→HS6

HENDON SCHOOL SIXTH FORM

Education is the most powerful weapon which you can use to change the world

NELSON MANDELA





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Welcome to

HS6



Sixth form is a wonderful journey and we are delighted you are considering HS6 for yours. This evening we hope to you will be able to see what we can offer and learn more about our provision at HS6, meet HS6 students and staff, and take the first step towards your post 16 studies.

HS6 is a vibrant, student focused learning environment offering our students a place to learn, grow and succeed.

We offer a broad and balanced curriculum, tailored to the individual needs of our cohorts, providing a full range of both level 2 and level 3 qualifications. With 30 different courses on offer we are confident we can cater for all.

As a school sixth form, continuing the inclusivity, community and belonging of our Hendon School values is at the heart of what we do and ensures that our Hendon students aspire to join HS6 at the end of their year 11 journey.

At HS6 we invest in our students; we support them to be the best versions of themselves, to live through our values believe, achieve, lead and belong, to be successful in their academic studies and to ensure they are prepared for wherever life takes them.

In the past few years we have modernised the sixth form building with a dedicated student space, increased the leadership opportunities for our sixth formers in line with our school house system, started running the Extended Project Qualification to support our aspiring students and hosted our first Homecoming celebration event to mark the end of year 13, and there is still more to come!

OUR VISION

Inspiring ambition, empowering success, shaping futures.

At HS6, we believe every young person has the right to a happy, safe, and inspiring environment in which to learn and grow. Our vision is to empower students to achieve their full potential — academically, socially, and emotionally — and to leave us as confident, compassionate, and capable young adults ready to shape their futures.

Our Sixth Form offers a personalised, innovative, and stimulating post-16 experience. We provide a wide range of pathways through A Levels and BTECs, ensuring that every student can pursue qualifications that align with their aspirations for higher education and employment. Learning at HS6 extends beyond the classroom — through SMART Futures lessons and our enrichment programme, students develop essential life and career skills while engaging in meaningful community projects and volunteering opportunities.

Our purpose-built Sixth Form Centre provides the space, facilities, and atmosphere for students to embrace independence, creativity, and academic challenge.

We recognise that the transition from GCSE to Sixth Form is a significant step. Our dedicated tutors and teachers provide individualised guidance and support, helping each student make informed choices and thrive in their studies. Those continuing from Hendon School benefit from familiar surroundings and supportive staff, while new students are warmly welcomed and quickly become valued members of our inclusive community.

At the heart of Hendon School, HS6 reflects our shared ethos of inclusion, ambition, and excellence. We are committed to offering a broad and balanced curriculum that nurtures talent, celebrates diversity, and prepares students to make a positive impact in the world.



HS6 LEADERSHIP

Believe, Achieve, **Lead**, Belong.

Student leadership is crucial, not only in the sixth form but throughout the entire school. We appoint Heads of House and Deputy Heads of House in HS6, who play a significant role in overseeing the house competition across the school and contributing to meaningful changes in sixth form life.



This prestigious position is highly sought after, providing students with rewarding experiences that enhance their UCAS and apprenticeship applications.
Responsibilities have included:



- Managing teams of students in KS3 and KS4.
- Designing the HS6 common room.
- Planning their own Homecoming event.

These are just a few examples of the valuable tasks these students undertake.

"BEING A DEPUTY HEAD OF HOUSE HAS ALLOWED ME TO MAKE SURE THAT EVERYONE FEELS HEARD. I'VE HAD THE OPPORTUNITY TO HELP OUT AT EVENTS AROUND THE SCHOOL WHILE LEADING OTHERS. IT HAS ENCOURAGED ME TO STEP OUT OF MY COMFORT ZONE AND GIVEN ME THE CONFIDENCE TO SHARE IDEAS THAT WILL HELP THE WIDER SCHOOL COMMUNITY ." CASEY ALAMU-VERNON

HS6 UNIVERSITY DESTINATIONS 2023-2026

At HS6, our students go on to achieve incredible things. Each year, our leavers progress to top universities, competitive apprenticeships, and exciting career pathways across the UK and beyond. This destinations map celebrates their hard work, ambition, and success — showcasing the diverse range of futures our students create for themselves.

From medicine to media, law to engineering, and business to the creative arts, HS6 graduates continue to make a positive impact wherever they go. Their journeys reflect the high aspirations, strong values, and personalised support that define our Sixth Form community.

Maira (ABB) - Korean Studies with Japanese, **University of Sheffield**

Olga (BBB)- Chemistry, **University of Warwick**

Aalishan (AAB) - Geology, **UCL (University College London)**

Maryam (BBB) - LLB Law, **SOAS University of London**

Khalil (AAB) - LLB Law, **SOAS University of London**

Himani (AAB) - History, Politics and Economics, **City University of London**

Mohamed (ABB) - Law, **SOAS University of London**

Lauren (A*A*A) - Pharmacy, **King's College London**

Nada (BBB) - Biomedical Engineering, **Queen Mary University of London**



Mateusz (AAB) - Computer Science with Industrial Studies, **Southampton University**

Emine (ABB) - Politics and International Relations - Quantitative Methods, **University of Nottingham**

Jasmine (A*A*A*) - History and International Relations, **King's College London**

Hamira (A*AA) - LLB Law, **SOAS University of London**

Bais (AAA) - Civil Engineering, **UCL (University College London)**

Ayoub (AAA) - Mechanical Engineering, **Queen Mary University of London**

Joshua (AAB)- Aerospace Engineering, **Queen Mary University of London**

Alaa (BBB) - Dental Therapy and Hygiene, **King's College London**

Borbala (A*AA) - LLB Law, **City University of London**

UNIVERSITY DESTINATIONS SUMMARY (LAST 3 YEARS)

Standardised counts of university destinations and apprenticeships.

Institution / Destination	Count
City St George's, University of London	13
University of Westminster, London	8
SOAS University of London	7
Queen Mary University of London	5
University of Roehampton	4
Kingston University	3
Middlesex University	3
Royal Holloway, University of London	2
University of Hertfordshire	2
London South Bank University	2
Brunel University of London	2
University of Bedfordshire	1
University of Nottingham	1
University of Derby	1
Birkbeck, University of London	1
University of East Anglia (UEA)	1
University of Manchester	1
University of Essex	1
University of Warwick	1
King's College London	1
Level 4 Civil Engineering Apprenticeship (BAM Nuttall)	1
Level 4 Apprenticeship (RSK Group)	1
Level 6 Economics Apprenticeship (Oxford Economics)	1

TOP DESTINATIONS:

City St George's, University of London – 13 students

University of Westminster – 8 students

SOAS University of London – 7 students

Queen Mary University of London – 5 students

University of Roehampton – 4 students

Kingston University – 3 students

Middlesex University – 3 students

Total destinations recorded: 63 (60 university destinations and 3 apprenticeships).

SUBJECT LIST AND ENTRY REQUIREMENTS

A Levels (2 years)

To study A Level courses, students must achieve a minimum of **5 GCSEs at grade 4 or above, including English and maths**. They must also meet the individual subject entry criteria as outlined below. Where there are two criteria listed the student must achieve **both** to pursue the course. Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.

Science and Maths

Subject	Criteria 1	Criteria 2
Biology	Biology 6 or Combined Science 66	Maths 6
Chemistry	Chemistry 6 or Combined Science 66	Maths 6
Physics	Physics 6 or Combined Science 66	Maths 6
Maths	Maths 6	

*This is the minimum entry criteria to study **one** science or maths subject.*
*Students wishing to study **two or more** science or maths subjects will require grade 7s.*

SUBJECT LIST AND ENTRY REQUIREMENTS

A Levels

Subject	Criteria 1	Criteria 2
Art	Art 4	
Economics	English 5	Maths 5
English Literature	English Literature 5	English Language 5
French	French 5 (higher tier only)	
Geography	Geography 5 or, **if you did not study GCSE Geography,** any humanities subject 5	English 5
German	German 5 (higher tier only)	
History	History 5 or, **if you did not study GCSE History,** any humanities subject 5	English 5
Japanese	Japanese 5 (higher tier only)	
Photography	English 5	Art, Photography or DT 5 (if taken)
Psychology	English 5	Science 55
Religious Studies	RE 5 or, **if you did not study GCSE RE,** any humanities subject 5	English 5
Sociology	Sociology 5 or, **if you did not study GCSE Sociology,** any humanities subject 5	English 5
Spanish	Spanish 5 (higher tier only)	

SUBJECT LIST AND ENTRY REQUIREMENTS

Vocational Level 3 (2 years)

To study vocational level 3 courses students **must** achieve a minimum of **4 GCSEs at grade 4 or above, including English or maths.** They must also meet the individual subject entry criteria as outlined below. Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.

Subject	Criteria
BTEC Applied Science	4 GCSEs including Combined Science 44
CTEC Business	4 GCSEs at grade 4
BTEC Health and Social Care	4 GCSEs including Combined Science 44
CTEC ICT	4 GCSEs at grade 4
BTEC Performing Arts	4 GCSEs at grade 4
BTEC Sport	4 GCSEs at grade 4
BTEC Travel and Tourism	4 GCSEs at grade 4

HS6 Transition (1 year course)

For students who do not reach the criteria to progress straight onto our level 3 courses, we offer a transition option. To access these courses students **must** achieve **5 GCSEs or equivalents at grade 2 or above.** Students will resit their English and/or maths GCSE, as required, and study up to three level 2 courses. The exact course options will be confirmed next year but they will be similar to those listed below. The courses run for one school year, after which point students will be able to apply for level 3 courses, provided they have achieved the required entry criteria.

Sport	**Travel and Tourism**
ICT	**Business**
Health and Social Care	



ART AND DESIGN

WHAT WILL I STUDY?

Two units over two years with an external exam and a personal development essay in year 13.

- Year 12 students will work on an 'Objects' theme working in a variety of different mediums exploring diverse ways of expressing their skills and creativity.
- In preparation for the mock exam Students will also complete a self-directed mini project on the theme of 'Breakfast' given them the opportunity to realise an outcome in the style and materials of their choice
- Year 13 is a self-written project that will consolidate all the skills. Techniques, and ideas that they formulated over the course of year 12.
- They will also complete a 1500+ essay for a personal study linked to the artist, art movement that is informing their current coursework.
- The students will complete an extended period of research and development for their exam preparation on a theme set by the exam board.



What careers could A-Level Art lead me onto?

- Architect
- Product Designer
- Curator
- Animator
- Web Designer
- Furniture Designer
- Art Therapist
- Fashion Designer

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 7201

SCHEME OF ASSESSMENT
- PORTFOLIO COURSEWORK WORTH 60%
- YEAR 13 PERSONAL STUDY
- EXTERNALLY SET EXAM WORTH 40%

WHERE CAN I FIND MORE INFORMATION?
https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design-7201
https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/art-and-design/ Mr Keller –

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kellerk@hendonschool.co.uk



BIOLOGY

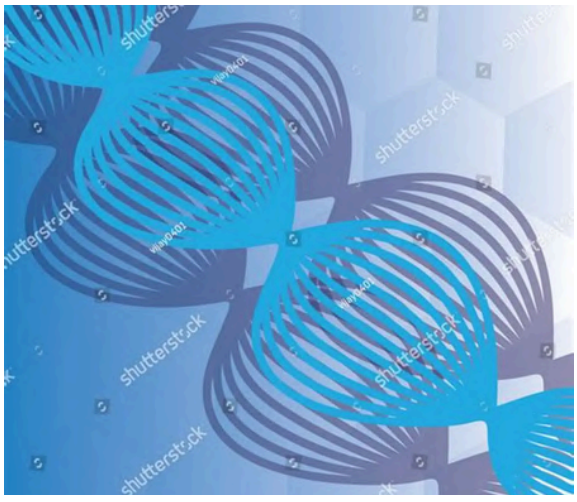
WHAT WILL I STUDY?

OCR A Level Biology explores the structure, function, and diversity of living organisms, from the smallest molecules within cells to entire ecosystems. The course develops an understanding of how biological systems work and interact, while also examining the impact of biology on society, medicine, and the environment. The specification is divided into six main teaching modules:

Module 1: Development of Practical Skills in Biology
Module 2: Foundations in Biology
Module 3: Exchange and Transport
Module 4: Biodiversity, Evolution and Disease
Module 5: Communication, Homeostasis and Energy
Module 6: Genetics, Evolution and Ecosystems

Why Study Biology?

Through these modules, students develop a detailed understanding of biological processes at the molecular, cellular, organismal, and ecological levels. The course combines theoretical knowledge with practical laboratory experience, preparing students for higher education and careers in fields such as medicine, veterinary science, biotechnology, environmental science, and biological research.



What careers could A-Level Biology lead me onto?

- Medicine
- Dentistry
- Nursing
- Pathologist
- Veterinarian
- Radiographer
- Forensic scientist
- Physiotherapist

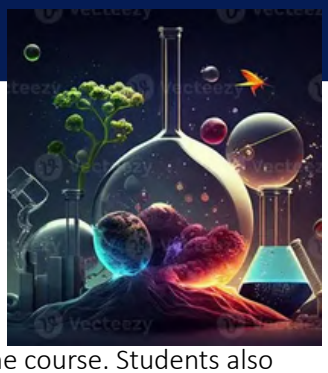
KEY COURSE INFORMATION
EXAM BOARD: OCR
SYLLABUS CODE: H420

SCHEME OF ASSESSMENT

- 3 EXTERNAL ASSESSMENTS:
- BIOLOGICAL PROCESSES – 100 MARKS – 2 HOUR 15 MINUTES WRITTEN PAPER
- BIOLOGICAL DIVERSITY – 100 MARKS – 2 HOUR 15 MINUTES WRITTEN PAPER
- UNIFIED BIOLOGY – 70 MARKS – 1 HOUR 30 MINUTES WRITTEN PAPER

WHERE CAN I FIND MORE INFORMATION?
HTTPS://WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/BIOLOGY-A-H020-H420-FROM-2015/
HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/BIOLOGY/

TIM BUTLER, HEAD OF BIOLOGY:
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CHEMISTRY

WHAT WILL I STUDY?

A Level Chemistry is studied over two years and assessed through three exams at the end of the course. Students also complete a Practical Endorsement, which develops essential laboratory and investigative skills for further study and scientific careers.
Below is an overview of the Year 12 course content.

Term	Physical & Inorganic Chemistry	Organic Chemistry
Autumn 1	Practical Skills, Atomic Structure, Formulae & Equations, Amount of Substance	Electron Structure, Periodicity, Bonding & Structure
Autumn 2	Acids, Redox, Enthalpy Changes	Group 2, Halogens, Qualitative Analysis, Introduction to Organic Chemistry
Spring 1	Enthalpy Changes, Rates of Reaction	Alkanes, Alkenes, Alcohols
Spring 2	Equilibrium, Analytical Techniques	Haloalkanes, Organic Synthesis
Summer 1	How Fast? How Far?	Aromatic Compounds
Summer 2	Revision	Revision

In Y13, you will study two additional units:
Module 5- Physical Chemistry and Transition Metals
Module 6- Organic Chemistry and Analysis



What careers could A-Level Chemistry lead me onto?

- Chemist/Scientist
- Medicine
- Pharmacy
- Dentistry
- Teaching
- Veterinary Science
- Forensics
- Law

KEY COURSE INFORMATION
EXAM BOARD: OCR A
SYLLABUS CODE: H032, H432
SCHEME OF ASSESSMENT

	Weight
PERIODIC TABLE, ELEMENTS AND PHYSICAL CHEMISTRY	37%
SYNTHESIS AND ANALYTICAL TECHNIQUES	37%
UNIFIED CHEMISTRY	26%
PRACTICAL ENDORSEMENT IN CHEMISTRY	Pass or Fail

2 HOURS 15 MINUTES, WRITTEN PAPER
2 HOURS 15 MINUTES, WRITTEN PAPER
1 HOUR 30 MINUTES, WRITTEN PAPER
(04 NON-EXAM ASSESSMENT)

WHERE CAN I FIND MORE INFORMATION?
HTTPS://WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/CHEMISTRY-A-H032-H432-FROM-2015/
HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/SUBJECT-4/

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PHYSICS

WHAT WILL I STUDY?

Module 1 – Development of Practical Skills in Physics

· Unlike GCSE Physics, the practical element at A-level has an assessment component, comprising of at least 12 practicals encompassing the entire course. In them, students are assessed on many aspects of practical work including; mitigating uncertainties in measurement, reducing sources of error, uncertainty analysis, graph analysis, evaluations and referencing.

Module 2 – Foundations of Physics

· Physics requires many 'tools' to be able to apply the content to problems. In this module students will learn about the importance of units and how equations can be analysed for validity. The nature of variables is key whereby students are reacquainted with the concepts of scalar and vector.

Module 3 – Forces and Motion

· Newtonian Physics is fundamental and pervades subject content throughout the specification. A solid understanding of Newton's Laws and their application is foundational to the course. Additionally, the module pivots to the physics of materials where the GCSE content of Hooke's Law is extended to understanding Young Modulus.

Module 4 – Electrons, Waves and Photons

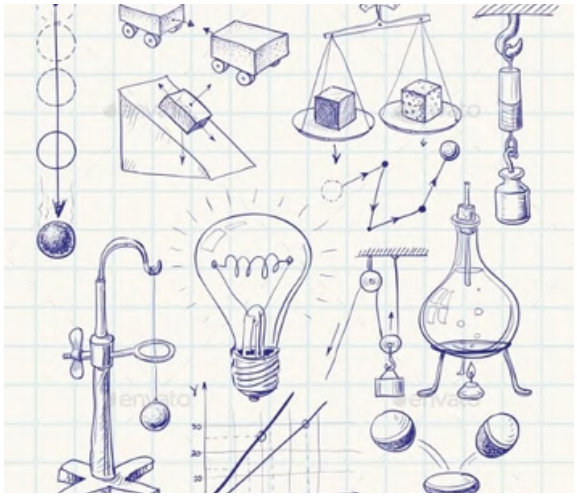
· A module containing a large amount of breadth and depth encompassing electricity, the nature of wave phenomena and quantum physics. In this section of the course, the student will be exposed to a significant amount of conceptual intricacies which both electrical circuitry and wave behaviour provide. The themes in waves become unsuspectingly useful in quantum phenomena whereby the ideas involved in 'Wave-Particle Duality' become important.

Module 5 – Newtonian World and Astrophysics

· As mentioned in Module 3, the importance of Newton's Laws cannot be underestimated. This module is purely based on their application to topic areas thermal physics and gravitational fields. The course then moves into it's first truly applied area with a descriptive survey of star formation and cosmological theory.

Module 6 – Particles and Medical physics

· Here we see a synthesis of ideas concerning the content in Module 4 where electrons and photons are the key players. Electric fields and their analogy with gravitational fields is highlighted and the student is introduced to electromagnetism. Throughout this module, a real appreciation of the links between topic areas can be found. Nuclear and particle physics ideas are explained and to finish the course, there is an applied section in the area of medical physics.



What careers could A-Level Physics lead me onto?

- Finance
- Nuclear Power generation
- Electrical Power distribution
- Radiologist
- Academic
- Engineer
- Medical physicist
- Geophysicist

KEY COURSE INFORMATION
EXAM BOARD: OCR
SYLLABUS CODE: PHYSICS A (H556)

SCHEME OF ASSESSMENT

- PAPER 1 – MODELLING PHYSICS 2HRS 15MINS 100 MARKS
- PAPER 2 – EXPLORING PHYSICS 2 HRS 15 MINS 100 MARKS
- PAPER 3 – UNIFIED PHYSICS 1 HR 30 MINS 70 MARKS

WHERE CAN I FIND MORE INFORMATION?

HTTPS://WWW.OCR.ORG.UK/IMAGES/171726-SPECIFICATION-ACCREDITED-A-LEVEL-GCE-PHYSICS-A-H556.PDF
HTTPS://WWW.OCR.ORG.UK/IMAGES/171726-SPECIFICATION-ACCREDITED-A-LEVEL-GCE-PHYSICS-A-H556.PDF

Mr Jennings;
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ECONOMICS

WHAT WILL I STUDY?

Economics is the study of how people, businesses and governments make choices when resource are scarce - and it explains much of what you see in the news, from rising prices and interest rates to housing costs, strikes and global trade. You will learn to apply economic models to real-world issues, use data to support your arguments, and evaluate how well markets and government policies work.

The course is built around four themes:

Theme 1 - Introduction to markets and market failure: how markets work, supply and demand, and why markets sometimes fail, from pollution to public goods.

Theme 2 - The UK economy: performance and policies: economic growth, inflation and unemployment, and how fiscal, monetary and supply-side policies are used.

Theme 3 - Business behaviour and the labour market: how businesses grow, costs, revenue and profit, market structures from competition to monopoly, and how wages are set.

Theme 4 - A global perspective: globalisation, international trade, exchange rates, poverty and inequality, and emerging and developing economies.

Themes 1 and 2 build your foundations in Year 12; Themes 3 and 4 follow in Year 13.

Skills you will develop: analysing data and diagrams, building logical arguments, and writing balanced evaluations skills highly valued by universities and employers. Economics combines well with Maths, Business, Geography, History, Politics and Psychology.



What careers could A-Level Economics lead me onto?

- Economist
- Banking and Finance
- Government Policy Advisor
- Management Consultancy
- Accountancy
- Data Analyst
- Law
- Journalism

KEY COURSE INFORMATION

EXAM BOARD: PEARSON EDEXCEL

SPECIFICATION: ECONOMICS A (9EC0)

SCHEME OF ASSESSMENT

THREE 2-HOUR WRITTEN EXAMS AT THE END OF YEAR 13, 100 MARKS EACH:

- PAPER 1 – MARKETS AND BUSINESS BEHAVIOUR (THEMES 1 & 3) – 35%
- PAPER 2 – THE NATIONAL AND GLOBAL ECONOMY (THEMES 2 & 4) – 35%
- PAPER 3 – MICROECONOMICS AND MACROECONOMICS (ALL THEMES) – 30%

Where can I find more information?

https://qualifications.pearson.com/en/qualifications/edexcel a levels/economice a 2015.html

https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/economics/

Mr Ammar - Head of Business and Economics: ammarm@hendonschool.co.uk



ENGLISH LITERATURE

WHAT WILL I STUDY?

Paper 1 – Drama

Section A: Othello: You will study the Shakespearean tragedy of Othello to answer an exam question that asks you to explore a theme or character in the play. *(35 marks)*

Section B: A Streetcar Named Desire: You will study the modern tragedy of A Streetcar Named Desire to answer an exam question that asks you to explore a theme or character in the play. *(25 marks)*

Paper 2 – Prose: Frankenstein and Never Let Me Go: You will study two novels with a shared theme of science and society to answer an exam question that asks you to compare the texts. One of the novels is a pre-1900 text. *(40 marks)*

Paper 3 – Poetry Section A: Poems of the Decade and Unseen Poetry: You will study a selection of prescribed poems and practice analysing unseen poetry to answer an exam question asking you to compare a poem from Poems of the Decade with an unseen poem. *(30 marks)*

Section B: English Romantic Verse: Romantic Poetry: You will study a selection of prescribed poems of the Romantic movement to answer an exam question asking you to explore two poems from English Romantic Verse. *(30 marks)*

Coursework – The Kite Runner and Here to Eternity Poetry Anthology: You will study literature on the theme of war and conflict. You will explore and compare these texts, considering their context in response to an essay question of your choice. *(60 marks)*



What careers could A-Level English Literature lead me onto?

- Magazine Journalist
- Web Content manager
- Newspaper journalist
- Author
- Advertising
- Social media manager
- Film/TV director
- Radio journalist

KEY COURSE INFORMATION
EXAM BOARD: PEARSON EDEXCEL
SYLLABUS CODE: 9ET0

EXTERNAL ASSESSMENT:
- PAPER 1 DRAMA EXAM – 2 HOURS 15 MINUTES – (30% OF A LEVEL)
- PAPER 2 PROSE EXAM – 1 HOUR 15 MINUTES - (20% OF A LEVEL)
- PAPER 3 POETRY EXAM – 2 HOURS 15 MINUTES – (30 % OF A LEVEL)

INTERNAL ASSESSMENT:
- WAR AND CONFLICT COURSEWORK – 3000 WORD ESSAY - (20% OF A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html

Mr. Dunham - Head of English
Dunhamc@hendonschool.co.uk



FRENCH

WHAT WILL I STUDY?

Aspects of French-speaking society: current trends

- The changing nature of family (la famille en voie de changement)
- The 'cyber-society' (la « cyber-société »)
- The place of voluntary work (le role du bénévolat)

Aspects of French-speaking society: current issues

- Positive features of a diverse society (les aspects positifs d'une société diverse)
- Life for the marginalise (quelle vie pour les marginalisés)
- How criminals are treated (comment en traite les criminels)

Artistic culture in the French speaking-world

- A culture proud of its heritage (une culture fière de son patrimoine)
- Contemporary francophone music (la musique francophone contemporaine)
- Cinema: the 7th art form (cinéma : septième art)

Aspects of political life in the French-speaking world

- Teenagers, the right to vote & political commitment (les ados, le droit de vote et l'engagement politique)
- Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir ?)
- Politics and immigration (la politique et l'immigration)

We will also study either on one text and one film or two texts (to be decided based on students who opt for French).



What careers could A Level French lead me onto?

- Translator
- Interpreter
- Journalist
- Career in travel and tourism
- Lawyer
- Working in the diplomatic service
- Politics
- Teaching

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 7652

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND WRITING – WRITTEN EXAM (2 ½ HOURS, 100 MARKS, 50% OF A-LEVEL)
- PAPER 2 – WRITING – WRITTEN EXAM (2 HOURS, 80 MARKS, 20% OF A-LEVEL)
- PAPER 3 – SPEAKING - ORAL EXAM (23-23 MINS, 60 MARKS, 30% OF A-LEVEL)

WHERE CAN I FIND MORE INFORMATION?

https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652

Mr Hurst – Head of Languages
sanzhursti@hendonschool.co.uk)



GERMAN

WHAT WILL I STUDY?

Theme 1: Social Development in Germany

Theme 1 is set in the context of Germany only.

- Nature and Environment
- Education
- The World of Work

Theme 2: Political and Artistic Culture in the German Speaking World

Theme 2 is set in the context of German-speaking countries and communities.

- Music
- The Media
- The role of Festivals and Traditions

Theme 3: Immigration and the German Multicultural Society

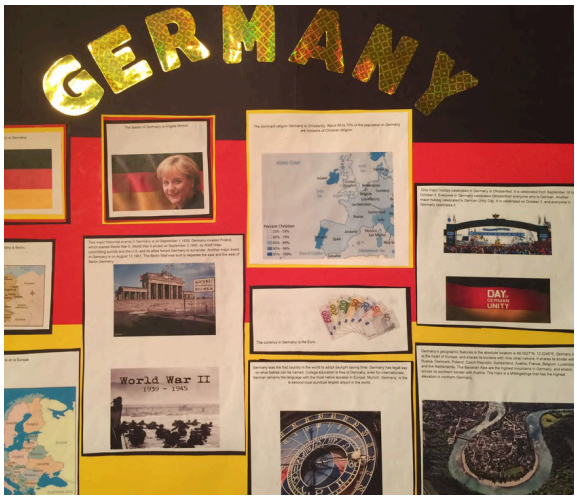
Theme 3 is set in the context of Germany only.

- The positive effects of Immigration
- The challenges of Immigration and Integration
- The Political and Social Reaction to Immigration

Theme 4: The Reunification of Germany

Theme 4 is set in the context of Germany only.

- Society in the GDR before Reunification
- Events before Reunification
- Germany since the Reunification



What careers could A Level German lead me onto?

- Translator
- Interpreter
- Journalist
- Career in travel and tourism
- Lawyer
- Working in the diplomatic service
- Politics
- Teaching

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 9GN0

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND TRANSLATION – WRITTEN EXAM (2 HOURS, 80 MARKS, 40% OF A-LEVEL).
- PAPER 2 – WRITTEN RESPONSE TO WORKS AND TRANSLATION – WRITTEN EXAM (2 HOURS AND 40 MINUTES, 120 MARKS, 30% OF A-LEVEL).
- PAPER 3 – SPEAKING - ORAL EXAM (21-23 MINS, 72 MARKS, 30% OF A-LEVEL).

WHERE CAN I FIND MORE INFORMATION?

HTTPS://QUALIFICATIONS.PEARSON.COM/CONTENT/DAM/PDF/A%20LEVEL/GERMAN/2016/SPECIFICATION%20AND%20SAMPLE%20ASSESSMENTS/SPECIFICATION_GCE_A_LEVEL_L3_IN_GERMAN.PDF

MS R MOITRA (HEAD OF GERMAN)
MOITRA@HENDONSCHOOL.CO.UK



GEOGRAPHY

WHAT WILL I STUDY?

Paper 1: Dynamic Landscapes and Physical Systems • Tectonic Processes and Hazards • Landscape Systems, Processes and Change • The water cycle and water insecurity • The Carbon cycle and energy security	2 hours and 15 minutes	30%
Paper 2: Dynamic Places, human systems and geopolitics • Globalisation • Regenerating Places • Superpowers • Migration, Identity and Sovereignty	2 hours and 15 minutes	30%
Paper 3: Synoptic Investigation of contemporary geographical issue	2 hours and 15 minutes	20%
Coursework: Independent Investigation* • Student defined question or issue for investigation relating to any content of spec • Investigation will incorporate fieldwork and own research *Please be aware the independent investigation requires a compulsory 4-5 day residential fieldtrip for data collection and report writing. The trip normally runs in spring term of year 12 and estimated cost is £350.	Written report of 3000-4000 words	20%



What careers could A Level Geography lead me onto?

Travel,Leisure, and Culture
Transport Banking and Financial
Services Urban Planning
Mapping and Surveying Public
Services Environmental Science
International Development

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL SYLLABUS CODE: 9GE0

SCHEME OF ASSESSMENT

THERE ARE 3 EXAMINED UNITS AT THE END OF YEAR 13 AND AN INDEPENDENT INVESTIGATION (SEE ABOVE)

WHERE CAN I FIND MORE INFORMATION?

Edexcel A level Geography (2016) | Pearson qualifications Geography - Hendon Sixth Form (hendonschool.co.uk) Mr R Spicer: spicerr@hendonschool.co.uk



HISTORY

WHAT WILL I STUDY?

1. 1J British Empire

This section involves an in-depth investigation into the beginnings of the British Empire, the reasons for its expansion, the effects on the indigenous people and how it eventually contracted to its status today.

1. 2R Cold War

This section involves research regarding international relations during an era of tension between communist and capitalist powers which threatened nuclear Armageddon. It explores concepts such as communism, military technology and promoting peace in the modern world.

1. NEA Coursework 4500 words

This research project encourages students to study topics outside of the first two sections. Topics previously selected include the Ottoman Empire, the Tang Dynasty, the Rise of Sparta and the American Civil War.



What careers could A Level History lead me onto?

- Law
- Journalism and Media
- International Relations
- Art Historian
- Teaching and Education
- Research and Analysis
- Archiving and Conservation
- Writing and Publishing

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 7042

SCHEME OF ASSESSMENT

- EXTERNAL ASSESSMENT: 2 X 2.5-HOUR EXAMS, 40% OF GRADE EACH. 20% COURSEWORK MARK

WHERE CAN I FIND MORE INFORMATION?

https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042
https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/history/ Contact: Mr Bilal Sair – sairb@hendonschool.co.uk



JAPANESE

WHAT WILL I STUDY?

Education: Education system and its reforms (since the introduction of "relaxed education"); Examinations and cram schools; Ministry of Education and its curriculum management
Young People's Health (Mind and Body): Young people under pressure; Negative impact on health and diet; Bullying
Changing Popular Culture: Anime and manga; Music; Martial arts
Impact of Technology: Advances in technology; Robots; Increased automation
Changing Labour: Collapse of lifetime employment system; Changing attitudes towards work; Migration for work
Prolonged Recession
Impact on daily living; Government's responses; Economic globalisation; Accepting foreign workers
March 11th and the Aftermath
Quake and tsunami damage; Refuge life; Rescue and aid; International responses
Recovery from the Earthquake
Rebuilding affected areas; Volunteering and national unity; Efforts to overcome the difficulties; Mental healthcare



What careers could A Level Japanese lead me onto?

- Working for a Japanese company
- Buyer; Purchasing Agent
- Diplomatic service
- Translator; Interpreter
- Careers in IT
- Careers in hospitality
- Careers in media
- Careers in Teaching

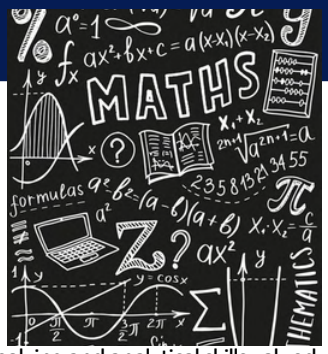
KEY COURSE INFORMATION
EXAM BOARD: EDEXCEL
SYLLABUS CODE: 9JA0

SCHEME OF ASSESSMENT

- PAPER 1: TRANSLATION INTO ENGLISH, READING COMPREHENSION & WRITING (WRITTEN EXAM, 2 HOURS 30, 40% OF A-LEVEL)
- PAPER 2: TRANSLATION INTO JAPANESE & WRITTEN RESPONSE TO WORKS (WRITTEN EXAM: 2 HOURS 40, 30% OF A-LEVEL)
- PAPER 3: LISTENING, READING & WRITING (WRITTEN EXAM: 2 HOURS 15, 30% OF A-LEVEL)

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/japanese-2018.html
https://frog.hendonschool.co.uk/633783cacc64c6cb67319e0cb17c87ec/welcome-2
Miss Langsam: LangsamH@hendonschool.co.uk



MATHEMATICS

WHAT WILL I STUDY?

A Level Mathematics combines Pure Mathematics and Applied Mathematics, developing logical thinking, problem-solving and analytical skills valued by universities and employers.

Mathematics is highly respected by universities and employers. It develops resilience, analytical thinking and problem-solving skills, supporting progression to degrees and careers in Engineering, Computer Science, Economics, Physics, Finance, Data Science, and Mathematics.

Pure Mathematics	Applied Mathematics
Proof and mathematical reasoning Algebra and functions Coordinate geometry Sequences and series Trigonometry Exponentials and logarithms Calculus Numerical methods Vectors	Statistical sampling and data analysis Probability and distributions Hypothesis testing Quantities and units Kinematics Newton's Laws of Motion Moments and equilibrium



What careers could A Level Mathematics lead me onto?

- Actuarial Scientist
- Mechanical Engineer
- Doctor
- Wealth Manager
- Aerospace Engineer
- Accountant
- Economist
- Statistician

KEY COURSE INFORMATION
EXAM BOARD: EDEXCEL
SYLLABUS CODE: A LEVEL – 9MA0

SCHEME OF ASSESSMENT

- PAPER 1: PURE MATHEMATICS 1 (*PAPER CODE: 9MA0/01)
- PAPER 2: PURE MATHEMATICS 2 (*PAPER CODE: 9MA0/02)
- EACH PAPER IS:
- 2-HOUR WRITTEN EXAMINATION
- 33.33% OF THE QUALIFICATION
- 100 MARKS
- PAPER 3: STATISTICS AND MECHANICS (*PAPER CODE: 9MA0/03)
- 2-HOUR WRITTEN EXAMINATION
- 33.33% OF THE QUALIFICATION
- 100 MARKS

WHERE CAN I FIND MORE INFORMATION?

HYPERLINK TO EXAM BOARD WEBSITE
HTTPS://QUALIFICATIONS.PEARSON.COM/CONTENT/DAM/PDF/A%20LEVEL/MATHEMATICS/2017/SPECIFICATION-AND-SAMPLE-ASSESMENT/A-LEVEL-L3-MATHEMATICS-SPECIFICATION-ISSUE4.PDF
HYPERLINK TO HS6 WEBSITE
HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/MATHEMATICS/
LEAD MEMBER OF STAFF NAME AND EMAIL
ESA ROMAN
ROMANE@HENDONSCHOOL.CO.UK



PHOTOGRAPHY

WHAT WILL I STUDY?

A level photography is an exciting subject that allows students to investigate a range of photographic genres based on their own aesthetic and interests. Students are encouraged to seek an expressive and artistic response to the visual world that surrounds them while exploring their cultural and personal identities.
Our A level students are encouraged to become part of the editorial team that produces the school's cultural magazine, selecting mages and written material from pupils in all year groups and designing the layout using Microsoft Publisher.

You will learn following skills:
· the ability to explore formal elements of visual language; line, form, colour, tone, pattern, texture
· responding to an issue, theme, concept or idea
· showing in your work the use of viewpoint, composition, focus control, depth of field, movement



What careers could A Level Photography lead me onto?

- Photojournalist
- Film Director
- Gallery exhibition curator
- Fashion Photographer
- Fine Art Photographer
- Games Designer
- Cinematographer
- Advertising- art director

KEY COURSE INFORMATION
EXAM BOARD: OCR-ART AND DESIGN
SYLLABUS CODE: H603 PHOTOGRAPHY

SCHEME OF ASSESSMENT
- UNIT 1-A2
- PRACTICAL PORTFOLIO AND RELATED STUDY
- OCR EXAM BOARD
- 60% OF A-LEVEL: THEORETICAL AND PRACTICAL COURSEWORK ONLY
- UNIT 2-A2: CONTROLLED ASSIGNMENT- EXAM THEME
- 40% OF A-LEVEL
- THEORETICAL & PRACTICAL EXAM 15 HOURS

WHERE CAN I FIND MORE INFORMATION?
hhttps://www.ocr.org.uk/qualifications/as-and-a-level/art-and-design-h200-h600-from-2015/
https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/photography

Martina Schmid, Head of Photography,
schmid@hendonschool.co.uk



PSYCHOLOGY

WHAT WILL I STUDY?

Students will be expected to demonstrate knowledge and understanding of psychological concepts, theories, research studies and ethical issues. Students will also be able to apply psychological knowledge and understanding of the specified content in a range of contexts.

There are 8 compulsory units in Psychology, these include: Social influence, Memory, Attachment, Clinical Psychology and Mental Health, Approaches in Psychology, Biopsychology, Research methods and Issues and debates in Psychology.

There are also option units within the course. At Hendon, the option topics we study are Gender, Schizophrenia and Forensic Psychology.



What careers could A Level Psychology lead me onto?

- Psychotherapist
- Psychologist
- Social work
- Teacher
- Researcher roles
- Counsellor
- Educational psychologist
- HR Manager

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 7182

SCHEME OF ASSESSMENT

- PAPER 1: INTRODUCTORY TOPICS IN PSYCHOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)
- PAPER 2: PSYCHOLOGY IN CONTEXT – 2 HOURS (33.3% OF TOTAL A LEVEL)
- PAPER 3: ISSUES AND OPTIONS IN PSYCHOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance
https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/psychology

Derrick Mubiru – Mubirud@hendonschool.co.uk



RELIGIOUS STUDIES

WHAT WILL I STUDY?

Unit 1: Philosophy of Religion

Students explore foundational philosophical issues, including classical arguments for and against the existence of God, and the complexities of religious language. This unit provides an excellent introduction to Western philosophy, beginning with the seminal works of Plato and Aristotle.

Unit 2: Ethics

Students examine four normative ethical theories: Natural Moral Law, Utilitarianism, Kantian Ethics, and Situation Ethics. They will apply these frameworks to contemporary issues, including business ethics, euthanasia, and sexual ethics. Additionally, students will analyse contrasting psychological and theological perspectives on the conscience through the works of Sigmund Freud and St. Thomas Aquinas.

Unit 3: Christianity

Students investigate key developments and debates within Christian theology, focusing on themes such as death and the afterlife, the person of Jesus, gender, and pluralism. Through critical analysis, students evaluate diverse perspectives to understand how Christianity adapts to and operates within the modern world.



What careers could A Level Religious Studies lead me onto?

- Journalism
- Law
- Teaching
- Politics
- Social Work
- Management
- Consultancy
- University Lecturing

KEY COURSE INFORMATION

EXAM BOARD: OCR
SYLLABUS CODE: H573/03

SCHEME OF ASSESSMENT

EXTERNAL ASSESSMENT: 3 EXAMS, 2 HOURS EACH. EACH EXAM COMPRISES 3 ESSAYS

WHERE CAN I FIND MORE INFORMATION?

WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/RELIGIOUS-STUDIES-H173-H573-FROM-2016/
WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/RELIGIOUS-STUDIES/

ANDREW MELDRUM:
MELDRUMA@HENDONSCHOOL.CO.UK



SOCIOLOGY

WHAT WILL I STUDY?

A Level Sociology helps students understand how society works and how it shapes people's lives. Students explore current social issues and consider topics such as inequality, power and social change.
Throughout the course, students develop a critical and evidence-based understanding of society. They explore different sociological perspectives, including Functionalism, Marxism, Feminism, Interactionism and Postmodernism, and apply these theories to real-life issues.
Students also learn how sociologists carry out research using methods such as questionnaires, interviews, observations and official statistics. They consider the strengths and limitations of different methods, as well as practical and ethical issues.

Students will develop:

- Critical thinking and analytical skills
- Essay writing and extended writing skills
- Evaluation of evidence and research
- Interpretation of statistics and qualitative data
- Independent learning and research skills
- Balanced and persuasive arguments
- Application of sociological theories to real-world issues

Teaching and Learning

Lessons include discussion, debate, case studies, current examples, independent research and regular exam practice. Key concepts and theories are revisited throughout the course to strengthen students' understanding.
Exam skills are developed throughout, helping students become confident in analysing evidence, evaluating different viewpoints and writing well-structured responses.



What careers could A Level Sociology lead me onto?

- Law
- Criminology
- Psychology
- Social Work
- Teaching
- Journalism and Media
- Politics
- Human Resources
- Public Services
- Health and Social Care

KEY COURSE INFORMATION

EXAM BOARD: AQA
SYLLABUS CODE: 7192

SCHEME OF ASSESSMENT

PAPER 1: EDUCATION WITH METHODS IN CONTEXT – 2 HOURS (33.3% OF TOTAL A LEVEL)
PAPER 2: TOPICS IN SOCIOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)
PAPER 3: CRIME AND DEVIANCE WITH THEORY AND METHODS – 2 HOURS (33.3% OF TOTAL A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/specification-at-a-glance
https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/criminology/

Derrick Mubiru:
MubiruD@hendonschool.co.uk



SPANISH

WHAT WILL I STUDY?

Students will study the themes and sub-themes below in relation to at least one Spanish-speaking country.

Aspects of Hispanic society:

- Modern and traditional values (Los valores tradicionales y modernos)
- Cyberspace (El ciberespacio)
- Equal rights (La igualdad de los sexos)

Multiculturalism in Hispanic society:

- Immigration (La inmigración)
- Racism (El racismo)
- Integration (La convivencia)

Artistic culture in the Hispanic world:

- Modern day idols (La influencia de los ídolos)
- Spanish regional identity (La identidad regional en España)
- Cultural heritage (El patrimonio cultural)

Aspects of political life in the Hispanic world:

- Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
- Monarchies and dictatorships (Monarquías y dictaduras)
- Popular movements (Movimientos populares)

We will also study either on one text and one film or two texts (to be decided based on students who opt for French).



What careers could A Level Spanish lead me onto?

- Lawyer
- Journalism
- Translator; Interpreter
- Careers in travel and tourism
- Careers in IT
- Careers in hospitality
- Careers in media
- Careers in Teaching

KEY COURSE INFORMATION
EXAM BOARD: AQA
SYLLABUS CODE: 7692

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND WRITING – WRITTEN EXAM (2 ½ HOURS, 100 MARKS, 50% OF A-LEVEL).
- PAPER 2 – WRITING – WRITTEN EXAM (2 HOURS, 80 MARKS, 20% OF A-LEVEL).
- PAPER 3 – SPEAKING - ORAL EXAM (21-23 MINS, 60 MARKS, 30% OF A-LEVEL).

WHERE CAN I FIND MORE INFORMATION?

https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692
https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/spanish/

Mr. Hurst:
sanzhursti@hendonschool.co.uk



BUSINESS

WHAT WILL I STUDY?

Cambridge Technical Business is an applied course, the same size as one A level, for students who want to understand how real businesses work. You will investigate organisations, analyse the decisions they make and complete practical, work-related assignments – from researching a market to planning how a business communicates with its customers.

You will study five units over two years:

Unit 1 – The business environment (exam): how businesses are organised, the external factors that affect them and how they respond to change.

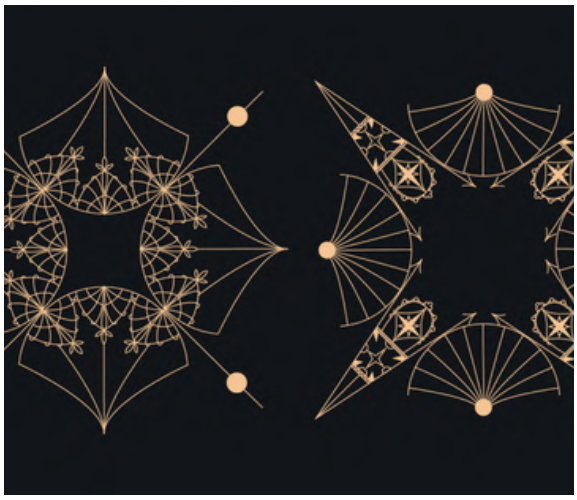
Unit 2 – Working in business (exam): the skills needed at work: prioritising tasks, arranging meetings, handling business documents and working with financial information.

Unit 4 – Customers and communication (coursework): how businesses communicate with their customers and why excellent customer service matters.

Unit 5 – Marketing and market research (coursework): planning and carrying out market research, then using the results to make marketing decisions.

Unit 17 – Responsible business practices (coursework): how businesses act ethically and sustainably, their responsibilities to stakeholders, and how responsible practice affects reputation and performance.

The qualification is graded Pass, Merit, Distinction or Distinction* and carries UCAS points.



What careers could Business Cambridge Technical lead me onto?

- Business Management
- Marketing
- Banking and Finance
- Human Resources
- Sustainability and CSR
- Retail Management
- Entrepreneurship
- Project Management

KEY COURSE INFORMATION

EXAM BOARD: OCR

QUALIFICATION: CAMBRIDGE TECHNICAL LEVEL 3 EXTENDED CERTIFICATE IN BUSINESS (05835)

SCHEME OF ASSESSMENT

5 UNITS OVER TWO YEARS – 3 MANDATORY, 2 OPTIONAL:

- UNIT 1 – EXTERNAL EXAM (2 HOURS)
- UNIT 2 – EXTERNAL EXAM (1 HOUR 30 MINUTES)
- UNITS 4, 5 AND 17 – COURSEWORK, MARKED BY TEACHERS AND MODERATED BY OCR

WHERE CAN I FIND MORE INFORMATION?

https://www.ocr.org.uk/qualifications/cambridge-technicals/business/

https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/cambridge-technical-level-3-business

Mr Ammar – Head of Business:
ammarm@hendonschool.co.uk



APPLIED SCIENCE

WHAT WILL I STUDY?

Applied Science (Extended certificate)

Taught and studied over 2 academic Years, with 360 Guided learning hours (GLH), This level 3 qualification is equivalent to one A Level. The Extended Certificate is for students who are interested in learning about the Applied Science sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Applied Science related subjects. It is designed to be taken as part of a programme of study that includes A Levels.

Program of study

In total students must complete 6 units
4 mandatory units, of which 3 are externally assessed (see table below)
2 optional units, of which one must be selected (see table below)

Key
Externally assessed units are shown in bold
M Mandatory units
O Optional units

Unit (number and title)	Unit size (GLH)	Extended Certificate (360 GLH)
1 Principles and Applications of Biology	**60**	**M**
2 Principles and Applications of Chemistry	**60**	**M**
3 Principles and Applications of Physics	**60**	**M**
4 Practical Scientific Procedures and Techniques	90	M
5 Science Investigation Skills	90	O
6 Contemporary Issues in Science	90	O



What careers could Level 3 Applied Science lead me onto?

1. Forensic Scientist
2. Biomedical Scientist
3. Laboratory Technician / Science Technician
4. Pharmacy Technician / Pathway to Pharmacist
5. Clinical Scientist / Medical Technician
6. Chemical Engineer / Chemical Technician

KEY COURSE INFORMATION

EXAM BOARD:

SYLLABUS CODE: 610/3965/2

SCHEME OF ASSESSMENT

There are three types of assessment:
Externally-assessed units. Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. Students are permitted to sit the examination three times, the best grade achieved will count towards their overall qualification grade.
Internally-assessed units Internally assessed units are assessed by a Pearson Set Assignment Brief (PSAB), which is set by Pearson, marked by Hendon Science Staff and subject to external standards verification.
Synoptic assessment students to demonstrate that they can identify and use effectively, in an integrated way from across the whole sector as relevant to a key task.
External assessment by exam represents 50% of the final grade awarded to students

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/content/dam/pdf/btec-aaqs/applied-science/2025/specification-and-sample-assessments/btec-national-in-applied-science-specification.pdf

Samuel Aylward
AylwardS@hendonschool.co.uk

HEALTH AND SOCIAL CARE



WHAT WILL I STUDY?

Health and Social Care is an applied qualification exploring how people grow and develop, how the human body works, and how professionals support health, wellbeing and individual needs. You will study real-life care situations, develop

COURSE CONTENT - Unit Title Assessment
1 Human Lifespan and Development External exam
2 Human Biology and Health External exam
3 Principles of Health and Social Care Practice Internal assignment
7 Health Science Internal assignment



What careers could BTEC Level 3 Health and Social Care lead me onto?

- physiotherapists
- care assistants
- nurses, including midwives
- occupational therapist
- social workers
- counsellors
- psychotherapists
- paramedics

KEY COURSE INFORMATION

Exam board: Pearson Edexcel |Qualification: Level 3 AAQ BTEC National Extended Certificate | Duration: usually 2 years | Guided learning hours: 360 |Qualification number: 610/3964/0| Size: equivalent to one A level

SCHEME OF ASSESSMENT

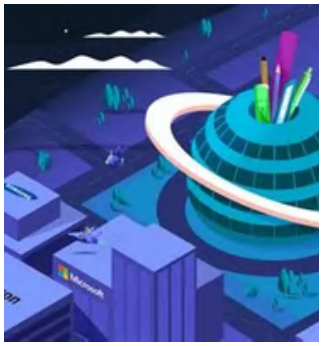
50% externally assessed (two examinations) and 50% internally assessed (two units). Each unit has 90 guided learning hours and contributes 25% of the qualification.

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-nationals/health-and-social-care-aaq.html

ChetnaPatel: PatelC@hendonschool.co.uk

DIGITAL SYSTEMS AND DATA



WHAT WILL I STUDY?

This course is a Level 3 vocational qualification, equivalent to one A Level. It combines classroom learning with practical, workplace-style tasks.

You will learn:
How computers, software, networks and storage work together.
User accounts, permissions and security.
How to identify and solve technical problems.
Programming and coding logic.
How to use AI responsibly.
Communication and teamwork skills used in technology careers.

You will then specialise in one of the following:
Setting up and testing digital systems.
Designing a digital solution using coding, low-code or automation tools.

Everyone will:
Work with data by organising, analysing and presenting information.
Identify cyber security threats and learn how to keep systems secure.



What careers could V Level Digital systems and data lead me onto?

- Computing
- IT
- Data Science
- Other digital and technology-related courses
- Data Technician
- Cyber Security Technician
- Digital Support Technician
- Software Development Technician

KEY COURSE INFORMATION
EXAM BOARD: OCR
SYLLABUS CODE: TBC

SCHEME OF ASSESSMENT

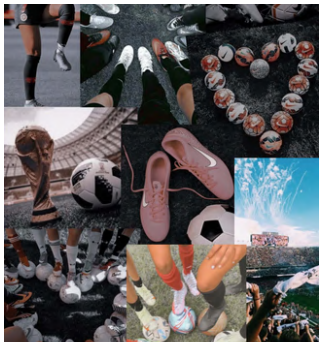
40% EXAM
60% COURSEWORK

WHERE CAN I FIND MORE INFORMATION?

http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/ Hendon Sixth Form (hendonschool.co.uk)

F Tahir
(tahirf@hendonschool.co.uk)
Sana Anwar
(anwars@hendonschool.co.uk)

SPORT



WHAT WILL I STUDY?

Four compulsory units:

Unit 1 – Anatomy & Physiology (Examined Unit). This unit explains how the body is made up of several different systems, how these systems interact and work together, and why they are important to sports performance.

Unit 2 - Fitness Training and programming for Health, Sport and Well Being. (Case Study – Examined Unit). In this unit you will explore ways of screening clients and assessing their lifestyle and nutritional habits. The skills learnt in this unit are essential for anyone working in the health and fitness or sports coaching industry.

Unit 3 - Professional Development in the Sports Industry (Internally Assessed). In this unit you will learn about the sports industry market and all the career options available to you. Through this unit you will understand how to build a career plan towards a career in the sports industry.

Unit 5 - Application of Fitness Testing (Internally Assessed). The purpose of this unit is to assess learners' practical ability in a range of fitness testing. Learners will be assessed on skills, preparation, and their ability to reflect and evaluate their performance.



What careers could BTEC Level 3 Sport lead me onto?

- Sports Physiotherapist
- Sports Coach
- Sports Scientist
- Athlete
- Sports Development Officer
- PE Teacher
- Personal Trainer
- Sports Journalist/Media

KEY COURSE INFORMATION
EXAM BOARD: BTEC PEARSON
SYLLABUS CODE: 601/7218/6

SCHEME OF ASSESSMENT

- EXTERNAL ASSESSMENT: UNITS 1 AND 2: UNIT 1- 90-MINUTE EXAMINATION & UNIT 2 - 150-MINUTE EXAMINATION EACH – 240 UNITS COMBINED
- INTERNAL ASSESSMENT: UNITS 3 AND 7: 8 HOUR-CONTROLLED ASSESSMENTS- 120 UNITS COMBINED

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#%2Ftab-Extended-Diploma_0 - (Extended Certificate)
https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/btec-level-3-sports-science/ Course Lead: Mr. C. Harper- harperc@hendonschool.co.uk

PERFORMING ARTS (DANCE FOCUS)



WHAT WILL I STUDY?

Information about units/topics of the course:

- Unit 1- Investigating Practitioners. This is set by the exam board. This is a topic that is explored through an essay question. This is a written task in timed conditions (3hrs), you will be allowed to take into the exam 5 pages of notes.

- Unit 2- Developing skills and techniques for live performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment

- Unit 3 – Live Performance Workshop. Students must learn how to create an original piece of group choreography, lasting 10 mins using an externally set task based on a stimulus/ topic. This can contain solo, duets, trios within the group performance. To translate their dance ideas into choreography, students must develop and apply practical knowledge and understanding of choreographic processes, including researching, developing and experimenting with dance ideas through studio and non-studio investigation, the rehearsal process and performance.

- Unit 10 Jazz Dance- Developing skills and techniques for an in-depth study of technique, practitioners and performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment.



What careers could BTEC Level 3 Performing Arts lead me onto?

- Dance Development Administrator
- Youth Worker
- Dance therapist
- Media and Advertising
- Physiotherapist
- Nutritionist
- Choreographer/ Performer
- Journalist- Entertainment industry

KEY COURSE INFORMATION
EXAM BOARD: PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN PERFORMING ARTS (DANCE FOCUS)
SYLLABUS CODE: 601/7233/2
SCHEME OF ASSESSMENT
EXTERNAL ASSESSMENT: UNITS 1 - 90 HOURS GUIDED LEARNING TIME 3 HOUR-CONTROLLED EXAM
UNIT 3 120 GUIDED LEARNING TIME 3-DAY EXAM (50%)
INTERNAL ASSESSMENT: UNITS 2 AND UNIT 10 90 HOURS GUIDED LEARNING TIME AND CONTROLLED ASSESSMENTS LIVE

WHERE CAN I FIND MORE INFORMATION?
Hyperlink to exam board website: BTEC Nationals | Performing Arts (2016) | Pearson qualifications
Hyperlink to HS6 website: BTec Level 3 Performing Arts - Hendon Sixth Form (hendonschool.co.uk)
Lead member of staff name and email: choolunr@hendonschool.co.uk

TRAVEL AND TOURISM



WHAT WILL I STUDY?

Unit 1: The World of Travel and Tourism
You will explore the key components and scale of the industry, using data to analyse key trends and their impact.

Unit 2: Global Destinations
This unit will provide the opportunity to investigate and analyse information regarding the features and appeal of global destinations, travel planning, and the factors and trends affecting the changing popularity of global destinations.

Unit 3: Principles of Marketing in Travel and Tourism
This unit focus on how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage customers.

Unit 9: Visitor Attractions
Learners develop analytical skills as they investigate the nature and role of both built and natural visitor attractions, their commercial success, appeal, response to diverse visitor needs and the importance of delivering a memorable visitor experience.

The qualification is graded Pass, Merit, Distinction or Distinction* and carries UCAS points. Progression: students go on to degrees in tourism, events, hospitality, aviation and business management, or to apprenticeships in the travel sector. The course combines well with Business, Geography and languages



What careers could BTEC Level 3 Travel and Tourism lead me onto?

- Travel Consultant
- Marketing and Events Manager
- Conservation & Events Rangers
- Entertainer
- Tour Guide
- Destination Management
- Pilot
- Travel Blogger

KEY COURSE INFORMATION
EXAM BOARD: PEARSON BTEC
SYLLABUS CODE: (601/9023/1)

SCHEME OF ASSESSMENT

- EXTERNAL ASSESSMENT: UNIT 1 90MIN EXAM (25%) UNIT 2 3H SUPERVISED ASSESSMENT (33%)
- INTERNAL ASSESSMENT: UNIT 3 COURSEWORK (25%) UNIT 9 COURSEWORK (17%)

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html#%2Ftab-0

Mr R Gadatara
riyazg@hendonschool.co.uk

SPORT



WHAT WILL I STUDY?

UNIT 1: Physical activity, health and wellbeing

This unit explores the relationship between physical activity, health, and wellbeing. Learners study how exercise affects the body's musculoskeletal and cardiorespiratory systems, how health and fitness can be measured, and the benefits of regular physical activity for both physical and mental wellbeing. It also examines participation trends, barriers to activity, and ways to encourage people to lead active lifestyles

UNIT 2: Physical preparation and readiness for sport and physical activity

This unit focuses on how the body prepares for and responds to sport and physical activity. Learners explore the short- and long-term effects of exercise, the importance of warm-ups and cool-downs, how to meet the needs of different participants, and how to prevent and treat common sports injuries

UNIT 3: Inclusivity, equality and diversity in delivering sport and physical activity

This unit focuses on understanding and promoting inclusivity, equality, and diversity in sport and physical activity. Learners explore how discrimination can occur, how to remove barriers to participation, and how to plan and promote activities that are accessible and welcoming to people from all backgrounds and abilities.

UNIT 4: Leading sport and physical activity sessions

This unit develops the skills needed to plan, lead, and evaluate sport and physical activity sessions safely and effectively. It focuses on leadership, communication, organisation, and adapting activities to meet participants' needs.



What careers could Level 2 Sport lead me onto?

- Sports Coach
- Fitness Instructor / Gym Instructor
- Personal Trainer
- Physical Activity Leader
- Sports Development Officer
- Leisure Centre Assistant or Manager
- Community Sports Officer
- PE Teaching Assistant
- Outdoor Activity Instructor

KEY COURSE INFORMATION

EXAM BOARD: OCR

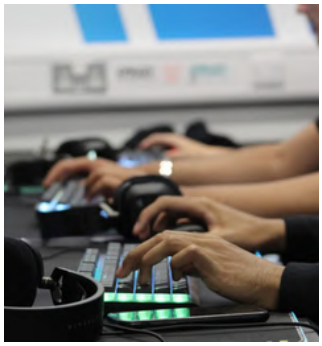
SCHEME OF ASSESSMENT

- UNIT 1 IS A 45-MINUTE, 40-MARK MULTIPLE CHOICE EXAM
- UNIT 2 1 HOUR, 40 MARK EXAM SHORT AND EXTENDED ANSWERS
- UNIT 3 AND 4, INTERNAL ASSESSMENTS

WHERE CAN I FIND MORE INFORMATION?

Noah Tobias
TobiasN@hendonschool.co.uk

BUSINESS



WHAT WILL I STUDY?

Esports is one of the fastest-growing industries in the world, built on professional teams, tournament organisers, broadcasters, marketers and brands. This one-year BTEC introduces you to the business side of gaming and develops practical, work-related skills you can take into any industry.

You will study two units:

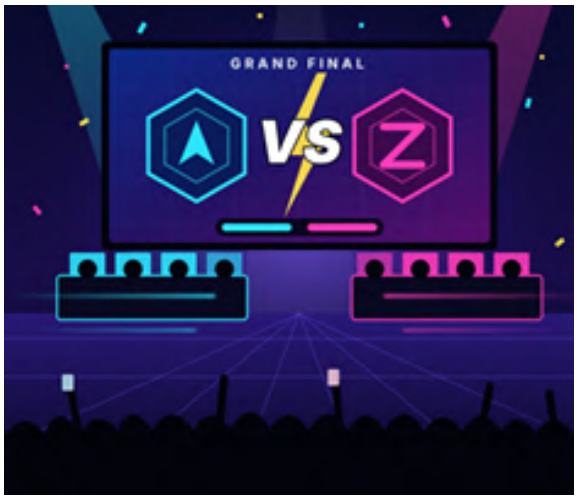
Unit 1 - Esports games, teams and tournaments: explore esports games and genres, the different roles in a professional team-players, coaches, analysts and managers and how tournaments are structured, organised and run.

Unit 2 - Establishing an esports organisation: investigate how esports organisations operate and make money, from sponsorship and merchandise to streaming, then plan one of your own - its brand, roles, audience and finances.

All units are assessed through practical assignments rather than exams, building your communication, teamwork, planning and digital skills. Successful students can progress to Level 3 courses such as CTEC Business or IT: Data Analytics.

Who is this course for? students who enjoy gaming and want to understand the business, media and technology behind it. You do not need to be a top player - organisation, creativity and teamwork matter more.

Entry and progression: this course is part of the HS6 Transition programme, for students with 5 GCSEs or equivalents at grade 2 or above. You will resit English and/or maths alongside it where needed, and after one year you can apply for our Level 3 courses once you meet their entry criteria.



What careers could Level 2 Business Studies lead me onto?

- Esports Event Management
- Content Creation and Streaming
- Marketing and Social Media
- Broadcasting and Production
- Team Management and Coaching
- Game Development
- Community Management
- Business Administration

KEY COURSE INFORMATION

EXAM BOARD: PEARSON
QUALIFICATION: BTEC LEVEL 2 AWARD IN ESPORTS – ONE-YEAR COURSE (120 GUIDED LEARNING HOURS)

SCHEME OF ASSESSMENT

- UNIT 1 – INTERNAL ASSESSMENT (ASSIGNMENT)
- UNIT 2 – INTERNAL ASSESSMENT (ASSIGNMENT)
- NO EXAMS – UNITS GRADED PASS, MERIT OR DISTINCTION

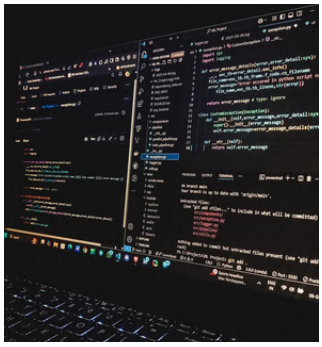
WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-level-2-skills/esports.html

https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/cambridge-national-level-2-enterprise-and-marketing

Mr Ammar – Head of Business and Economics: ammarm@hendonschool.co.uk

ICT



WHAT WILL I STUDY?

This one-year course gives you the practical IT skills that every modern business relies on, and is a stepping stone to Level 3 study such as IT: Data Analytics or Business. Learning is hands-on and project-based: you will work to realistic client briefs, just as you would in the workplace.

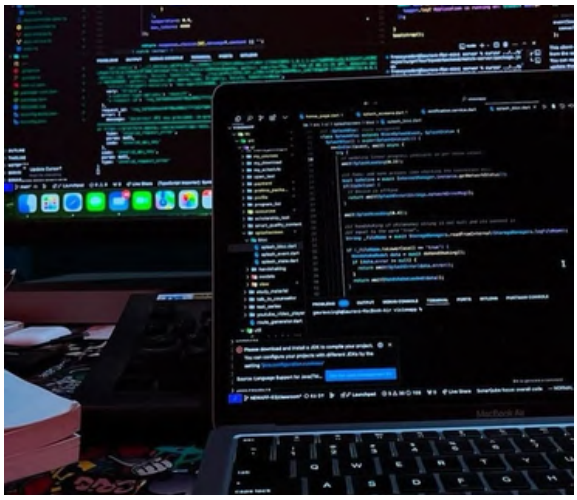
Unit 8 - Using emerging technologies: explore new technologies such as artificial intelligence, virtual and augmented reality and smart devices; how businesses can use them, their benefits and drawbacks, and the social, commercial and legal issues they raise.

Unit 13 - Creating websites: learn how to review, plan, build and test websites, then design and create a website that meets the needs of a real business client.

Both units are assessed through coursework, marked by your teachers and moderated by OCR.

Skills you will develop: web design and building, planning to a brief, testing and reviewing your work, and explaining technical ideas clearly to a client.

Who is this course for? students who enjoy using computers creatively and want a practical introduction to IT in business. Entry and progression: this course is part of the HS6 Transition programme, for students with 5 GCSES or equivalents at grade 2 or above. You will resit English and/or maths alongside it where needed, and after one year you can apply for our Level 3 courses once you meet their entry criteria.



What careers could Level 2 ICT lead me onto?

- IT Support Technician
- Web Designer
- Web Developer
- Digital Marketing Assistant
- Social Media Assistant
- Junior Software Developer
- Digital Apprenticeships
- Business Administration

KEY COURSE INFORMATION
EXAM BOARD: OCR
QUALIFICATION: CAMBRIDGE TECHNICAL LEVEL 2 AWARD IN I T – ONE-YEAR COURSE

SCHEME OF ASSESSMENT
- UNIT 8 – USING EMERGING TECHNOLOGIES: COURSEWORK
- UNIT 13 – CREATING WEBSITES: COURSEWORK (PROJECT FOR A CLIENT)
- MARKED BY TEACHERS AND MODERATED BY OCR

WHERE CAN I FIND MORE INFORMATION?

https://www.ocr.org.uk/qualifications/cambridge-technicals/information-technology/

https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/cambridge-national-level-2-ict

Mr Tahir – Head of KS5 ICT:
tahirf@hendonschool.co.uk

TRAVEL AND TOURISM

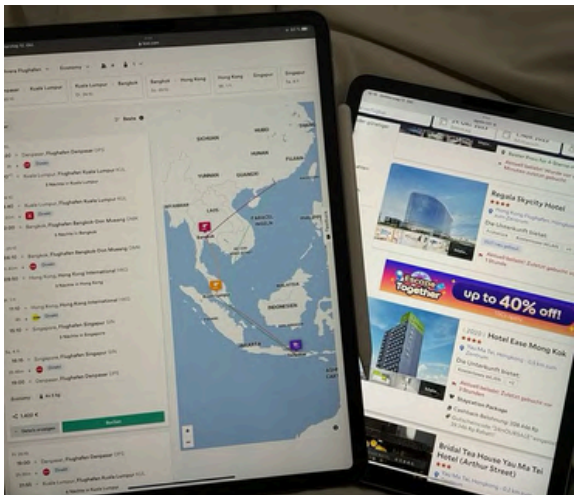


WHAT WILL I STUDY?

Travel and tourism is one of the UK's largest sectors, employing millions of people in airlines, hotels, attractions and travel agencies. This one-year course gives you an engaging introduction to the industry and the practical skills - research, planning, writing and customer service - to progress to Level 3.

Unit 1 - The UK travel and tourism sector (exam): types of tourism, the industry's value to the UK economy, key organisations and how technology is changing the customer experience.
Unit 2 - UK travel and tourism destinations: locate major UK destinations, airports and seaports, investigate what attracts different visitors and plan UK holidays.
Unit 3 - The travel and tourism customer experience: explore customer needs and expectations and the customer service skills travel organisations rely on.
Unit 4 - International travel and tourism destinations: investigate destinations around the world and plan holidays abroad for different types of traveller.
The Unit 1 exam is taken in January or June with one resit opportunity; all other units are coursework assignments.
Skills you will develop: research, report writing, itinerary planning and customer service. You will also be encouraged to gain work experience in the industry.

Entry and progression: this course is part of the HS6 Transition programme, for students with 5 GCSES or equivalents at grade 2 or above. You will resit English and/or maths alongside it where needed, and after one year you can apply for our Level 3 courses once you meet their entry criteria.



What careers could Level 2 Travel and Tourism lead me onto?

- Travel Consultant
- Cabin Crew
- Hotel and Resort Work
- Holiday Representative
- Airport Operations
- Visitor Attractions and Events
- Tourism Marketing
- Hospitality

KEY COURSE INFORMATION
EXAM BOARD: PEARSON
QUALIFICATION: BTEC LEVEL 1/LEVEL 2 FIRST AWARD IN TRAVEL AND TOURISM (600/6512/6)

SCHEME OF ASSESSMENT
- EXTERNAL: UNIT 1 – 1 HR 15 MIN EXAM, 60 MARKS (25%), ONE RESIT
- INTERNAL: UNITS 2, 3 AND 4 – COURSEWORK ASSIGNMENTS (75%)
- GRADED LEVEL 2 PASS TO DISTINCTION*, OR LEVEL 1

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-firsts/travel-and-tourism-2013-nqf.html

https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/btec-level-1-and-2-travel-and-tourism

Mr R Gadatara – Travel and Tourism: riyazg@hendonschool.co.uk

HEALTH AND SOCIAL CARE



WHAT WILL I STUDY?

You will explore how health, social care and childcare professionals provide safe, respectful and person-centred support. The course develops understanding of individual needs, effective care practices and safeguarding, using practical examples and care-based situations.

Mandatory unit	What you will learn	Assessment
Unit 03: Working in a person-centred way (30 GLH)	How to recognise individual needs, respect choices and preferences, and support dignity, independence and effective communication.	Internal assessment
Unit 04: Safeguarding (60 GLH)	How to recognise potential harm and abuse, understand safeguarding responsibilities and respond appropriately to concerns.	Internal assessment

Both mandatory units are internally assessed through assignments and evidence produced during the course. There is no externally assessed written examination for this Award. Work is assessed by the centre and subject to OCR quality assurance.



What careers could Level 2 Health and Social Care lead me onto?

The qualification supports progression to further study and introductory pathways in health, social care and childcare. It can help prepare students for Level 3 study and, with additional qualifications or training, future roles in care, early years, nursing and allied health professions.

KEY COURSE INFORMATION

Exam board: OCR |Qualification: Cambridge Technical Level 2 Award in Supporting Health, Social Care and Childcare Services| OCR entry code: 05890 |Guided learning hours: 90 | Units: 2 mandatory

SCHEME OF ASSESSMENT

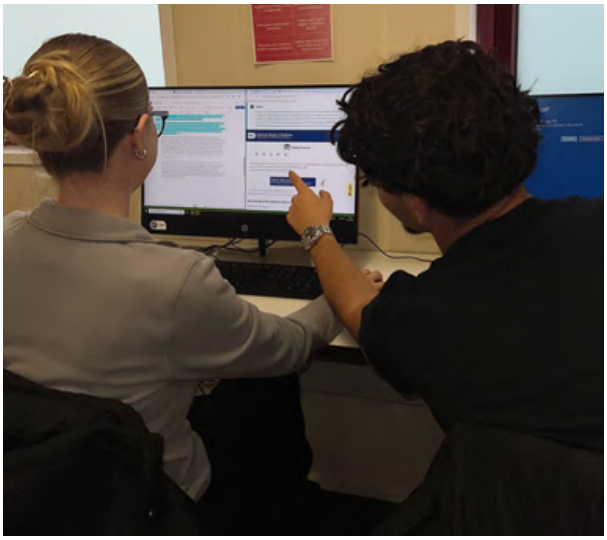
INTERNAL ASSESSMENT: 100%

WHERE CAN I FIND MORE INFORMATION?

OCR qualification information: https://www.ocr.org.uk/qualifications/cambridge-technicals/health-and-social-care/
Please confirm course availability, timetable and progression requirements with your Health and Social Care teacher.

MS C PATEL
PATELC@HENDONSCHOOL.CO.UK





Submitting your Sixth Form application on time and with accurate information is an important first step in joining HS6. Please ensure all sections are completed fully, including your predicted grades, subject choices, and personal details. Providing the correct information helps us process your application smoothly and ensures you receive the right advice and guidance for your next steps.

Take time to check your application before submitting — accuracy and attention to detail show your commitment to your future studies.

Application Deadline: TBC

Once we receive your application, our Sixth Form team will carefully review it to ensure we understand your goals, interests, and subject choices. After this review, we'll be in touch to arrange admissions meetings where we can discuss your application in more detail and offer tailored advice

You'll also receive invitations to our transition events, giving you the opportunity to experience HS6 life, meet staff and students, and prepare for the exciting journey ahead.

We look forward to getting to know you and helping you take the next step toward your future at HS6.

APPLICATION PROCESS



MS SAUNDERS

Director of KS5

Ensures the effective running of the sixth form to create positive outcomes for all.

Strategically managing the sixth form within the wider context of Hendon School and the borough provision at post 16.



MR HARPER

Head of Sixth Form

Manages the day to day running of the sixth form including timetabling, attendance, behaviour, private study, trips, etc.

Manages key events including admissions, UCAS, exams, etc.



MR MUBIRU

Deputy Head of Sixth Form

Attendance and punctuality lead.

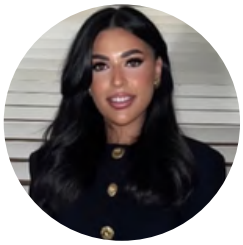
Manages the student leadership team.



MRS QYQALLA

HS6 Admin | Independent Study Manager

A key member of the HS6 team, responsible for ensuring the smooth and successful running of the Sixth Form Centre. Supports students' attendance, wellbeing and independent learning, while working closely with families and staff to help every student achieve their full potential.



MS TUAC

HS6 Admin | Independent Study Manager

A key member of the HS6 team, responsible for ensuring the smooth and successful running of the Sixth Form Centre. Supports students' attendance, wellbeing and independent learning, while working closely with families and staff to help every student achieve their full potential.

HS6 TEAM

HS6 DRESS CODE

At HS6 we believe it is important to prepare students for life after school, including understanding the importance of personal presentation at work. The expectation is that all students should attend school appropriately dressed for a working environment.

· Tailored trousers, smart chinos, skirt or dress of a suitable length
· Leggings worn with a longer top or skirt
· Blouse, shirt, tailored top or plain t shirt
· Jumper, cardigan or smart sweatshirt
· Smart leather shoes or boots, or all black trainers
· HS6 lanyard clearly visible

Unacceptable dress includes:

· Clothing with offensive slogans
· Jeans, shorts or combats
· Trainers that are not all black, converse style canvas shoes, flip-flops, Uggs
· Hoodies, including 'leavers' hoodies
· Revealing clothing including crop, strapless or backless tops
· Tracksuits and sports gear
· Hats or caps on school premises

We expect that students will adhere to these rules as part of their wider responsibility to the school community and to set a good example for the younger students.


2-4-1
citizens
Gold




Culture Day










Stay safe and
have an amazing
summer!
See you in
September













