

## Summer Tasks Pearson BTEC Level 3 National Certificate in Performing Arts – Dance focus

### Unit 2

#### Learning outcomes

Learning Aim A: Understand the role and skills of a performer

You are going to create a power point on Life as a Dancer. You will present this to the rest of the class half through the next academic year.

On the template are the headings that you need to include and use this template to guide you

#### **Activity 1-**

You should carry out research and investigation into the key features of the role and work of a Dancer - You may wish to conduct a case-study of a performer you admire, or research on youtube. Include different skills trends, working and lifestyle factors. Make sure your research covers the following features of being a Dancer · Key physical, technical, expressive performance skills Practical skills such as planning, responding to direction and collaboration · Employability skills and personal qualities needed to succeed in the profession · Other roles the performer interrelates with (for example other performers, directors, production team members): how they interrelate and why this is important to the success of the performance · Qualifications, training routes and strategies to ensure

continuing professional and skills development · Employment trends  
and working conditions · Lifestyle factors