

→ HS6

HENDON SCHOOL SIXTH FORM

Education is the most powerful weapon
which you can use to change the world

NELSON MANDELA





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Welcome to HS6



Sixth form is a wonderful journey and we are delighted you are considering HS6 for yours. This evening we hope to you will be able to see what we can offer and learn more about our provision at HS6, meet HS6 students and staff, and take the first step towards your post 16 studies.

HS6 is a vibrant, student focused learning environment offering our students a place to learn, grow and succeed.

We offer a broad and balanced curriculum, tailored to the individual needs of our cohorts, providing a full range of both level 2 and level 3 qualifications. With 30 different courses on offer we are confident we can cater for all.

As a school sixth form, continuing the inclusivity, community and belonging of our Hendon School values is at the heart of what we do and ensures that our Hendon students aspire to join HS6 at the end of their year 11 journey.

At HS6 we invest in our students; we support them to be the best versions of themselves, to live through our values believe, achieve, lead and belong, to be successful in their academic studies and to ensure they are prepared for wherever life takes them.

In the past few years we have modernised the sixth form building with a dedicated student space, increased the leadership opportunities for our sixth formers in line with our school house system, started running the Extended Project Qualification to support our aspiring students and hosted our first Homecoming celebration event to mark the end of year 13, and there is still more to come!

OUR VISION

Inspiring ambition, empowering success, shaping futures.

At HS6, we believe every young person has the right to a happy, safe, and inspiring environment in which to learn and grow. Our vision is to empower students to achieve their full potential – academically, socially, and emotionally – and to leave us as confident, compassionate, and capable young adults ready to shape their futures.

Our Sixth Form offers a personalised, innovative, and stimulating post-16 experience. We provide a wide range of pathways through A Levels and BTECs, ensuring that every student can pursue qualifications that align with their aspirations for higher education and employment. Learning at HS6 extends beyond the classroom – through SMART Futures lessons and our enrichment programme, students develop essential life and career skills while engaging in meaningful community projects and volunteering opportunities.

Our purpose-built Sixth Form Centre provides the space, facilities, and atmosphere for students to embrace independence, creativity, and academic challenge.

We recognise that the transition from GCSE to Sixth Form is a significant step. Our dedicated tutors and teachers provide individualised guidance and support, helping each

student make informed choices and thrive in their studies. Those continuing from Hendon School benefit from familiar surroundings and supportive staff, while new students are warmly welcomed and quickly become valued members of our inclusive community.

At the heart of Hendon School, HS6 reflects our shared ethos of inclusion, ambition, and excellence. We are committed to offering a broad and balanced curriculum that nurtures talent, celebrates diversity, and prepares students to make a positive impact in the world.



HS6 LEADERSHIP

Believe, Achieve, **Lead**, Belong.

Student leadership is crucial, not only in the sixth form but throughout the entire school. We appoint Heads of House and Deputy Heads of House in HS6, who play a significant role in overseeing the house competition across the school and contributing to meaningful changes in sixth form life.

This prestigious position is highly sought after, providing students with rewarding experiences that enhance their UCAS and apprenticeship applications.

Responsibilities have included:

- Managing teams of students in KS3 and KS4.
- Designing the HS6 common room.
- Planning their own Homecoming event.

These are just a few examples of the valuable tasks these students undertake.



***"BEING A DEPUTY HEAD OF HOUSE HAS ALLOWED ME TO MAKE SURE THAT EVERYONE FEELS HEARD. I'VE HAD THE OPPORTUNITY TO HELP OUT AT EVENTS AROUND THE SCHOOL WHILE LEADING OTHERS. IT HAS ENCOURAGED ME TO STEP OUT OF MY COMFORT ZONE AND GIVEN ME THE CONFIDENCE TO SHARE IDEAS THAT WILL HELP THE WIDER SCHOOL COMMUNITY."** CASEY ALAMU-VERNON*

HS6 UNIVERSITY DESTINATIONS 2023-2025

At HS6, our students go on to achieve incredible things. Each year, our leavers progress to top universities, competitive apprenticeships, and exciting career pathways across the UK and beyond. This destinations map celebrates their hard work, ambition, and success — showcasing the diverse range of futures our students create for themselves.

From medicine to media, law to engineering, and business to the creative arts, HS6 graduates continue to make a positive impact wherever they go. Their journeys reflect the high aspirations, strong values, and personalised support that define our Sixth Form community.



SUBJECT LIST AND ENTRY REQUIREMENTS 2025

A Levels (2 years)

To study A Level courses students **must** achieve a minimum of **5 GCSEs at grade 4, including English and maths**. They must also meet the individual subject entry criteria as outlined below. Where there are two criteria listed the student **must achieve both** to pursue the course. Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.

Subject	Criteria 1:	Criteria 2:
Art	Art (5)	
Biology	Biology (6) or Double Science (6, 6)	Maths (6)
Chemistry	Chemistry (6) or Double Science (6, 6)	Maths (6)
Economics	English (5)	Maths (5)
English Literature	English Literature (5)	English Language (5)
Film Studies	English (5)	
French	French (5 - Higher tier only)	
Geography	Geography (5)	English (5)
German	German (5 - Higher tier only)	
History	History (5)	English (5)
Japanese	Japanese (5 - Higher tier only)	
Maths	Maths (6)	
Photography	Art / Photography / DT (5)	English (5)
Physics	Physics (6) or Double Science (6, 6)	Maths (6)
Politics	English (5)	Geography, History, Sociology or RE (5)
Psychology	English (5)	Science (5)
Religious Studies	RE (5)	English (5)
Sociology	English (5)	Sociology (5) or, if you did not study GCSE Sociology , RE, History or Geography (5)
Spanish	Spanish (5 - Higher tier only)	

SUBJECT LIST AND ENTRY REQUIREMENTS 2025

Vocational Level 3 (2 years)

To study vocational level 3 courses students **must** achieve a minimum of **4 GCSEs at grade 4, including English and maths**. They must also meet the individual subject entry criteria as outlined below. Please be aware that if courses are oversubscribed additional subject specific entry criteria might be applied.

Subject	Criteria:
BTEC Art and Design	4 GCSEs including Art (4) or DT (4)
Cambridge Technical Business	4 GCSEs at Grade (4)
Applied Diploma Criminology	4 GCSEs at Grade (4) including English and a humanities subject
BTEC Health and Social Care	4 GCSEs including Core and Additional Science (4)
Cambridge Technical ICT	4 GCSEs at Grade (4)
BTEC Performing Arts	4 GCSEs at Grade (4)
BTEC Sport	4 GCSEs at Grade (4) and practical ability, having continuously been involved in at least 1 form of organised sport within the last 2 years.
BTEC Travel and Tourism	4 GCSEs at Grade (4)

Vocational Level 2 Transition Year (1 year)

For students who do not reach the criteria to progress straight onto our level 3 courses, we offer a transition option. To access these courses students **must** have **5 GCSEs or equivalents at grade 2 or above**. Students will resit their English and/or maths GCSE, as required, and study up to three level 2 courses. The exact course options will be confirmed next year but they will be similar to those listed below. The courses run for one school year, after which point students will be able to apply for level 3 courses, provided they have achieved the entry criteria.

Business	ICT
Travel and Tourism	Health and Social Care

ART AND DESIGN

WHAT WILL I STUDY?



Two units over two years with an external exam and a personal development essay in year 13.

- Year 12 students will work on an 'Objects' theme working in a variety of different mediums exploring diverse ways of expressing their skills and creativity.
- In preparation for the mock exam Students will also complete a self-directed mini project on the theme of 'Breakfast' given them the opportunity to realise an outcome in the style and materials of their choice
- Year 13 is a self-written project that will consolidate all the skills. Techniques, and ideas that they formulated over the course of year 12.
- They will also complete a 1500+ essay for a personal study linked to the artist, art movement that is informing their current coursework.
- The students will complete an extended period of research and development for their exam preparation on a theme set by the exam board.



What careers could A-Level Art lead me onto?

- Architect
- Product Designer
- Curator
- Animator
- Web Designer
- Furniture Designer
- Art Therapist
- Fashion Designer

KEY COURSE INFORMATION

EXAM BOARD: AQA
SYLLABUS CODE: 7201

SCHEME OF ASSESSMENT

- PORTFOLIO COURSEWORK WORTH 60%
- YEAR 13 PERSONAL STUDY
- EXTERNALLY SET EXAM WORTH 40%

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level/art-and-design-7201>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/art-and-design/> Mr Keller -

BIOLOGY

WHAT WILL I STUDY?

Module 1 – Development of practical skills in biology

Module 2 – Foundations in biology

Module 3 – Exchange and transport

Module 4 – Biodiversity, evolution and disease

Module 5 – Communication, homeostasis and energy

Module 6 – Genetics, evolution and ecosystems



What careers could A-Level Biology lead me onto?

- Medicine
- Dentistry
- Nursing
- Pathologist
- Veterinarian
- Radiographer
- Forensic scientist
- Physiotherapist

KEY COURSE INFORMATION

EXAM BOARD: OCR

SYLLABUS CODE: H420

SCHEME OF ASSESSMENT

- 3 EXTERNAL ASSESSMENTS:
- BIOLOGICAL PROCESSES – 100 MARKS – 2 HOUR 15 MINUTES WRITTEN PAPER
- BIOLOGICAL DIVERSITY – 100 MARKS – 2 HOUR 15 MINUTES WRITTEN PAPER
- UNIFIED BIOLOGY – 70 MARKS – 1 HOUR 30 MINUTES WRITTEN PAPER

WHERE CAN I FIND MORE INFORMATION?

[HTTPS://WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/BIOLOGY-A-H020-H420-FROM-2015/](https://www.ocr.org.uk/qualifications/as-and-a-level/biology-a-h020-h420-from-2015/)

[HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/BIOLOGY/](https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/biology/)

TIM BUTLER, HEAD OF BIOLOGY:
BUTLERT@HENDONSCHOOL.CO.UK

CHEMISTRY

WHAT WILL I STUDY?

- Atoms and compounds
- Electrons, bonding and structure
- The periodic table and periodicity
- Molecules and equations
- Amount of substance
- Acid–base and redox reactions
- Organic chemistry basic concepts
- Group 2 and the halogens
- Qualitative analysis
- Enthalpy changes
- Hydrocarbons
- Alcohols and haloalkanes
- Organic synthesis
- Reaction rates and equilibrium (qualitative)
- Revision (AS)
- Analytical techniques (IR and MS)
- Revision (AS)
- Reaction rates and equilibrium (quantitative)
- pH and buffers
- Enthalpy, entropy and free energy
- Aromatic compounds
- Carbonyl compounds
- Carboxylic acids and esters



What careers could A-Level Chemistry lead me onto?

- Chemist/Scientist
- Medicine
- Pharmacy
- Dentistry
- Teaching
- Veterinary Science
- Forensics
- Law

KEY COURSE INFORMATION

EXAM BOARD: OCR A

SYLLABUS CODE: H032, H432

SCHEME OF ASSESSMENT

PERIODIC TABLE, ELEMENTS AND PHYSICAL CHEMISTRY

SYNTHESIS AND ANALYTICAL TECHNIQUES

UNIFIED CHEMISTRY

PRACTICAL ENDORSEMENT IN CHEMISTRY

2 HOURS 15 MINUTES, WRITTEN PAPER

2 HOURS 15 MINUTES, WRITTEN PAPER

1 HOUR 30 MINUTES, WRITTEN PAPER

(04 NON-EXAM ASSESSMENT)

Weight

37%

37%

26%

Pass or Fail

WHERE CAN I FIND MORE INFORMATION?

[HTTPS://WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/CHEMISTRY-A-H032-H432-FROM-2015/](https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/)

[HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/SUBJECT-4/](https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/subject-4/)

DR S AYLWARD

AYLWARDS@HENDONSCHOOL.CO.UK

PHYSICS

WHAT WILL I STUDY?

Module 1 – Development of practical skills in physics

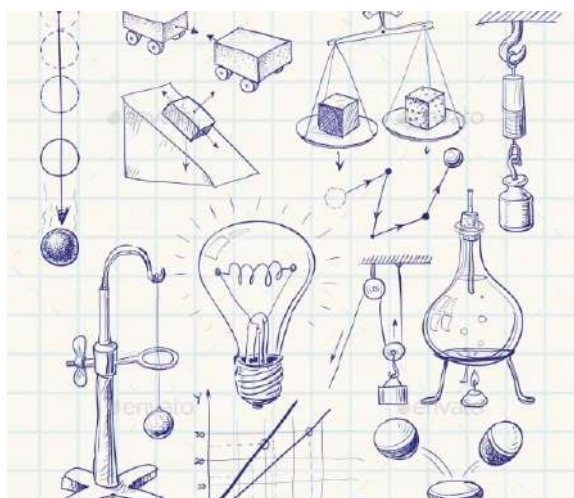
Module 2 – Foundations of physics

Module 3 – Forces and motion

Module 4 – Electrons, waves and photons

Module 5 – Newtonian world and astrophysics

Module 6 – Particles and medical physics



What careers could A-Level Physics lead me onto?

- Finance
- Nuclear Power generation
- Electrical Power distribution
- Radiologist
- Academic
- Engineer
- Medical physicist
- Geophysicist

KEY COURSE INFORMATION

EXAM BOARD: OCR

SYLLABUS CODE: PHYSICS A (H556)

SCHEME OF ASSESSMENT

- PAPER 1 – MODELLING PHYSICS 2HRS 15MINS 100 MARKS
- PAPER 2 – EXPLORING PHYSICS 2 HRS 15 MINS 100 MARKS
- PAPER 3 – UNIFIED PHYSICS 1 HR 30 MINS 70 MARKS

WHERE CAN I FIND MORE INFORMATION?

[HTTPS://WWW.OCR.ORG.UK/IMAGES/171726-SPECIFICATION-ACCREDITED-A-LEVEL-GCE-PHYSICS-A-H556.PDF](https://www.ocr.org.uk/images/171726-specification-accredited-a-level-gce-physics-a-h556.pdf)

[HTTPS://WWW.OCR.ORG.UK/IMAGES/171726-SPECIFICATION-ACCREDITED-A-LEVEL-GCE-PHYSICS-A-H556.PDF](https://www.ocr.org.uk/images/171726-specification-accredited-a-level-gce-physics-a-h556.pdf)

Mr Jennings;
jenningsj@hendonschool.co.uk

ECONOMICS

WHAT WILL I STUDY?

You will develop an understanding of economic concepts and theories through consideration of current economic issues, problems and institutions that affect everyday life. You will learn how to apply economic concepts and theories in a range of contexts and to appreciate their value and limitations in explaining real-world phenomena. You will also be taught how to analyse, explain and evaluate the strengths and weaknesses of the market economy, the role of government within it and how to participate effectively in society as a citizen, producer and consumer. Economics is much more than pounds and dollars; it's a fascinating study of psychology, of why people make certain decisions, and how resources are spread out around the world. Economics is studied in two main strands:

Microeconomics is the study of how individual parties (people, groups, and businesses) use their wealth.

Macroeconomics looks at entire economies. The unemployment, inflation, and monetary challenges of cities, countries, and continents.



What careers could A-Level Economics lead me onto?

- Economist
- Financial Consultancy
- Government Policy Advisor
- Statistician
- Management Consultancy
- Diplomacy
- Behavioural Science
- Law

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL

SYLLABUS CODE: ECONOMICS A (2015)

SCHEME OF ASSESSMENT

FOUR UNITS (THEMES 1-4) ARE ASSESSED BY THREE WRITTEN EXAMINATIONS OF TWO HOURS EACH

WHERE CAN I FIND MORE INFORMATION?

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-a-2015.html>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/economics/> Mr Ammar – Head of Business and Economics:
ammarm@hendonschool.co.uk

ENGLISH LITERATURE

WHAT WILL I STUDY?

Paper 1 – Drama

Section A: Othello: You will study the Shakespearean tragedy of Othello to answer an exam question that asks you to explore a theme or character in the play. (35 marks)

Section B: A Streetcar Named Desire: You will study the modern tragedy of A Streetcar Named Desire to answer an exam question that asks you to explore a theme or character in the play. (25 marks)

Paper 2 – Prose: Frankenstein and Never Let Me Go: You will study two novels with a shared theme of science and society to answer an exam question that asks you to compare the texts. One of the novels is a pre-1900 text. (40 marks)

Paper 3 – Poetry Section A: Poems of the Decade and Unseen Poetry: You will study a selection of prescribed poems and practice analysing unseen poetry to answer an exam question asking you to compare a poem from Poems of the Decade with an unseen poem. (30 marks)

Section B: English Romantic Verse: Romantic Poetry: You will study a selection of prescribed poems of the Romantic movement to answer an exam question asking you to explore two poems from English Romantic Verse. (30 marks)

Coursework – The Kite Runner and Here to Eternity Poetry Anthology: You will study literature on the theme of war and conflict. You will explore and compare these texts, considering their context in response to an essay question of your choice. (60 marks)



What careers could A-Level English Literature lead me onto?

- Magazine Journalist
- Web Content manager
- Newspaper journalist
- Author
- Advertising
- Social media manager
- Film/TV director
- Radio journalist

KEY COURSE INFORMATION

EXAM BOARD: PEARSON EDEXCEL
SYLLABUS CODE: 9ETO

EXTERNAL ASSESSMENT:

- PAPER 1 DRAMA EXAM – 2 HOURS 15 MINUTES – (30% OF A LEVEL)
- PAPER 2 PROSE EXAM – 1 HOUR 15 MINUTES – (20% OF A LEVEL)
- PAPER 3 POETRY EXAM – 2 HOURS 15 MINUTES – (30 % OF A LEVEL)

INTERNAL ASSESSMENT:

- WAR AND CONFLICT COURSEWORK – 3000 WORD ESSAY – (20% OF A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/english-literature-2015.html>

Mr. Dunham - Head of English
Dunhamc@hendonschool.co.uk

FILM STUDIES

WHAT WILL I STUDY?



English language, foreign language, documentaries, big studio films, small independent films, news films and old films.

You will learn to analyse the elements of film in essay form and put your theoretical knowledge into practical film making.



What careers could A-Level Film Studies lead me onto?

- Creative Media Industries Jobs
- Social Media Careers
- Analytical Jobs
- Research Roles
- Journalism
- Television or film producer
- Film editor
- Director

KEY COURSE INFORMATION

EXAM BOARD: EDUQAS
SYLLABUS CODE: A670QS

SCHEME OF ASSESSMENT

70% WRITTEN EXAM. 30% COURSEWORK.
TWO ESSAY BASED EXAMS: 2HOURS 30 MINS EACH
COURSEWORK: FILM MAKING OR PHOTOGRAPHY AND SCREENPLAY

WHERE CAN I FIND MORE INFORMATION?

<https://www.eduqas.co.uk/qualifications/film-studies-as-a-level/>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/film-studies/>

Ms Morland (Head of Creative Arts and Film) morlandk@hendonschool.co.uk

FRENCH

WHAT WILL I STUDY?

Aspects of French-speaking society: current trends

- The changing nature of family (la famille en voie de changement)
- The 'cyber-society' (la « cyber-société »)
- The place of voluntary work (le rôle du bénévolat)

Aspects of French-speaking society: current issues

- Positive features of a diverse society (les aspects positifs d'une société diverse)
- Life for the marginalised (quelle vie pour les marginalisés)
- How criminals are treated (comment on traite les criminels)

Artistic culture in the French speaking-world

- A culture proud of its heritage (une culture fière de son patrimoine)
- Contemporary francophone music (la musique francophone contemporaine)
- Cinema: the 7th art form (cinéma : septième art)

Aspects of political life in the French-speaking world

- Teenagers, the right to vote & political commitment (les ados, le droit de vote et l'engagement politique)
- Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir ?)
- Politics and immigration (la politique et l'immigration)

We will also study either on one text and one film or two texts (to be decided based on students who opt for French).



What careers could A Level French lead me onto?

- Translator
- Interpreter
- Journalist
- Career in travel and tourism
- Lawyer
- Working in the diplomatic service
- Politics
- Teaching

KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 7652

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND WRITING – WRITTEN EXAM (2 ½ HOURS, 100 MARKS, 50% OF A-LEVEL)
- PAPER 2 – WRITING – WRITTEN EXAM (2 HOURS, 80 MARKS, 20% OF A-LEVEL)
- PAPER 3 – SPEAKING – ORAL EXAM (23-23 MINS, 60 MARKS, 30% OF A-LEVEL)

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

Ms Bacon – Head of Languages
baconr@hendonschool.co.uk



GERMAN

WHAT WILL I STUDY?

Theme 1: Social Development in Germany

Theme 1 is set in the context of Germany only.

- Nature and Environment
- Education
- The World of Work

Theme 2: Political and Artistic Culture in the German Speaking World

Theme 2 is set in the context of German-speaking countries and communities.

- Music
- The Media
- The role of Festivals and Traditions

Theme 3: Immigration and the German Multicultural Society

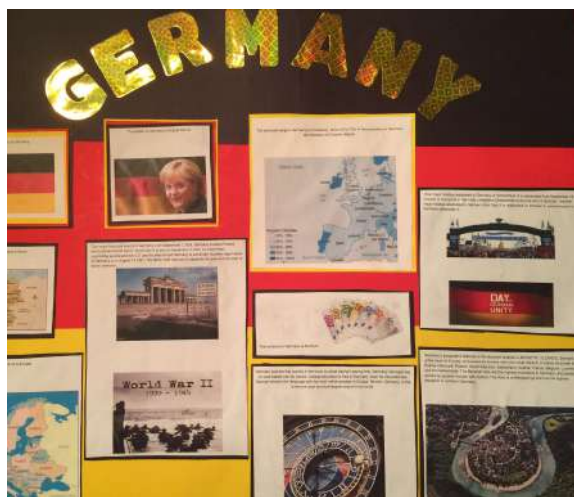
Theme 3 is set in the context of Germany only.

- The positive effects of Immigration
- The challenges of Immigration and Integration
- The Political and Social Reaction to Immigration

Theme 4: The Reunification of Germany

Theme 4 is set in the context of Germany only.

- Society in the GDR before Reunification
- Events before Reunification
- Germany since the Reunification



What careers could A Level German lead me onto?

- Translator
- Interpreter
- Journalist
- Career in travel and tourism
- Lawyer
- Working in the diplomatic service
- Politics
- Teaching

KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 9GN0

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND TRANSLATION – WRITTEN EXAM (2 HOURS, 80 MARKS, 40% OF A-LEVEL).
- PAPER 2 – WRITTEN RESPONSE TO WORKS AND TRANSLATION – WRITTEN EXAM (2 HOURS AND 40 MINUTES, 120 MARKS, 30% OF A-LEVEL).
- PAPER 3 – SPEAKING – ORAL EXAM (21-23 MINS, 72 MARKS, 30% OF A-LEVEL).

WHERE CAN I FIND MORE INFORMATION?

[HTTPS://QUALIFICATIONS.PEARSON.COM/CONTENT/DAM/PDF/A%20LEVEL/GERMAN/2016/SPECIFICATION%20AND%20SAMPLE%20ASSESSMENTS/SPECIFICATION_GCE_A_LEVEL_L3_IN_GERMAN.PDF](https://qualifications.pearson.com/content/dam/pdf/A%20LEVEL/GERMAN/2016/SPECIFICATION%20AND%20SAMPLE%20ASSESSMENTS/SPECIFICATION_GCE_A_LEVEL_L3_IN_GERMAN.PDF)

MS R MOITRA (HEAD OF GERMAN)
MOITRA@HENDONSCHOOL.CO.UK



GEOGRAPHY

WHAT WILL I STUDY?

Paper 1: Dynamic Landscapes and Physical Systems - Tectonic Processes and Hazards - Landscape Systems, Processes and Change - The water cycle and water insecurity - The Carbon cycle and energy security	2 hours and 15 minutes	30%
Paper 2: Dynamic Places, human systems and geopolitics - Globalisation - Regenerating Places - Superpowers - Migration, Identity and Sovereignty	2 hours and 15 minutes	30%
Paper 3: Synoptic Investigation of contemporary geographical issue	2 hours and 15 minutes	20%
Coursework: Independent Investigation* - Student defined question or issue for investigation relating to any content of spec - Investigation will incorporate fieldwork and own research	Written report of 3000-4000 words	20%

*Please be aware the independent investigation requires a compulsory 4-5 day residential fieldtrip for data collection and report writing. The trip normally runs in spring term of year 12 and estimated cost is £350.



What careers could A Level Geography lead me onto?

- Travel, Leisure and Culture
- Transport
- Banking and Financial Services
- Urban Planning
- Mapping and Surveying
- Public Services
- Environmental Science
- International Development

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL
SYLLABUS CODE: 9GEO

SCHEME OF ASSESSMENT

- THERE ARE 3 EXAMINED UNITS AT THE END OF YEAR 13 AND AN INDEPENDENT INVESTIGATION (SEE ABOVE)

WHERE CAN I FIND MORE INFORMATION?

[Edexcel A level Geography \(2016\)](#)
[Pearson qualifications](#)
[Geography - Hendon Sixth Form](#)
hendonschool.co.uk

Mr R Spicer:
spicerr@hendonschool.co.uk

HISTORY

WHAT WILL I STUDY?

1. 1J British Empire

This section involves an in-depth investigation into the beginnings of the British Empire, the reasons for its expansion, the effects on the indigenous people and how it eventually contracted to its status today.

1. 2R Cold War

This section involves research regarding international relations during an era of tension between communist and capitalist powers which threatened nuclear Armageddon. It explores concepts such as communism, military technology and promoting peace in the modern world.

1. NEA Coursework 4500 words

This research project encourages students to study topics outside of the first two sections. Topics previously selected include the Ottoman Empire, the Tang Dynasty, the Rise of Sparta and the American Civil War.



What careers could A Level History lead me onto?

- Law
- Journalism and Media
- International Relations
- Art Historian
- Teaching and Education
- Research and Analysis
- Archiving and Conservation
- Writing and Publishing

KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 7042

SCHEME OF ASSESSMENT

- EXTERNAL ASSESSMENT: 2 X 2.5-HOUR EXAMS, 40% OF GRADE EACH. 20% COURSEWORK MARK

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level->

[courses/history/](#) Contact: Mr Bilal Sair
- sairb@hendonschool.co.uk

JAPANESE

WHAT WILL I STUDY?

Education: Education system and its reforms (since the introduction of “relaxed education”); Examinations and cram schools; Ministry of Education and its curriculum management
Young People’s Health (Mind and Body): Young people under pressure; Negative impact on health and diet; Bullying
Changing Popular Culture: Anime and manga; Music; Martial arts
Impact of Technology: Advances in technology; Robots; Increased automation
Changing Labour: Collapse of lifetime employment system; Changing attitudes towards work; Migration for work
Prolonged Recession
Impact on daily living; Government’s responses; Economic globalisation; Accepting foreign workers
March 11th and the Aftermath
Quake and tsunami damage; Refuge life; Rescue and aid; International responses
Recovery from the Earthquake
Rebuilding affected areas; Volunteering and national unity; Efforts to overcome the difficulties; Mental healthcare



What careers could A Level Japanese lead me onto?

- Working for a Japanese company
- Buyer; Purchasing Agent
- Diplomatic service
- Translator; Interpreter
- Careers in IT
- Careers in hospitality
- Careers in media
- Careers in Teaching

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL
SYLLABUS CODE: 9JAO

SCHEME OF ASSESSMENT

- PAPER 1: TRANSLATION INTO ENGLISH, READING COMPREHENSION & WRITING (WRITTEN EXAM, 2 HOURS 30, 40% OF A-LEVEL)
- PAPER 2: TRANSLATION INTO JAPANESE & WRITTEN RESPONSE TO WORKS (WRITTEN EXAM: 2 HOURS 40, 30% OF A-LEVEL)
- PAPER 3: LISTENING, READING & WRITING (WRITTEN EXAM: 2 HOURS 15, 30% OF A-LEVEL)

WHERE CAN I FIND MORE INFORMATION?

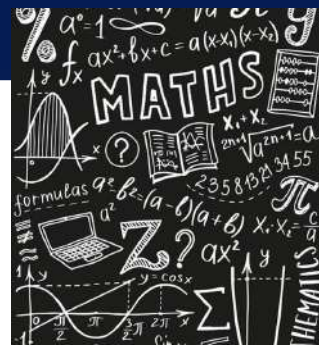
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/japanese-2018.html>
<https://frog.hendonschool.co.uk/631783cacc64c6cb67319e0cb17c87ec/welco-me-2>
Miss Bacon:
BaconR@hendonschool.co.uk

MATHEMATICS

WHAT WILL I STUDY?

10 Pure Maths Topics: Proof, Algebra Functions, Geometry, Sequences, Trigonometry, Logarithms, Calculus, Numerical Methods, Vectors

9 Applied maths Topics: Sampling, Data, Probability, Statistical Distributions, Hypothesis Testing, Mechanics Units, Kinematics, Newtons Laws, Moments



What careers could A Level Mathematics lead me onto?

- Actuarial Scientist
- Mechanical Engineer
- Doctor
- Wealth Manager
- Aerospace Engineer
- Accountant
- Economist
- Statistician

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL

SYLLABUS CODE: A LEVEL – 9MA0

SCHEME OF ASSESSMENT

- PAPER 1: PURE MATHEMATICS 1 (*PAPER CODE: 9MA0/01)
- PAPER 2: PURE MATHEMATICS 2 (*PAPER CODE: 9MA0/02)
- EACH PAPER IS:
 - 2-HOUR WRITTEN EXAMINATION
 - 33.33% OF THE QUALIFICATION
 - 100 MARKS
- PAPER 3: STATISTICS AND MECHANICS (*PAPER CODE: 9MA0/03)
- 2-HOUR WRITTEN EXAMINATION
- 33.33% OF THE QUALIFICATION
- 100 MARKS

WHERE CAN I FIND MORE INFORMATION?

HYPERLINK TO EXAM BOARD WEBSITE
[HTTPS://QUALIFICATIONS.PEARSON.COM/CONTENT/DAM/PDF/A%20LEVEL/MATHEMATICS/2017/SPECIFICATION-AND-SAMPLE-ASSESSMENT/A-LEVEL-L3-MATHEMATICS-SPECIFICATION-ISSUE4.PDF](https://qualifications.pearson.com/content/dam/pdf/A%20LEVEL/MATHEMATICS/2017/SPECIFICATION-AND-SAMPLE-ASSESSMENT/A-LEVEL-L3-MATHEMATICS-SPECIFICATION-ISSUE4.PDF)

HYPERLINK TO HS6 WEBSITE
[HTTPS://WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/MATHEMATICS/](https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/mathematics/)
LEAD MEMBER OF STAFF NAME AND EMAIL
ESA ROMAN
ROMANE@HENDONSCHOOL.CO.UK

PHOTOGRAPHY

WHAT WILL I STUDY?

A level photography is an exciting subject that allows students to investigate a range of photographic genres based on their own aesthetic and interests. Students are encouraged to seek an expressive and artistic response to the visual world that surrounds them while exploring their cultural and personal identities.

Our A level students are encouraged to become part of the editorial team that produces the school's cultural magazine, selecting images and written material from pupils in all year groups and designing the layout using Microsoft Publisher.

You will learn following skills:

- the ability to explore formal elements of visual language; line, form, colour, tone, pattern, texture
- responding to an issue, theme, concept or idea
- showing in your work the use of viewpoint, composition, focus control, depth of field, movement



What careers could A Level Photography lead me onto?

- Photojournalist
- Film Director
- Gallery exhibition curator
- Fashion Photographer
- Fine Art Photographer
- Games Designer
- Cinematographer
- Advertising- art director

KEY COURSE INFORMATION

EXAM BOARD: OCR-ART AND DESIGN
SYLLABUS CODE: H603 PHOTOGRAPHY

SCHEME OF ASSESSMENT

- UNIT 1-A2
- PRACTICAL PORTFOLIO AND RELATED STUDY
- OCR EXAM BOARD
- 60% OF A-LEVEL: THEORETICAL AND PRACTICAL COURSEWORK ONLY
- UNIT 2-A2: CONTROLLED ASSIGNMENT- EXAM THEME
- 40% OF A-LEVEL
- THEORETICAL & PRACTICAL EXAM 15 HOURS

WHERE CAN I FIND MORE INFORMATION?

<https://www.ocr.org.uk/qualifications/as-and-a-level/art-and-design-h200-h600-from-2015/>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/photography>

Martina Schmid, Head of Photography.
schmid@hendonschool.co.uk

PSYCHOLOGY

WHAT WILL I STUDY?

Students will be expected to demonstrate knowledge and understanding of psychological concepts, theories, research studies and ethical issues. Students will also be able to apply psychological knowledge and understanding of the specified content in a range of contexts.

There are 8 compulsory units in Psychology, these include: Social influence, Memory, Attachment, Psychopathology, Approaches in Psychology, Biopsychology, Research methods and Issues and debates in Psychology.

There are also option units within the course. At Hendon, the option topics we study are Gender, Schizophrenia and Forensic Psychology.



What careers could A Level Psychology lead me onto?

- Psychotherapist
- Psychologist
- Social work
- Teacher
- Researcher roles
- Counsellor
- Educational psychologist
- HR Manager

KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 7182

SCHEME OF ASSESSMENT

- PAPER 1: INTRODUCTORY TOPICS IN PSYCHOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)
- PAPER 2: PSYCHOLOGY IN CONTEXT – 2 HOURS (33.3% OF TOTAL A LEVEL)
- PAPER 3: ISSUES AND OPTIONS IN PSYCHOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/specification-at-a-glance>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/psychology>

Derrick Mubiru –
Mubirud@hendonschool.co.uk

POLITICS

WHAT WILL I STUDY?



1. Government and politics of the UK

This section includes understanding the history of UK government and its constitution, the inner workings of parliament, the strengths and weaknesses of having a devolved government, as well as other topics such as the differences in the UK's political parties and their promises.

2. Government and politics of the USA and comparative politics

This section focuses on the history and background of the US Constitution, the separation of powers in its government, the election process, civil rights, and how these topics and more compare with the UK government.

3. Political ideas

This area covers core ideologies including liberalism, conservatism, socialism, nationalism and it explores key concepts and thinkers for each ideology.

What careers could A Level Politics lead me onto?

- Nonprofit and Advocacy
- Teaching and Education
- Research and Analysis
- Public Relations and Communications
- Politics and Government
- Law
- Journalism and Media
- International Relations

WHERE CAN I FIND MORE INFORMATION?

Hyperlink to exam board website:
<https://www.aqa.org.uk/subjects/politics/a-level/politics-7152>

Hyperlink to HS6 website:
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/politics/>

Contact: Mr Bilal Sair

Sairb@hendonschool.co.uk



KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 7152

SCHEME OF ASSESSMENT

EXTERNAL ASSESSMENT: 3 X 2-HOUR EXAMS. EACH WEIGHED 1/3 OF GRADE.

RELIGIOUS STUDIES

WHAT WILL I STUDY?



Three units:

- Unit 1 – Philosophy of Religion – Students will study a series of philosophical issues including arguments for and against the existence of God and how religious language is best understood. It also serves as a good introduction to Western Philosophy commencing with studies of the works of Plato and Aristotle.
- Unit 2 – Ethics – Students will study four normative ethical theories: Natural Moral Law, Utilitarianism, Kantian Ethics and Situation Ethics. These theories will then be applied to a range of topics – business ethics, euthanasia and sexual ethics. Students will also study contrasting theories of the conscience from Sigmund Freud and St Thomas Aquinas.
- Unit 3 – Christianity – Students study a variety of issues surrounding the development of Christianity including death and the afterlife, the person of Jesus, Christianity and gender and pluralism. Students will analyse contrasting views and evaluate how Christianity is best understood in the modern world.



What careers could A Level Religious Studies lead me onto?

- Journalism
- Law
- Teaching
- Politics
- Social Work
- Management
- Consultancy
- University Lecturing

KEY COURSE INFORMATION

EXAM BOARD: OCR
SYLLABUS CODE: H573/03

SCHEME OF ASSESSMENT

EXTERNAL ASSESSMENT: 3 EXAMS, 2 HOURS EACH. EACH EXAM COMPRISES 3 ESSAYS

WHERE CAN I FIND MORE INFORMATION?

WWW.OCR.ORG.UK/QUALIFICATIONS/AS-AND-A-LEVEL/RELIGIOUS-STUDIES-H173-H573-FROM-2016/
WWW.HENDONSCHOOL.CO.UK/SIXTH-FORM/COURSES/HS6-A-LEVEL-COURSES/RELIGIOUS-STUDIES/

SELMAH AL AHMADE:
ALAHMADES@HENDONSCHOOL.CO.UK

SOCIOLOGY

WHAT WILL I STUDY?

5 components across 2 years with three exams at the end of Year 13

- Education: Sociological explanations linking to the role and functions of the education system
- Families and Households: Studying the role of family to the social structure and social change whilst also examining how it has changed over time.
- Beliefs in Society: Studying ideology, science and religion including both Christian and non-Christian religious traditions. Students will then apply this back to the contemporary world.
- Crime and Deviance: Students will explore the sociological explanations of crime, deviance, social order and social control, analysing the distribution of crime and deviance by ethnicity, gender and social class
- Theory and Methods: Students are expected to engage in a variety of debates including nature vs nurture, how sociology can be deemed as a science /value free and the relationship between Sociology and Social Policy



What careers could A Level Sociology lead me onto?

- Criminal Justice Sector
- Journalism
- Social work
- Teaching and Education
- Marketing
- Management
- Training and HR
- Public relations

KEY COURSE INFORMATION

EXAM BOARD: AQA
SYLLABUS CODE: 7192

SCHEME OF ASSESSMENT

PAPER 1: EDUCATION WITH METHODS IN CONTEXT – 2 HOURS (33.3% OF TOTAL A LEVEL)
PAPER 2: TOPICS IN SOCIOLOGY – 2 HOURS (33.3% OF TOTAL A LEVEL)
PAPER 3: CRIME AND DEVIANCE WITH THEORY AND METHODS – 2 HOURS (33.3% OF TOTAL A LEVEL)

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/specification-at-a-glance>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/criminology/>

Andrew Meldrum:
Meldruma@hendonschool.co.uk

SPANISH



WHAT WILL I STUDY?

Students will study the themes and sub-themes below in relation to at least one Spanish-speaking country.

Aspects of Hispanic society:

- Modern and traditional values (Los valores tradicionales y modernos)
- Cyberspace (El ciberespacio)
- Equal rights (La igualdad de los sexos)

Multiculturalism in Hispanic society:

- Immigration (La inmigración)
- Racism (El racismo)
- Integration (La convivencia)

Artistic culture in the Hispanic world:

- Modern day idols (La influencia de los ídolos)
- Spanish regional identity (La identidad regional en España)
- Cultural heritage (El patrimonio cultural)

Aspects of political life in the Hispanic world:

- Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
- Monarchies and dictatorships (Monarquías y dictaduras)
- Popular movements (Movimientos populares)

We will also study either on one text and one film or two texts (to be decided based on students who opt for French).



What careers could A Level Spanish lead me onto?

- Lawyer
- Journalism
- Translator; Interpreter
- Careers in travel and tourism
- Careers in IT
- Careers in hospitality
- Careers in media
- Careers in Teaching

KEY COURSE INFORMATION

EXAM BOARD: AQA

SYLLABUS CODE: 7692

SCHEME OF ASSESSMENT

- PAPER 1 – LISTENING, READING AND WRITING – WRITTEN EXAM (2 ½ HOURS, 100 MARKS, 50% OF A-LEVEL).
- PAPER 2 – WRITING – WRITTEN EXAM (2 HOURS, 80 MARKS, 20% OF A-LEVEL).
- PAPER 3 – SPEAKING – ORAL EXAM (21-23 MINS, 60 MARKS, 30% OF A-LEVEL).

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692>
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-a-level-courses/spanish/>

Mr. Hurst:
sanzhursti@hendonschool.co.uk



ART AND DESIGN

WHAT WILL I STUDY?

Each unit is designed to maximise student's exposure to different art and design practices. Students are given a design brief, which emulate the working practices of selected artist, crafts people, and designers.

Students are encouraged to work in the style of a selected artists/designer or craftsman. Vocational skills, personal development, dedication, hard work and preparedness to explore latest ideas and media. Students need to be independent creative thinkers, who have excellent time management skills, be able to work to tight deadlines, organised and receptive to latest ideas. Students who are considering BTEC Art and Design will be expected to work during lunchtime and after school studio sessions.

The Externally Set Tasks are set by Edexcel. The externally set tasks are created in a set number of hours under exam conditions.

BTEC art students regularly visit galleries and exhibitions in London. We encourage students to maximise their exposure to contemporary art in London by regularly visiting galleries, exhibitions and events.



What careers could Level 3 Art and Design lead me onto?

- Graphic Designer, Architect, illustrator, Product Designer,
- Curator, Animator
- Special effect designers, Art Teacher
- Web Designer, Interior Designer
- Furniture Designer, Jeweller,
- Art Therapist, Ceramicist,
- Fashion Designer, Costume designer

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL

SYLLABUS CODE: 603/0448/0

SCHEME OF ASSESSMENT

UNIT 4 MATERIALS TECHNIQUES AND PROCESSES IN ART AND DESIGN

UNIT 2 CRITICAL AND CONTEXTUAL STUDIES IN ART AND DESIGN Externally set task

UNIT 1 VISUAL RECORDING AND COMMUNICATION Externally Set Task

UNIT 7 DEVELOPING AND REALISING CREATIVE INTENTIONS Externally Set Task

UNIT 9 PHOTOGRAPHIC MATERIALS, TECHNIQUES AND PROCESSES

WHERE CAN I FIND MORE INFORMATION?

www.art2day.co.uk

www.thestudentartguide.com

www.satchigallery.com



BUSINESS

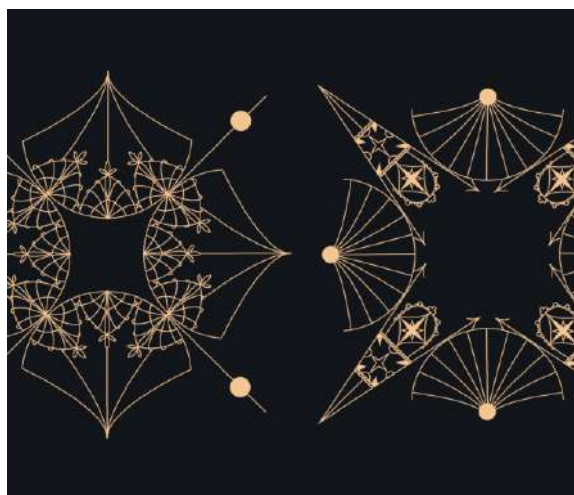
WHAT WILL I STUDY?

The aim of the course is to enable students the opportunity to develop the core specialist knowledge, skills and understanding required in the business sector. This course allows them to do so through applied learning.

Business prepares you for progression to further study or the world of work.

Transferable skills like making decisions, solving problems, numerical skills, understanding the business environment and commercial awareness are relevant to university and employment.

This qualification is graded: Pass, Merit, Distinction, Distinction*



What careers could Business Cambridge Technical lead me onto?

- Banking
- Sales
- Product management
- Charity

KEY COURSE INFORMATION

EXAM BOARD: OCR

SYLLABUS CODE: 05835

SCHEME OF ASSESSMENT

- UNIT 1 – THE BUSINESS ENVIRONMENT
- UNIT 2 – WORKING IN BUSINESS
- UNIT 4 – CUSTOMERS AND COMMUNICATION
- UNIT 5 – MARKETING AND MARKET RESEARCH
- UNIT 8 – INTRODUCTION TO HUMAN RESOURCES

WHERE CAN I FIND MORE INFORMATION?

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652>

Mr Ammar - Head of Business
ammarm@hendonschool.co.uk

HEALTH AND SOCIAL CARE

WHAT WILL I STUDY?



Health and Social Care is a vocational course which combines elements of sociology, biology, nutrition, law, and ethics. During the course you will study various aspects associated with the health and social care sector, produce assignments to satisfy assessment criteria on these topics, and take part in educational visits to experience what it is like to work in the health and social care sector.

Course content

Year 12

Unit 1 – Human lifespan development (external assessment)

Unit 5 – Meeting Individual Care and Support Needs (internal assessment)

Year 13

Unit 2 – Working in Health and Social Care (external assessment)

Unit 10- Sociological Perspectives (internal assessment)



What careers could BTEC Level 3 Health and Social Care lead me onto?

- physiotherapists
- care assistants
- nurses, including midwives
- occupational therapist
- social workers
- counsellors
- psychotherapists,
- paramedics

KEY COURSE INFORMATION

EXAM BOARD: EDEXCEL
SYLLABUS CODE: N/A

SCHEME OF ASSESSMENT

58% EXTERNAL ASSESSMENT (EXAM), 42% INTERNAL ASSESSMENT (COURSEWORK)

WHERE CAN I FIND MORE INFORMATION?

Exam board website
Pearson BTEC website:
<http://qualifications.pearson.com/en/qualification/s/btec-nationals/health-and-social-care-2016.html>
HS6 website
BTEC Level 3 Health and Social Care - Hendon Sixth Form (hendonschool.co.uk)

Lead member of staff name and email
Chetna Patel
patelc@hendonschool.co.uk

TECHNICAL IT

WHAT WILL I STUDY?

Course Outline:

The aim of the course is to enable students the opportunity to develop the core specialist knowledge, skills and understanding required in the IT sector. This course allows them to do so through applied learning.

This qualification is graded: Pass, Merit, Distinction, Distinction*.

5 units over two years (3 mandatory and 2 optional)

3 mandatory units are assessed externally in the form of a written paper exam.

2 units are centre assessed in the form of coursework and are moderated by a visiting moderator from OCR.



What careers could BTEC Level 3 Technical IT lead me onto?

- As an applied course L3 IT would be suitable to any student who is hoping to pursue the practical aspects of running a business or working within any aspect of the IT industry

KEY COURSE INFORMATION

EXAM BOARD: OCR

SYLLABUS CODE: 05839

SCHEME OF ASSESSMENT

UNIT

EXAM/COURSEWORK

1: FUNDAMENTALS OF IT

EXAM

2: GLOBAL INFORMATION

EXAM

3: CYBER-SECURITY

EXAM

9: PRODUCT DEVELOPMENT

COURSEWORK

17: THE INTERNET OF EVERYTHING

COURSEWORK

WHERE CAN I FIND MORE INFORMATION?

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technicals-it-level-3-certificate-extended-certificate-introductory-diploma-foundation-diploma-diploma-05838-05842-2016-suite/> Hendon Sixth Form (hendonschool.co.uk)

Fahad Tahir
tahirf@hendonschool.co.uk

SPORT

WHAT WILL I STUDY?



Four compulsory units:

- Unit 1 – Anatomy & Physiology (Examined Unit). This unit explains how the body is made up of several different systems, how these systems interact and work together, and why they are important to sports performance.
- Unit 2 – Fitness Training and programming for Health, Sport and Well Being. (Case Study – Examined Unit). In this unit you will explore ways of screening clients and assessing their lifestyle and nutritional habits. The skills learnt in this unit are essential for anyone working in the health and fitness or sports coaching industry.
- Unit 3- Professional Development in the Sports Industry (Internally Assessed). In this unit you will learn about the sports industry market and all the career options available to you. Through this unit you will understand how to build a career plan towards a career in the sports industry.
- Unit 5 – Application of Fitness Testing (Internally Assessed). The purpose of this unit is to assess learners' practical ability in a range of fitness testing. Learners will be assessed on skills, preparation, and their ability to reflect and evaluate their performance.

What careers could BTEC Level 3 Sport lead me onto?



- Sports Physiotherapist
- Sports Coach
- Sports Scientist
- Athlete
- Sports Development Officer
- PE Teacher
- Personal Trainer
- Sports Journalist/Media

KEY COURSE INFORMATION

EXAM BOARD: BTEC PEARSON
SYLLABUS CODE: 601/7218/6

SCHEME OF ASSESSMENT

- **EXTERNAL ASSESSMENT: UNITS 1 AND 2: UNIT 1- 90-MINUTE EXAMINATION & UNIT 2 - 150-MINUTE EXAMINATION EACH - 240 UNITS COMBINED**
- **INTERNAL ASSESSMENT: UNITS 3 AND 7: 8 HOUR-CONTROLLED ASSESSMENTS- 120 UNITS COMBINED**

WHERE CAN I FIND MORE INFORMATION?

https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html#%2Ftab-Extended-Diploma_0 - (Extended Certificate)
<https://www.hendonschool.co.uk/sixth-form/courses/hs6-vocational-courses/btec-level-3-sports-science/> Course Lead: Mr. C. Harper-
harperc@hendonschool.co.uk

PERFORMING ARTS (DANCE FOCUS)

WHAT WILL I STUDY?



Information about units/topics of the course

- Unit 1- Investigating Practitioners. This is set by the exam board. This is a topic that is explored through an essay question. This is a written task in timed conditions (3hrs), you will be allowed to take into the exam 5 pages of notes.
- Unit 2- Developing skills and techniques for live performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment
- Unit 3 – Live Performance Workshop. Students must learn how to create an original piece of group choreography, lasting 10 mins using an externally set task based on a stimulus/ topic. This can contain solo, duets, trios within the group performance. To translate their dance ideas into choreography, students must develop and apply practical knowledge and understanding of choreographic processes, including researching, developing and experimenting with dance ideas through studio and non-studio investigation, the rehearsal process and performance.
- Unit 10 Jazz Dance- Developing skills and techniques for an in-depth study of technique, practitioners and performance. You will develop your technique in a variety of dance styles and create a piece of choreography in your chosen dance style which demonstrates the physical demands of the style. You will have written coursework to complete as well as a presentation task and practical assessment.



What careers could BTEC Level 3 Performing Arts lead me onto?

- Dance Development Administrator
- Youth Worker
- Dance therapist
- Media and Advertising
- Physiotherapist
- Nutritionist
- Choreographer/ Performer
- Journalist- Entertainment industry

KEY COURSE INFORMATION

EXAM BOARD: PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN PERFORMING ARTS (DANCE FOCUS)

SYLLABUS CODE: 601/7233/2

SCHEME OF ASSESSMENT

EXTERNAL ASSESSMENT: UNITS 1 90 HOURS GUIDED LEARNING TIME 3 HOUR-CONTROLLED EXAM

UNIT 3 120 GUIDED LEARNING TIME 3-DAY EXAM (50%)

INTERNAL ASSESSMENT: UNITS 2 AND UNIT 10 90 HOURS GUIDED LEARNING TIME AND CONTROLLED ASSESSMENTS LIVE

WHERE CAN I FIND MORE INFORMATION?

Hyperlink to exam board website:
[BTEC Nationals | Performing Arts \(2016\) | Pearson qualifications](#)

Hyperlink to HS6 website: [BTEC Level 3 Performing Arts - Hendon Sixth Form \(hendonschool.co.uk\)](#)

Lead member of staff name and email:

choolunr@hendonschool.co.uk

TRAVEL AND TOURISM

WHAT WILL I STUDY?

Unit 1: The World of Travel and Tourism

You will explore the key components and scale of the industry, using data to analyse key trends and their impact.

Unit 2: Global Destinations

This unit will provide the opportunity to investigate and analyse information regarding the features and appeal of global destinations, travel planning, and the factors and trends affecting the changing popularity of global destinations.

Unit 3: Principles of Marketing in Travel and Tourism

This unit focus on how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage customers.

Unit 9: Visitor Attractions

Learners develop analytical skills as they investigate the nature and role of both built and natural visitor attractions, their commercial success, appeal, response to diverse visitor needs and the importance of delivering a memorable visitor experience.



What careers could BTEC Level 3 Travel and Tourism lead me onto?

- Travel Consultant
- Marketing and Events Manager
- Conservation & Events Rangers
- Entertainer
- Tour Guide
- Destination Management
- Pilot
- Travel Blogger

KEY COURSE INFORMATION

EXAM BOARD: PEARSON BTEC
SYLLABUS CODE: (601/9023/1)

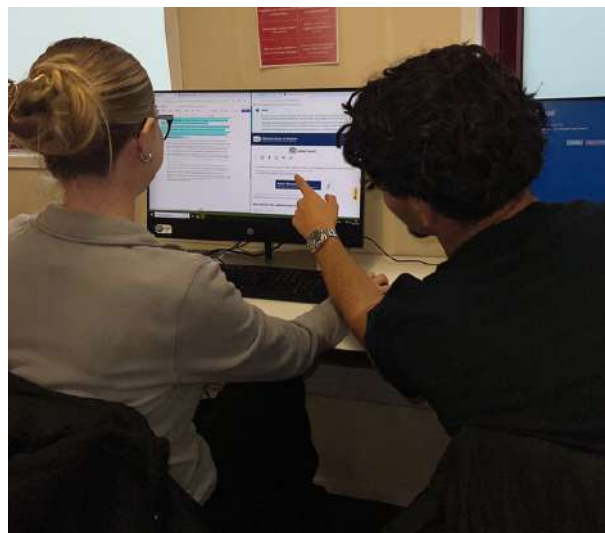
SCHEME OF ASSESSMENT

- EXTERNAL ASSESSMENT: UNIT 1 90MIN EXAM (25%) UNIT 2 3H SUPERVISED ASSESSMENT (33%)
- INTERNAL ASSESSMENT: UNIT 3 COURSEWORK (25%) UNIT 9 COURSEWORK (17%)

WHERE CAN I FIND MORE INFORMATION?

<https://qualifications.pearson.com/en/qualifications/btec-nationals/travel-and-tourism-2019.html#%2Ftab-0>

Mr R Gadatara
riyazg@hendonschool.co.uk



Submitting your Sixth Form application on time and with accurate information is an important first step in joining HS6. Please ensure all sections are completed fully, including your predicted grades, subject choices, and personal details. Providing the correct information helps us process your application smoothly and ensures you receive the right advice and guidance for your next steps.

Take time to check your application before submitting – accuracy and attention to detail show your commitment to your future studies.

Application Deadline: Friday 30th January 2026

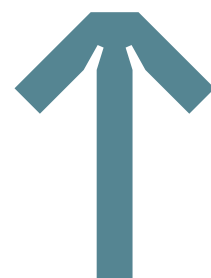
All students **must** have applied by this date.

Once we receive your application, our Sixth Form team will carefully review it to ensure we understand your goals, interests, and subject choices. After this review, we'll be in touch to arrange admissions meetings where we can discuss your application in more detail and offer tailored advice

You'll also receive invitations to our transition events, giving you the opportunity to experience HS6 life, meet staff and students, and prepare for the exciting journey ahead.

We look forward to getting to know you and helping you take the next step toward your future at HS6.

APPLICATION
PROCESS





MS SAUNDERS

Director of KS5

Ensures the effective running of the sixth form to create positive outcomes for all.

Strategically managing the sixth form within the wider context of Hendon School and the borough provision at post 16.



MRS QYQALLA

HS6 Independent Study Coordinator

Oversees the day to day running of the sixth form centre, including private study supervision, checking absence, sending parent communications home, checking student wellbeing, etc.

First port of call for all student and parent queries.



MR HARPER

Head of Sixth Form

Manages the day to day running of the sixth form including timetabling, attendance, behaviour, private study, trips, etc.

Manages key events including admissions, UCAS, exams, etc.



MS TUAC

HS6 Independent Study Coordinator

Oversees the day to day running of the sixth form centre, including private study supervision, checking absence, sending parent communications home, checking student wellbeing, etc.

First port of call for all student and parent queries.



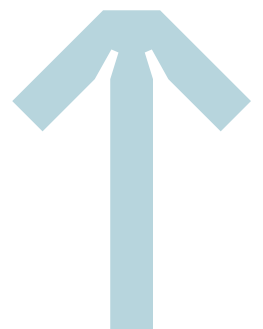
MS BOOL

Deputy Head of Sixth Form

Attendance and punctuality lead.

Manages the student leadership team.

HS6 TEAM



HS6 DRESS CODE



At HS6 we believe it is important to prepare students for life after school, including understanding the importance of personal presentation at work. The expectation is that all students should attend school appropriately dressed for a working environment.

- Tailored trousers, smart chinos, skirt or dress of a suitable length
- Leggings worn with a longer top or skirt
- Blouse, shirt, tailored top or plain t shirt
- Jumper, cardigan or smart sweatshirt
- Smart leather shoes or boots, or all black trainers
- HS6 lanyard clearly visible

Unacceptable dress includes:

- Clothing with offensive slogans
- Jeans, shorts or combats
- Trainers that are not all black, converse style canvas shoes, flip-flops, Uggs
- Hoodies, including 'leavers' hoodies
- Revealing clothing including crop, strapless or backless tops
- Tracksuits and sports gear
- Hats or caps on school premises

We expect that students will adhere to these rules as part of their wider responsibility to the school community and to set a good example for the younger students.





HS6

Believe, Achieve, Lead, Belong
