands of students from schools all across the region, creating an incredible atmosphere of shared excitement. For our year 12s, the buzz was real as they lined up to talk directly with representatives from their absolute dream universities and competitive apprenticeship providers. Whether they were asking burning questions about campus life, entry requirements, or discovering new career paths, the rooms were alive with ambition and future planning.



But the excitement didn't stop at the information desks. Being at the home of Arsenal football club added a whole extra layer of thrill for the football fans in the group. The concourses were filled with students bonding over their love for the gunners, taking photos, and soaking in the legendary stadium backdrop.

With helpful volunteers handing out great insights and plenty freebies! (with friends competing with each other over who can collect the most amount of tote bags), it was so much more than just an information session. It was an incredible, high-energy day that left our students inspired, motivated, and ready to take on their post 18 steps. Some realised that maybe they'd consider taking a gap year or that university is not for them and that they would prefer to go with apprenticeships or vice versa.

Overall, it was an incredible day, leaving everyone satisfied and more confident about their next steps. That's what this fair was all about!



Amina - 12.6

Art & Photography News

Year 7 students have been learning about mark making. How to create marks with different materials that describe 3d form, distance, texture, pattern, light and dark. They learned different techniques with a range of subject matter, including landscapes, animals and natural forms.

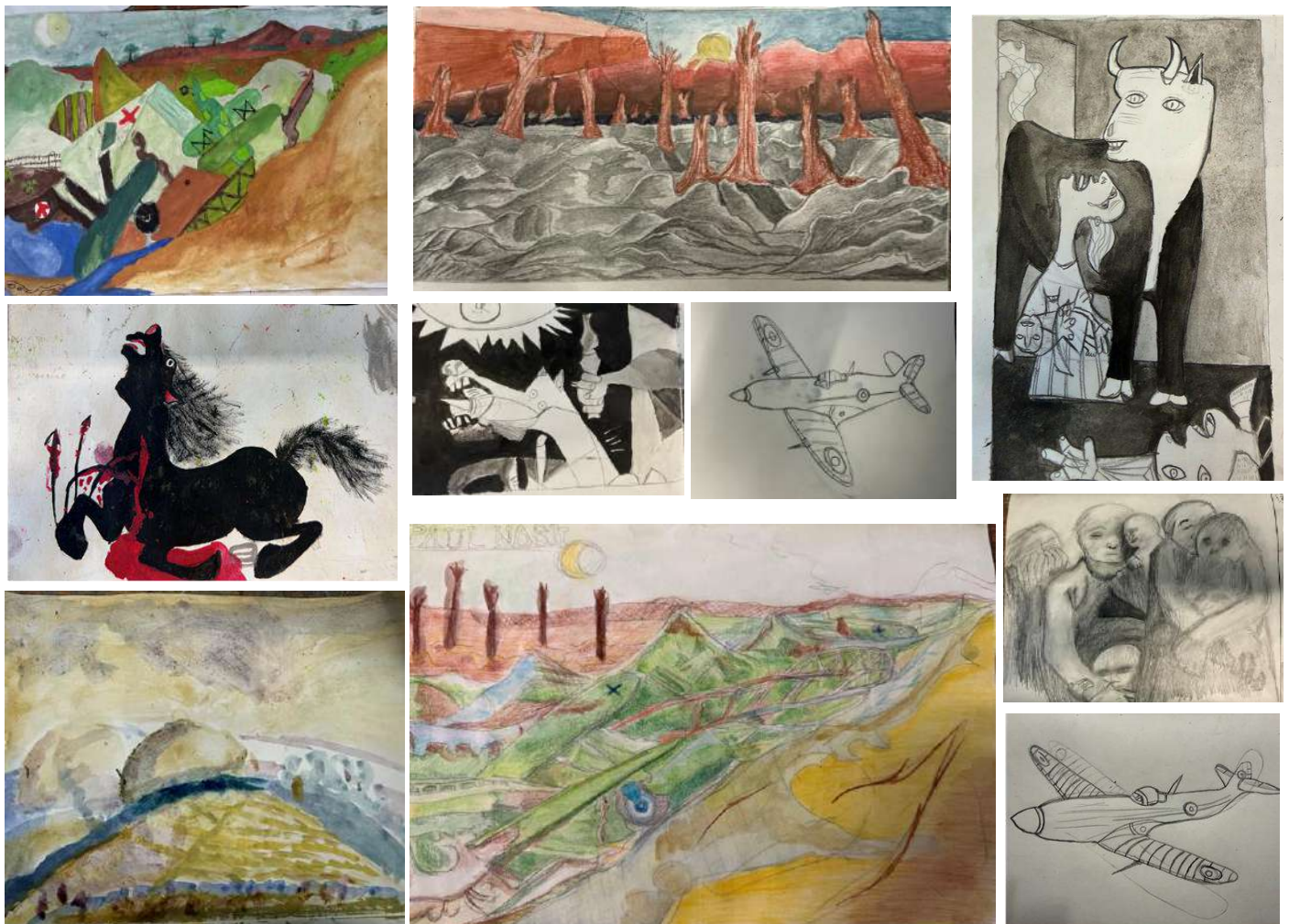


Year 8 students have been looking at the origins of hybrid art and artists that use ideas of hybrid imagery in their work. They began with looking at ancient mythologies such as the griffin and then moved on towards contemporary artists that use wit and personality to express ideas about the animal in us all. Combining human and animal parts they created their own ideas for hybrid creatures, later developing their ideas into clay 3d models.





Year 9 students have been learning about different aspects of War through Art. Looking at how artists represented their ideas through images of animals, the landscape as a metaphor, and woman artists who painted in the munitions factory and documented the effects of rationing and hunger at home.



Year 10 GCSE Art students are currently working on an object/still life unit and have just completed a mixed medium concertina. They were asked to select a number of different foods or utensils and create them in a variety of different styles. Below is a small selection of different outcomes.



Year 10 GCSE Photography trip to Graffiti tunnel and The Photographers Gallery exhibition

A big well done to the fantastic group of GCSE Photography students who expanded their camera skills and practised street photography in the Graffiti tunnel, Southbank, Chinatown and Soho. They showed amazing enthusiasm and were inquisitive and curious while visiting the exhibition of Female Japanese photographers at The Photographers Gallery. It was a pleasure to take them on a trip and also a big thank you to Ms Constantinou and Ms Browne from HARP who accompanied us.



Photoshow 2026 Winners

Thank you to all students, parents and staff who came to celebrate the GCSE/A level Photography students' work with us. We had some fantastic images on display and it was a real privilege to share and discuss the work with all visitors. Thank you for getting involved and voting for your favourite photographic outcomes.

A big thank you to Miss Indran for facilitating the library space for the show!

All GCSE and A level work this year was of a very high creative and technical standard. A big thank you to all students for working so hard and for their enthusiasm! The students who received the most visitor votes are:

Y10 GCSE Photography

- Aicha 10.7

Y11 GCSE Photography

1. Hannah 11.2
2. Noor 11.2
3. Nayanika 11.4

Y12 A level Photography

- Tom 12.7

Y13 A level Photography

1. Ebony 13.3
2. Adam 13.4
3. Max 13.5

Bonus vote: Sasha 13.4 for her cat series



Ms Schmid,
Ms Cowles
& Mr Keller



The biggest
THANK YOU to
Mr Keller who has
been an amazing
colleague and
Photography/Art
teacher for the last
20 years.

We wish him a very
happy and
adventurous
retirement!

Library News

Carnegie Book Award discussions and Barnet Shadowing event with an author

The school library took twelve Year 9 Carnegie Book Group students to the **Barnet Carnegie Shadowing event** on **15th June**, organised by Barnet Libraries.



Since April, students had been reading, discussing and writing reviews all of the shortlisted books. In preparation for the event, they also developed a **presentation on Ghostlines by Katya Balen**. Each student confidently shared their reflections, presenting alongside students from other Barnet secondary schools. It was great to see them speak with such enthusiasm and professionalism.



The day was filled with lively and engaging book discussions, as well as valuable opportunities for students to connect with other readers from across the borough. A particular highlight was **meeting J P Rose, one of the shortlisted authors of Birdie**. Students greatly enjoyed the insightful talk and were enthusiastic in asking thoughtful questions.

It was a truly inspiring literary experience for all involved.

Summer Reading Challenge for Year 7 and year 8 students

To encourage students to read more during the summer holidays, we have launched a Summer Reading Challenge for year 7 and 8 students (details below). The Reading Challenge started on Monday 29th June and finishes on Friday 11th September.

Students must register their names at the library, regularly update their reading progress, and borrow books.

Goals:

- Read 6 books over the Summer Holidays
- Write reviews
- Complete a creative task

Summer Reading Challenge: Creative tasks ideas

- Re-design the front cover
- Recreate a scene as a comic strip
- Draw a picture of an exciting event from the story
- Write an interview script between a TV presenter and one of the characters
- Write a diary entry from one of the characters's POV
- Write an alternative ending
- Come up with a creative writing piece about the book (poem, song, newspaper article...)
- Write a postcard from one character to another
- Come up with a practical art project related to the book (craft project, board game, photo shoot...)
- Come up with a 'snout' idea - challenge yourself to write the first chapter in the same style!

- Level 1 (2 books):** Achievement points & praise on a postcard.
- Level 2 (4 books):** Achievement points + praise on a postcard + certificate.
- Level 3 (6+ books):** Achievement points + praise on a postcard + certificate + free book + invitation to a library movie party.

Years 7 and 8 students are encouraged to read as many books as possible, and complete creative projects related to their reads. We encourage students to pick up whichever genre they like, whether it be fiction, non-fiction, graphic novels, comics, super readable or dual language books - the choice is theirs.

Library Displays and Events

Our library also showcased a wide range of inclusive and welcoming book displays, highlighting important themes and events such as **Empathy Day, Pride Month, Refugee Week and Deaf Awareness Week**. Students also participated in events hosted by the library in partnership with the National Literacy Trust as well as a variety of author talks and literacy-focused activities throughout this half term.

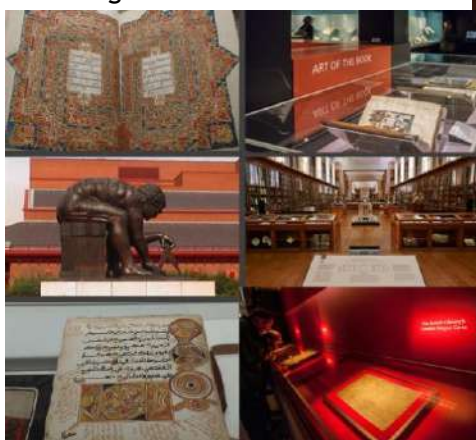
British Library visit - Library Ambassadors

On Thursday 9th July, we took 21 **library ambassadors** to the **British Library** as an end-of-year reward for their hard work and commitment throughout the year.

The students enjoyed an inspiring and educational visit, exploring a range of fascinating collections and exhibitions. The trip provided valuable insights into the importance of preserving knowledge, literacy and cultural heritage. Ambassadors had the opportunity to learn about the library's resources, engage with historical artefacts, and develop a deeper appreciation for the role libraries play in supporting learning and research.



British Library Visit- Library Ambassadors



Students also visited the **Fairy Tales Exhibition**, which invited them to explore the magical world of fairy tales through a captivating display of illustrations, pop-up books, manuscripts, and puppets. The exhibition brought classic stories to life and encouraged students to discover the history and enduring appeal of fairy tales.

The visit was both informative and inspiring, broadening students' understanding of the value of libraries and encouraging them to continue exploring, reading and learning beyond the classroom.

Mrs Indran - Senior Librarian

Students Celebrate Industrial Cadets Success

Seven Hendon School students took part in the EDT Industrial Cadets Bronze Award, competing against schools from across London to design an innovative zero-waste solution.

Industrial Cadets is a nationally recognised programme that gives young people practical experience of science, technology, engineering and mathematics. Students work on a real-life project with support from industry mentors, developing valuable skills such as teamwork, problem-solving, communication, research and presentation.

Supported by mentors from Quinn, the Hendon team designed the **Binizer - the "Be Nicer" Bin Organiser** - a creative recycling concept aimed at making waste separation easier and more effective. The mentors shared their professional knowledge, encouraged students to test and improve their ideas and helped them to understand how engineering projects develop from an initial concept into a finished proposal.

As part of the challenge, students carried out research, prepared and delivered a presentation and produced a working model of their project.

Taking part in Industrial Cadets gave the students valuable insight into careers in engineering, sustainability and product design. It also helped them build confidence and recognise how subjects studied in the classroom can be applied to real-world problems.

The team worked exceptionally well together and won the Teamwork Award. They were also runners-up in the overall competition and were the only school shortlisted in two award categories.

We are extremely proud of the seven students who represented Hendon School with creativity, resilience and professionalism.

Ms Doona - Assistant Headteacher

Hendon Students Campaign for Fairer Access to Work Experience

Students from Hendon School were joined by students from St Michael's Grammar School to campaign for more work experience opportunities for young people across Barnet.

Thirty students gathered outside Barnet Council's offices dressed as their dream future careers, including pilots, engineers, entertainers and even the Prime Minister. Carrying CVs and creative placards, the students were highlighting the difficulties many young people face when trying to secure work experience without family or professional connections.



Students shared powerful, personal testimonies about how limited access to placements can affect confidence, ambition and future opportunities.

The campaign achieved a number of important commitments from the Leader of Barnet Council, Councillor Barry Rawlings. These included plans to increase the number of work experience placements offered by the council, encourage local businesses to provide more opportunities and include a request for placements in the council's newsletter which reaches around 1,100 employers.



Councillor Rawlings also agreed to explore including work experience within agreements with developers and contractors, hold a roundtable discussion with council officers and visit Hendon School to hear directly from students.

The campaign is important as many students do not have

access to the personal networks that can make finding work experience easier. Our students believe that opportunities should be based on talent, effort and ambition—not simply who you might know.

Their message was clear: every young person deserves the chance to gain experience, develop their skills and prepare for their future.

If there are parents/carers or friends who can offer work experience opportunities, please email Careers@hendonschool.co.uk

Ms Doona - Assistant Headteacher

Year 6 Open Evening - Tuesday 22nd September 2026

If you have a child due to start secondary school in September 2027, we would like to invite you to our Open Evening at Hendon School on **Tuesday 22nd September**. Tours of approximately 1 hour will take place between **5:00pm and 8:00pm** with opportunities to extend tours if there are particular areas of interest.

During the tour, you will have the opportunity to:

- Meet our wonderful staff and students.
- Experience, first hand, the engaging learning opportunities available at Hendon School.

The Open Evening is also the perfect opportunity to meet our Headteachers. You will be invited to join the scheduled talk by your Tour Guide and the Headteachers' Welcome at 6pm.

We look forward to welcoming you to Hendon School.

To book your tour, please click on the LINK <https://forms.cloud.microsoft/e/dcmQia8jy5> or scan the QR Code - **Link Goes live on Monday 7th September**

