

**Life after levels**  
**French, German, Spanish 2018 onwards**

<b>Below average year 7</b>			
	<b>E3</b>	<b>E2</b>	<b>E1</b>
<b>Listening</b>	Can understand one or two individual words with lots of repetition and gestures/visual clues.	Can understand individual words with lots of repetition and gestures/visual clues.	Can understand individual words with some repetition and visual clues.
<b>Speaking</b>	Can repeat high frequency words (e.g. greetings).	Can repeat single words accurately and list 3+ items of vocabulary. Can greet in TL.	Can repeat short phrases with support. Can greet in TL and introduce self.
<b>Reading</b>	Can match cognates to pictures.	Can match cognates to English with some support.	Can match cognates to English independently.
<b>Writing</b>	Can form letters correctly when copying single words.	Can copy single words with some success.	Can copy single words accurately
<b>Average year 7</b>			
	<b>D3</b>	<b>D2</b>	<b>D1</b>
<b>Listening</b>	Can understand individual words and high frequency short phrases with some repetition.	Can understand sentences of familiar language. Can recognise positive and negative opinions. Can transcribe high frequency words.	Can identify simple reasons. Can transcribe short phrases. Can respond to comprehension questions in English and TL questions that elicit a non-verbal response (e.g. true/false)
<b>Speaking</b>	Can answer simple questions giving personal information in short phrases or simple sentences.	Can express likes and dislikes. Can use simple connectives to link ideas (and/but). Can ask high frequency questions.	Can express and justify opinions. Can ask and answer high frequency questions when asked spontaneously.
<b>Reading</b>	Can translate short, high frequency phrases from TL into English. Can pick out basic personal information from sentences and short paragraphs.	Can identify opinions and main points in short texts. Can respond to comprehension questions in English and TL questions that elicit a non-verbal response (e.g. True/False).	Can identify reasons in short texts. Can translate a short text of high frequency language into English. Can respond to comprehension questions in English and TL questions requiring a short written response.
<b>Writing</b>	Can copy short phrases accurately. Can adapt sentences to give basic personal information. Can write single words accurately from memory.	Can write a text about self of around 40 words. Can express likes and dislikes. Can link sentences with simple connectives (and/but). Can write short phrases accurately from memory.	Can express and justify opinions. Can translate simple sentences using high frequency language into TL. Can write a text about self of around 90 words with support (i.e. use of book).

<b>Average year 8</b>			
	<b>C3</b>	<b>C2</b>	<b>C1</b>
<b>Listening</b>	Can understand main points in short texts that include high frequency verbs in a second tense.	Can pick out details in longer texts (e.g. time phrases, adverbs of frequency etc.). Can identify 2 tenses in spoken passages.	Can understand passages that include some unfamiliar language and are spoken at near normal speed.
<b>Speaking</b>	Occasionally expands spoken answers. Can give short presentation on topic studied.	Can use high frequency verbs in a second tense. Often expands spoken answers.	Can use a range of verbs in second tense showing some signs of independence. Regularly expands spoken answers.
<b>Reading</b>	Can understand main points in short texts that include high frequency verbs in a second tense.	Can pick out details in longer texts (e.g. time phrases, adverbs of frequency etc.). Can identify 2 tenses in written texts.	Can understand texts that include some unfamiliar language. Can translate short passages on a variety of topics into English.
<b>Writing</b>	Can write short texts of around 40 words on topics studied including opinions and reasons. Spellings/grammar are more accurate than inaccurate.	Can use high frequency verbs in a second tense. Written work is well structured and includes details (e.g. adjectives, adverbs, time phrases).	Can use a range of verbs in second tense showing some signs of independence with appropriate time phrases.
<b>Above average year 8 -&gt;</b>			
	<b>B3</b>	<b>B2</b>	<b>B1</b>
<b>Listening</b>	Can identify the main points in texts containing three tenses.	Can identify 3 tenses in spoken passages. Pays attention to detail i.e. negatives, quantifiers, time phrases.	Can transcribe phrases including unknown words by using phonics patterns effectively.
<b>Speaking</b>	Can use high frequency verbs in a third tense. Can hold longer conversations. Can respond successfully to some unexpected questions.	Can use a range of verbs in third tense showing some signs of independence. Can respond to unexpected questions with full sentence answers.	Can take part in unprepared conversation on topics that have been studied. Can use a wide range of vocabulary and confident use of three tenses.
<b>Reading</b>	Can understand main points in short texts containing three tenses. Can answer simple comprehension questions in TL with written response.	Can identify 3 tenses in written texts. Pays attention to detail i.e. negatives, quantifiers, time phrases.	Can understand a range of texts (including literary) that include unfamiliar vocabulary and/or additional tenses.
<b>Writing</b>	Can use high frequency verbs in a third tense. Can write longer texts on topics studied. Sentences are regularly extended with a range of connectives.	Can use a range of verbs in third tense showing some signs of independence with appropriate time phrases. Can translate sentences into TL conveying key messages.	Can translate a short passage in English into reasonably accurate TL. Can use a wide range of vocabulary and displays accurate use of three tenses. Can write texts of around 90 words on topics studied.

**Life after levels – YEAR 9 ONLY**  
**French, German, Spanish 2019 onwards**

Use descriptors for E-C as above but then refer to this comparison table below based on what you predict the child will achieve at the end of year 11.

<b>Predicted GCSE grade</b>	<b>Life after levels grade</b>
Low grade 4	B3
Secure grade 4	B2
Borderline grade 4/5	B1
Secure grade 5	A3
Higher tier candidate (grade 6+)	A2
Grade 7+	A1